

**Administrative Response to Program Review
Physical Education
Prepared by Dr. Birgitte Ryslinge
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First and foremost, I apologize for my delay in providing this administrative response. All of the Deans of Instruction appreciate the work of the Physical Education (PE) Subject Area Committee (SAC) in the preparation of your Program Review. The reality of the last year has included unusual demands of academic and bond planning, a tremendous increase in student enrollments, and a variety of administrative demands. These factors all contributed to a turnaround time for this response to Physical Education of almost a year, which is certainly not timely.

On March 19, 2010, the PE SAC presented their Program Review findings to an audience of PCC administrators and others with an interest in the discipline. Both the written report and the presentation were informative and thought provoking. Your presentation provided ample opportunity for questions and discussion, which was enlightening for us all. We are impressed by the commitment of the Physical Education SAC to their mission of giving PCC students *“the tools to develop, maintain, and modify a lifelong fitness plan.”*

This Administrative Response will: A) note particular highlights of the Physical Education Program and Program Review, B) note a bit of work still to be completed, and C) provide the administrative response to the SAC recommendations.

Of Note

We were particularly impressed by the following accomplishments:

- A focus on meeting student needs;
- A thorough and complete program review addressing almost all guidelines;
- Extensive survey of student perceptions for this program review and to assess attainment of course and program level outcomes
- Students give very high ratings to PE, the courses, the facilities, the instructors
- Extensive community engagement (such as Trailblazers, Special Olympics);
- A holistic view of wellness, that includes physical and mental components;
- Advocacy for institutionalization of physical activity and wellness values at PCC;
- Responsiveness to changing educational needs of students and community (quickly developing and offering new courses);
- Faculty commitment to college service (such as curriculum committee);
- Developed program level outcomes in 2004, revised in 2007;

- Use of pre and post measures for attainment of fitness and physical skills;
- FDC's review syllabi to ensure course outcomes are addressed;
- Collaboration between PE and Dance;
- Faculty (FT & PT) commitment to on-going professional development and ensuring skills and certifications are up to date and relevant.

The PE SAC is clearly approaching programming and the serving of students with an attitude of continuous improvement. This is particularly impressive given the pressures of growth (over 60% increase in SFTE from 05-06 to 09-10). PCC continues to support this expansion within available resources (and while addressing other demands). This is particularly evident in the completion (since the last program review in 2004) of the new PE and Gym facility at Cascade (gym, aerobic studio, weight rooms, men's/women's locker facilities, athletic team rooms, ADA changing rooms, PE offices, and storage room) and the THPRD facility partnership at Rock Creek (a large artificial turf field, tennis courts, softball fields, a walking/jogging path, and turf field areas for various uses). The campuses and departments have also been creative in leveraging available funding to purchase new PE equipment. We agree that the continued growth of the PE department and the development of Wellness/Allied Health programming at the RC campus present opportunities which are positive and also challenging. As you note, continued growth places pressures on facilities, budgets, and staffing. The recommendations section of this response will discuss what may be possible in regards to these on-going needs.

To Be Completed

As noted above, the PE Program Review was very thorough but did leave a couple of areas for specific follow-up. We are requesting a very short written addendum to address these points (within this academic year would be preferred, but certainly you should have as long as I have taken to provide this response.)

1. Mapping of core outcomes

We request that the PE SAC review and update as appropriate your information on the Core Outcomes Mapping Matrix, <http://www.pcc.edu/resources/academic/core-outcomes/ec.html>. Please check and ensure that this page is accurate and consistent with the catalog (for example, the 182 series is not consistent).

2. Assessment of outcomes and assessment driven change

Assessment was identified as an area of focus for PCC during our very recent accreditation visit, and the April 2010 Interim Accreditation Report notes that: PCC must document *“progress in demonstrating, through regular and systematic assessment, that students who complete their programs have achieved the intended learning outcomes of degrees and certificates. Further, the college must begin to*

demonstrate, in a regular and systematic fashion, how the assessment of student learning leads to the improvement of teaching and learning.”

The Program Review Guidelines (adopted May 2009) used by the PE SAC posed some specific questions about assessment and assessment driven change that were not fully addressed in your program review. We are requesting (within one year) a short addendum from the PE SAC to respond to these questions in Section 2, PE Curriculum:

- C.3: Identify/give examples of assessment-driven changes made towards improving attainment of course-level outcomes.
- D. 5: v. Describe changes made towards improving attainment of the College core outcomes.

