

HEALTH EDUCATION SAC

CORE OUTCOME PROJECT—SPRING 2010

Contact: Marshall Meyer mmeyer@pcc.edu

Critical Thinking and Problem Solving

The Health Education SAC meet on April 27th to discuss and plan for implementation for the core outcome: *Critical Thinking and Problem Solving*. We selected a student assignment that instructors from all campuses use in our HE 250-Personal Health course. The assignment is titled: Health and Food Assignment, using the MY Pyramid plan. The assignment allows students to track their daily food intake and analyze for nutritional content and then allows them to reflect on the ramifications of their choices.

Brainstorming Questions: How effective is the assignment in obtaining the information desired by the instructor? How useful is the information for the student? Can students effectively analyze the information obtained and apply the results to improve their eating habits? Is the assignment delivered consistently across the district? What improvements can be made in the grading/evaluation of the student assignments?

Firming Up the Plan: The SAC will use the on campus Health and Food Assignment for the evaluation. DL will be evaluated at a later date.

1. Current instructors will randomly select 3 assignments from their students and will obtain written permission from students to use their work.
2. Shari Rochelle, Marshall Meyer, and Susanne Christopher will each obtain 3 electronic or paper files.
3. Each instructor will evaluate assignment with the ***Holistic Critical Thinking Scoring Rubric by Peter and Noreen Facione***.
4. No later than June 1st, each participating instructor will send to Marshall, in electronic or paper format:
 - a. Rubric results for the three assignments, with rubric attached to the assignment.
 - b. Brief written response to LAC Question 3—What did you learn?
 - c. Brief written response to the LAC question 4-What changes, if any, are you making or recommending as a result?
 - d. Marshall will then summarize and put into a report.
5. At the Fall SAC meeting, we will have a more thorough discussion.