

World Languages SAC Plan for Assessing Critical Thinking 2010

Contact: Jan Underwood, junderwo@pcc.edu

Over spring term 2010, we will develop a rubric for assessing the critical thinking skills of World Languages students in the following areas: Reading and Listening (receptive skills); Speaking and Writing (productive skills); Culture. The rubrics will be distributed to all faculty, full- and part-time, and each faculty member will be asked to apply the appropriate rubric to one activity of his or her choice by the end of fall term 2010.

When we have collected the results, we will have a broad picture of the critical thinking skills of our students across the district and across the six languages we teach. The data will help us

- explore how thoroughly we are already teaching and assessing critical thinking
- see how well our students are faring in the development of their critical thinking skills
- ascertain what we might need to do differently to help students further this development

This project was late in getting started but will be completed in December, 2010.