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Learning Assessment Council principles:

The mission of the Learning Assessment council is to make recommendations to the college about how best to assess our students' progress in achieving Core Outcomes through:

- Evaluating the practical issues around implementing an approach to assessment at PCC
- Educating ourselves about strategies and various approaches to assessment
- Identifying assessments currently in use at PCC
- Engaging members of the college community in the dialogue
- Familiarizing ourselves with the political issues influencing assessment and accountability

Our college core outcomes charge us with creating opportunities for our students to become expressive, self-reflective, culturally-sensitive citizens of a global community; capable of imaginative and critical thought and of making a living that can benefit the community and the environment. In seeking to assess our core outcomes, the Learning Assessment Council values and recognizes that:

- For accreditation and improvement, we must assess learning at the macro level
- Assessment findings inform college planning and budget processes for improvement
- Learning is complex, multi-dimensional, and ongoing
- In some cases the assessments will be proxies for outcomes that may be difficult or impossible to measure
- Methods chosen should be meaningful, useful, and respectful to faculty and students