

Administrative Response

Nursing Program Review

April 15th, 2011

We thank you for your tireless dedication to your profession, students and the community as you've created, maintained and improved the outstanding quality of The Nursing Program. Your program has a proud history reaching back to 1967 and during the 44 years since its beginning has evolved with different focuses including: Learning Experience Guides for Students, Self-Care theory and now is in the process of adopting the Oregon Consortium for Nursing Education (OCNE) curriculum.

Also, we thank you for a thoughtful, well organized review addressing all of the items noted in the Program Review guidelines. Your presentations were also thoughtful, thorough and well organized.

This response contains 5 sections: 1) Commendations, 2) suggestions/observations, 3) response to recommendations/areas of SAC needs, 4) response to 'The Ask', and 5) Closing comments.

Commendations

- *Keeping the program current during the past 44 years through the introduction of major pedagogical and curricular changes
- *Move to OCNE
- *Articulations with OHSU and Linfield
- *Alignment of core values, strategic goals and objectives
- *Program's voluntary maintenance of national accreditation through NLNAC
- *Regular review and updating of program policies and procedures
- *The delineation of 5 types of learning experiences in the clinical education model: concept based, case based, intervention skill based, focused direct client care, and the Integrative Practicum.
- *Use of multiple assessment strategies including: multiple choice exams, standardized tests, teaching projects and evidenced based papers, clinical practice evaluation and skill performance.
- *The creation and use of the Program Evaluation committee to monitor outcomes as the OCNE curriculum is implemented
- *The use of MyPCC, Blackboard and D2L to supplement campus based instruction
- *The inclusion of a student representative in first year faculty meetings
- *Use of Survey Monkey to gather student feedback, including for Graduate Surveys
- *Compliance with OSBN requirements
- *The creation of a Faculty Department Chair position, which in part will assist with the mentoring of nursing faculty
- *The creation and use of the Nursing Faculty Orientation Manual for all new and part time faculty
- *Development and use of "Ten Best Culturally Responsive Teaching Practices"
- *Attendance at annual meetings of OCNE schools to inform the teaching and clinical practices
- *The use of Concept Based Learning and Concept Based Learning Activities.
- *For your well developed working relations with library staff

- *For the development and implementation of the Health Admissions Advisory position and service
- *For the solid working relationship you've established with the Disability Services
- *Your involvement with the Student MAX Connection through representation on their Executive Council
- *Your plans to redeploy student mentoring
- *The systematic comparison/mapping of PCC's Core Outcomes to the OCNE Program Competencies and Benchmarks
- *Creative use of the Illumination Project to address cultural awareness
- *Strategic use of the 12 discretionary points in the OCNE application process to address important needs such as access and diversity
- *The creation of the 'non-compete' agreement for program graduates to enter programs at OHSU

Suggestions/Observations

Please continue to work with your representative to the Bond HT Building Committee to design and create a dedicated debriefing room next to the SIM lab, as well as private conference space in your office area for faculty to meet with students. Additionally, as noted by Division Dean Saito, \$22,500 has just been moved to your budget to make improvements in the SIM lab.

We realize it is difficult to attract male instructors, but urge that you work with HR to develop broad reaching recruitment plans when filling vacancies.

We applaud your interest in better connecting students who experience language barriers with ESOL and suggest you explore the model used by the Allied Health Programs at Cascade. The Cascade contact, for the balance of this term is Larry Clausen, Division Dean. Thereafter, it will be John Saito.

You noted with concern the practice established by OHSU of admitting students into their program who have completed your 5th term, but not earned a degree. Please consider exploring the suggestion of the 'reverse degree option' with the Degree and Certificate Committee. This could enable you award an Associate's Degree to these students once they've completed the necessary course work through OHSU.

We recommend that you develop a comprehensive statement of need for an electronic charting software program, including a draft budget and use it as a communication tool to approach our Grants Office to explore possible funding opportunities. Please work through your program Director and Division Dean to communicate with Miriam Friedman, Director Grants Office.

Recommendations/areas of SAC needs

A. Identify recommendations related to teaching and learning based on assessment of student learning outcomes (course, degree, certificate and/or College Core Outcomes)

Based on student feedback and surveys:

The grading scheme of the nursing courses changed from P/NP to a letter grade scale with the implementation of OCNE. The SAC will revisit the level of point structure for the course grades as well as points for course work requirements such as papers and projects to provide credit for work done. *We support and applaud this effort.*

Sequencing of testing will be done that will provide time between exams of concurrent courses as well as between a summary exam and a final exam. This will give students opportunity for remediation and to seek and receive faculty assistance. *This is an important step, therefore we support your commitment to head in this direction.*

Based on faculty feedback:

In order to address the barriers to completion, it is recommended that the Student Mentor program be reinstated and follow through on assessing for student language strengths at pre-admission. Early communication and orientation for students will help connect students the program and services early. *We commend you for identifying this need and support your actions in this area.*

The ‘Ask”

A need for classroom space for OCNE

As Dean Saito noted, there may be opportunities through the Bond to address this need. Therefore, we urge that you developed statements of need which your Director can share with the Bond Architects as final remodel design plans are developed for the HT Building.

Additional private office space for faculty/student meetings.

Please see the previous response. Additionally, based on your accreditation exit interview the following was sent to the architects via email, “Hi Kyle, the Nursing program just had an accreditation visit and received a recommendation to have more small, private meeting spaces in close proximity to their offices, enclaves as you call them for mtgs with students. As we move forward, let’s see what we can do to accommodate this.” Please continue working with your building committee and the architects on this.

Client charting software

We recommend that you develop a comprehensive statement of need for an electronic charting software program, including a draft budget and use it as a communication tool to approach our Grants Office to explore possible funding opportunities. Additionally, Dean Saito requested and received approval for \$55,000 from margin earnings to be set aside to assist with this in FY 12. Should the Grants office be approached on this issue, these funds could be identified/used as match for grant applications. Please work through your program Director and Division Dean to communicate with Miriam Friedman, Director Grants Office. Please also consider contacting Larry Clausen to learn about the information system used by the Allied Health Programs at Cascade.

Upgrade SIM lab to be more like an actual clinical setting

As Dean Saito noted, some dollars have recently become available to make modest improvements. Additionally, we recommend that you develop a comprehensive statement of need for this, including a draft budget and use it as a communication tool to approach our Grants Office to explore possible funding opportunities. Please work through your program Director and Division Dean to communicate with Miriam Friedman, Director Grants Office.

Closing Comments

It was immediately obvious to us that you take great pride in this program and have dedicated countless hours to continuously improve your offerings. We applaud you for the hard work and the many hours it has taken to complete students in your traditional program while starting new students in the OCNE curriculum. We commend you for the use of multiple forms of assessments which are routinely used to make program adjustments while addressing student needs.

In closing, we want to thank you for a very thoughtful, well organized written Program Review and engaging presentation.

Administrative Response submitted by Jeff S. Triplett on behalf of the Deans of Instruction.

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