

## Outcomes for PCC degrees

Degrees and Certificates Committee discussed how to address NW Accreditation's recommendation to establish outcomes for each PCC degree. In determining outcomes for individual degrees, the DNC noted that currently PCC states that all graduates of PCC will meet the Core Outcomes. In addition, the Learning Assessment Council (LAC) is leading a process to assess the Core Outcomes.

The Associate of Applied Science (AAS) degree has specific outcomes developed by the program area. The Degrees and Certificates members purpose for discussion that each of the degrees' outcomes – AAOT, AS, ASOT in Business, and AGS - should reflect the Core Outcomes and each degree should have one outcome that distinguishes the unique purpose/goal/function of that degree

Graduates of Portland Community College should be able to:

### Associate of Science (AS) Outcomes

1. Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.
2. Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.
3. Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.
4. Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community
5. Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program
6. Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others
7. **Transfer into an upper division baccalaureate degree program**

"The Associate of Science (AS) degree is intended to prepare students to transfer into an upper division baccalaureate degree program.. An AS degree program is often designed to meet the requirements of a specific receiving institution... There are no majors within the AS degree...Developmental education courses (academic and professional technical education courses below the collegiate level) are seen as preparatory or prerequisites and do not apply to the AS program requirements" Oregon State Handbook

### Associate of Science Oregon Transfer (ASOT) in Business Outcomes

1. Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.
2. Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.
3. Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.
4. Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community

5. Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program
6. Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others
7. **Transfer into an upper division baccalaureate degree program in Business at any institution in the Oregon University System offering a Business degree, having met all lower division general education requirements and being granted junior standing for both for the Business major and for university registration purposes.**

**ASOT in Business:** "Associate of Science' is defined as a state approved associate degree that is intended to prepare students to transfer into an upper division baccalaureate degree program in such areas as Business, Science, Mathematics and Engineering. The Associate of Science degree is often designed to meet the requirements of a specific receiving institution."

"Any student who holds an Oregon community college Associate of Science/Oregon Transfer degree in Business (AS/OT-Bus) that conforms to the guidelines set forth below, and who transfers to any institution in the Oregon University System (OUS), will have met the lower division general education requirements of that university."

"GPA requirements for entry into the major are not necessarily satisfied by the AS/OT-Bus degree. Once admitted to the university and the Business program, however, students transferring under this agreement will have junior standing for both for the Business major and for university registration purposes."

### **Associate of Arts Oregon Transfer (AAOT) Outcomes**

1. Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.
2. Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.
3. Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.
4. Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community
5. Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program
6. Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others
7. **Transfer into upper division courses for a baccalaureate degree at any institution in the Oregon University System, having met all lower division general education requirements and being granted junior standing for university registration purposes.**

**AAOT:** "Associate of Arts-Oregon Transfer degree' is defined as a state approved associate degree that is intended to prepare students to transfer into upper division courses for a baccalaureate degree."

"The Associate of Arts-Oregon Transfer degree that conforms to the guidelines set forth below will transfer to any institution in the Oregon University System, and will have met the lower division general education requirements for that institution's baccalaureate degree programs."

"Course, class standing, or GPA requirements for specific majors, department or schools are not necessarily satisfied by an Associate of Arts-Oregon Transfer degree. Students transferring under this agreement will have junior standing for registration purposes. Every Oregon community college offers an Associate of Arts/Oregon Transfer degree that meets these broad guidelines."

## Associate of General Studies (AGS) Outcomes

1. Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.
2. Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.
3. Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.
4. Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community
5. Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others
6. **Fulfill their educational needs using a variety of college level courses including lower division collegiate and career technical.**

"The AGS degree is intended to meet individual student need using a variety of collegiate level courses to meet degree requirements".  
"AGS degree is not advertised or communicated to students as occupational preparation. The AGS degree is not to be used instead of a state approved occupational preparatory Associate of Applied Science degree...Developmental education courses ( academic and professional technical education courses below the collegiate level) are seen as preparatory or prerequisites and do not apply to the AGS program requirements." Oregon State Handbook