

Learning Assessment of Core Outcomes
Suggested Focus 2009-2010: Critical Thinking and Problem Solving

SAC Name: Economics

Contact Name, phone, and email:

Youssef Khodaparast
SY-SS215
(503) 977-4069
ykhodapa@pcc.edu

1. Please describe your plan of action for 2009-2010 Academic Year:

Students in EC202 (macroeconomics) classes will be given an article to review and critique in winter, 2010. Instructors will collect students' papers and apply Holistic Critical Thinking Rubric to a sample of students' works in order to mark and analyze results. Instructors will provide suggestions for improvement based on results.

The findings, lessons learned, and recommendations will be reported in May 2010.

2. When your project is completed, please describe the method(s) you used *(for example, if you used a rubric, include the rubric and what courses student artifacts were collected from, including the number examined; if you interviewed students in a focus group, list the times, the number of students; etc.):*

3. What did you learn?

4. What changes, if any, are you making or recommending as a result?

5. Follow up in 2010-2011 based on any changes you have made:

Explanation: Each SAC is asked to do some learning assessment activity focused on the above outcome (or other, if appropriate). The idea is that each SAC does something in order to help the college understand how we individually or collectively are helping students to achieve this core outcome.

For Core Outcomes, see: <http://www.pcc.edu/resources/academic/core-outcomes/index.html>

For further guidance, see: <http://www.pcc.edu/resources/academic/learning-assessment/>
(Dates: January 15, 2010: #1 completed; May 14, 2010: 2-4 completed)