Note:

In response to the accreditation recommendation noted above, in 2010 PCC further clarified Program Review Guidelines (<http://www.pcc.edu/resources/academic/program-review/>). Though not required that you change any formatting of your report, these revised guidelines can be a resource in addressing questions about assessment driven change.

Administrative Response to Physical Education Recommendations

We concur with many of the PE recommendations, and in fact PCC administration has already acted upon some. In those areas of agreement, we note that some are more constrained by funding availability, and that requests dependent on funding are typically subject to a variety of campus and district based allocation processes. Overall, we have the usual challenge of supporting worthwhile and effective disciplines in a time of growing competition for limited resources. The question becomes, what can we do with the resources we have now? In that spirit, here are administrative responses to the SAC recommendations contained within the PE Program Review (and reorganized a bit here in terms of numbering).

Recommendations and Response:

1. Specify and “name” physical activity and physical education as a value of PCC:

As of December 2010, the following statement became part of the Board adopted PCC values:

- *Continuous professional and personal growth of our employees and students including emphasis on fit and healthy lifestyles that decrease disease and disability* <http://www.pcc.edu/about/administration/board/>:

2. Add full-time faculty:

One FT faculty position was added at Rock Creek, effective for the 10-11 academic year. Although your program review did not explicitly ask for or recommend the addition of full-time faculty, you did note the increasing reliance on part-time faculty as an operational concern, particularly at Rock Creek and Cascade, and Cascade's "new initiative" list includes a FT as one of several high priority positions

3. Facility recommendations:

Your program review identified a number of facility related suggestions for Sylvania, Rock Creek and Cascade. Decisions about facilities (and the funding thereof) are for the most part under local campus control. Consequently, this Administrative Response will not be able to respond to your specific campus level suggestions. Presumably you have shared these suggestions with your campus leadership, and understand that some progress has been made. We present here some general facilities related comments:

- **Bond:** All of the campuses are currently engaged in some level of facilities planning and/or renovation related to the Bond 2008 program. It is important that the PE SAC develop a clear understanding of what PE related enhancements were planned for, and are possible within, the Bond program. It will be important that the PE faculty at the campuses ensure they are participating in opportunities for engagement in Bond planning and stay fully informed.
- **ADA:** Please ensure that any ADA related issues are communicated to Division Deans, as well as to Maria Mendez, PCC's ADA coordinator (maria.mendez7@pcc.edu).
- **Planning:** You present a spectrum of facility suggestions ranging from fairly minor renovations of existing space to high-cost high-impact additions such as a swimming pool at Rock Creek. Projects, which require additional space and significant funding, must be considered in the context of available resources and the many other expansions and initiatives desired across PCC. Your Program Review represents the important perspective of the PE SAC, but a commitment from PCC that these things can occur. Again, campus level planning is the place for such conversations to occur.

4. Improve success of Corrective PE Programs at Rock Creek and Cascade

We support this recommendation, and will provide support at Rock Creek and

Cascade in order to accomplish this goal. Please work through Division Deans to present some specific ideas about any barriers, and how we might improve the success of Corrective PE.

5. Open access to teaching HPE 295 lectures to PE instructors.

We suggest that this conversation begin between the HE SAC and the PE SAC. If it would be helpful, the DOIs are willing to meet jointly with both SACs to further develop our own understanding the issues.

6. Continue to evaluate trends in PE and offer new courses to keep our students and community looking toward PCC as a source to increase their physical fitness.

We absolutely concur, and note that the PE SAC continues to do a very good job of developing new courses, and keeping the PE curriculum relevant and engaging.

Closing

We want to again thank the PE SAC for sharing the results of your program review with us. We very much enjoyed learning about new developments for the Physical Education discipline, your successes and your plans for the future. We look forward to supporting your on-going work on continuous program improvement.

Administrative Response submitted by Birgitte Ryslinge, on behalf all your Deans of Instruction

Scott Huff, Cascade
Julie Kopet, South East & Extended Learning Center
Birgitte Ryslinge, Rock Creek
Jeff Triplett, Sylvania