

SAC: Anthropology  
 Learning Assessment Plan 2009-2010  
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- During Winter and Spring term, professors will survey students regarding learning critical thinking using a student survey form developed by the SAC.
- During Winter and Spring term, professors will collect work from two ANT 103 classes focused on the topic of kinship. The rubric for analyzing this work will be developed during the Spring SAC meeting.
- During Spring term, professors will analyze and summarize the data collected and determine whether changes need to be made.

Rubric adapted from WSU's critical and integrative thinking rubric

For each of the 5 criteria below, assess the work by circling a numeric score. Insert each score in the overall rating table.

1 uses kinship symbols and terminology correctly to depict family relationships.

Emerging (1)	Developing (2)	Mastering(3)
Uses some kinship symbols and terminology correctly	uses most kinship symbols and terminology correctly	uses all kinship symbols and terminology correctly

2 Creates kinship diagrams to represent a specific family.

Emerging (1)	Developing(2)	Mastering(3)
Shows a beginning understanding of how to construct a kinship diagram	shows an intermediate understanding of how to construct a kinship diagram	shows a full understanding of how to construct a kinship diagram

3 Analyzes the structure and content of the specific family represented.

Emerging(1)	Developing(2)	Mastering(3)
Demonstrates an awareness of family patterns	demonstrates an intermediate understanding of family patterns	demonstrates a full understanding of family patterns

4 Applies an understanding of a specific kinship diagram to an understanding of kinship principles across cultures.

Emerging (1)	Developing(2)	Mastering(3)
Perceives patterns in a specific kinship diagram	partially articulates the patterns in a kinship diagram	fully articulates the patterns in a kinship diagram

5 Applies knowledge of kinship patterns and systems within a larger cultural framework.

Emerging (1)	Developing(2)	Mastering(3)
Recognizes the relationship of kinship patterns and systems to a larger cultural framework	demonstrates an intermediate comprehension of kinship patterns and systems to a larger cultural framework	fully comprehends kinship patterns and systems to a larger cultural framework

### Overall Rating

Criteria	Score
Uses kinship symbols and terminology to correctly depict family relationships.	___
Creates kinship diagrams to represent a specific family.	___
Analyzes the structure and content of the family represented.	___
Applies an understanding of kinship principles across cultures.	___
Applies knowledge of kinship patterns and systems within a larger cultural framework.	___

### Instructor # 1:

Students were assigned a diagram and analysis of kinship patterns in an extended family. Each student's work was assessed using the rubric below. The average scores are as follows:

#### Criteria:

Uses kinship symbols and terminology to correctly depict family relationships	2.9
Creates kinship diagrams to represent a specific family	2.5
Analyzes the structure and content of the family represented	2.8
Applies an understanding of kinship principles across cultures	2.4
Applies knowledge of kinship patterns and systems within a larger cultural framework	2.4

### Instructor # 2:

Students were assigned to complete a kinship diagram of their family. Each student's work was assessed using the above rubric. The average scores are as follows:

#### Criteria:

Uses kinship symbols and terminology to correctly depict family relationships	2.8
Creates kinship diagrams to represent a specific family	2.5
Analyzes the structure and content of the family represented	2.7
Applies an understanding of kinship principles across cultures	2.1
Applies knowledge of kinship patterns and systems within a larger cultural framework	2.5

## **Results of the Assessment**

Based on the assessments conducted in two cultural anthropology classes, it appears that the majority of students have a good grasp of kinship symbols and terminology and how kinship patterns and systems relate to the larger cultural framework (see attached data sheets). Average students scores ranged from 2.9-2.4 in the areas assessed, indicating that most of them were grasping the essential concepts of kinship being assessed in the assignment.

These results indicate that the anthropology program is doing a good job fostering critical thinking skills in students.