

Administrative Response to Program Review

Criminal Justice

22 May 2011

The Criminal Justice Program Review was presented in the Winter of 2011. We thank you for your efforts to create, maintain, improve, and expand this high quality program. Those efforts aptly serve the public and various organizations in the criminal justice field. We thank you for your continued efforts to make this program something about which the college in general and you in particular can take great pride.

You are complimented on your report and presentation, including hearing from part-time faculty members so critical to the success of the program and its students. Those not involved in day-to-day operations associated with criminal justice have a much more complete picture of what is involved, including the broad array of careers available to our graduates.

This response is in four parts: 1) Commendations, 2) Suggestions/Observations, 3) Response to Recommendations made by the SAC and 4) Closing comments.

Commendations

- Creating the Correction Technician Career Pathway Certificate, which included an arduous adverse impact process involving a local private career college
- Developing numerous new courses to stay respond to changing needs in the field
- Adding WR 227 to strengthen the technical writing ability of program graduates
- Providing for credit for prior learning through the use of the College's Non-Traditional Credit program, primarily for those having been awarded certificates through the Oregon Department of Public Safety Standards and Training
- Cultivating partnerships with the Transportation Security Administration, including developing courses for inclusion in a certificate designed to support TSA workers
- Supporting opportunities for high school students to earn credit through the College's dual credit program
- Expanding Distance Learning opportunities

- Nurturing partnerships with other PCC programs, including those in the Emergency Services
- Articulating with Clark College through its Sociology program to allow Clark County students an opportunity for education in Criminal Justice

Suggestions/Observations

- Appendix J shows no enrolments in CJA 279 or 280B. Are these slated for inactivation? Similarly, Appendix J shows no enrollments in CJA 261 or 262 since 2007-08. Are these slated for inactivation? Are any others to be inactivated?
- Consider carefully the number of credits in the degree, keeping in mind that the closer you are to 90, rather than 108, the sooner students can graduate, the sooner students can go to work, the sooner graduates can earn a living in their chosen field, and the smaller will be their debt, assuming they were are financial aid.
- With increasingly stringent Financial Aid rules coming soon, tracking of graduates and near completers will become more critical. We will be required to track them to jobs and/or higher education so anything the program can do to help Institutional Effectiveness track them will be appreciated.

Administrative Response to the SAC's Recommendations

CJA recommendations came from follow-up correspondence after the Program Review presentation. Administrative responses to these are found in *italics* below.

- More classroom and/or lab space: *Continue to work with your Division Dean and the campus bond manager on space needs, which may be gained through the construction of the New Academic Building.*
- More administrative assistant help: *Changes in support are in process, but continue to work with your Division Dean with regards to changes in Instructional Administrative Support in the AHELS Division.*

Closing Comments

We thank you for your efforts to continuously improve services provided to your students and for preparing a very thoughtful and well organized written Program Review report and presentation. You deserve to take great pride in the Criminal Justice program.

Administrative Response submitted by Scott Huff on behalf of the Deans of Instruction:

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