

PCC Core Outcomes

Graduates of Portland Community College should be able to:

Communication Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.

Community and Environmental Responsibility Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.

Critical Thinking and Problem Solving Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.

Cultural Awareness Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community

Professional Competence Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program

Self-Reflection Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others.



Learning Assessment at PCC

www.pcc.edu/assessment

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The Learning Assessment Council



PCC's Learning Assessment Council (LAC), established in 2008, is comprised of a variety of faculty from all campuses and has administrative support from the Dean of Instructional Support, the Director of Institutional Effectiveness, and the Director of Curriculum Support. The LAC reports to the Vice President of Academic and Student Affairs and maintains informational ties with the Educational Advisory Committee (EAC). Ultimately, findings are reported to the Northwest Commission on Colleges and Universities as part of the accreditation process.