

# Annual Report for Assessment of Outcomes 2012-13

Subject Area Committee Name: \_\_Religious Studies\_\_

Contact person: \_Martha Bailey\_\_

For LDC/DE: Core outcome(s) assessed: \_Professional Competence, Self-Reflection\_\_

For CTE: Degree or certificate\* assessed: \_\_\_\_\_

\*please attach a table showing the alignment of the degree or certificate outcomes with the College Core Outcomes

Please address the questions below and  
send to [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu) by **June 21, 2013** with Annual Report in the subject line

*Note: Information provided in this report may be inserted into or summarized in Section 2C Program Review Outline.*

1. Describe changes that have been implemented towards improving students' attainment of outcomes that resulted from recent outcome assessments. These may include but are not limited to changes to content, materials, instruction, pedagogy etc. Please be sure to **describe the connection** between the assessment results and the changes made.

Explanatory note: The Religious Studies "SAC" has been administratively housed under the Humanities SAC for the last 5 years. However, the Humanities SAC has not had leadership for the past academic year. The Religious Studies courses are all taught by part-time faculty, many of whom only teach a single class in a couple of terms out of the year. Hence, doing any assessment has been a challenge.

In the 2010-2011 year, Martha Bailey led an effort to assess three of the outcomes, Communication, Critical Thinking and Problem Solving and Cultural Awareness. The only other faculty member to participate in that effort was George Gray. We did not do a good job of planning for tracking the effects of changes made, and so have nothing to report on that score. This is in part because we have never met as a group, and it is not clear if all of the faculty even are aware of the learning assessment process.

Martha wrote a survey to be administered through Survey Monkey for 2011-2012. However, it went out late in the Spring term, and was only taken by 17 students, out of 100+ enrolled in World Religions at the time. Hence, the results had no value for assessment. It was decided to readminister the survey in Winter 2013, which was done, and which is reported below. Without some change in administrative leadership/help, it is hard to see how the results of this effort will have any more impact than the prior ones.

**For each outcome assessed this year:**

2. Describe the assessment design (tool and processes) used. Include relevant information about:
  - The nature of the assessment (e.g., written work, project, portfolio, exam, survey, performance etc.) and if it is direct (assesses evidence mastery of outcomes) or indirect (student's perception of mastery). Please give rationale for indirect assessments (direct assessments are preferable).

- The student sample assessed (including sample size relative to the targeted student population for the assessment activity) process and rationale for selection of the student sample. Why was this group of students and/or courses chosen?
- Any rubrics, checklists, surveys or other tools that were used to evaluate the student work. (Please include with your report – OK to include in appendix). Where appropriate, identify benchmarks.
- How you analyzed results, including steps taken to ensure that results are reliable (consistent from one evaluator to another).

The 2012-13 assessment was done using Survey Monkey to ask a series of questions on Professional Competence and Self-Reflection. The questions were built from the detailed descriptions and sample indicators for the Core Outcomes, found on the PCC Website. Our desire was to gain the students' perspectives on what they had gained, particularly since World Religions is essentially a stand alone class in the discipline (Asian Religions has been taught one time). This is an indirect assessment, but we did not feel we had a better way to capture 1) if a student found the class helpful in preparing for his or her anticipated career and 2) if a student found the class guided them in self-reflection.

The survey included a series of statements for each of the Core Outcomes assessed, for which the student could indicate a range of reactions from Strongly Agree to Strongly Disagree. There was also a place for open-ended comments. A small amount of demographic data was also gathered. The most interesting, which grew from the results of the 2010-2011 assessment, which showed severe writing issues, was that two years later, the vast majority of students taking the class had completed Writing 121.

It is possible that in the future, if the instructors met and agreed on such, we could design a shared assignment that would directly assess self-reflection. However, given the nature of the course, we believe that the survey may continue to be the best tool for gathering information on professional competence.

The survey was made available to all 155 or so students who were enrolled in World Religions in the Winter quarter at the time the survey was administered. This is the only course we had to assess, and we felt the only way to get relevant results was to use the widest pool possible. Of the 155, 81 answered some or all of the questions on the survey. We believe that a 52% response rate is sufficient to use the survey to draw conclusions about the course. The survey and results will be appended to this report.

Because this was a survey, there was no concern for consistency of assessment. Two of the faculty, Joanna Hart and Martha Bailey, met and put together the comments that follow.

3. Provide information about the results (i.e., what did you learn about how well students are meeting the outcomes)?
  - If scored (e.g., if a rubric or other scaled tool is used), please report the data, and relate to any appropriate benchmarks.
  - Results should be broken down in a way that is meaningful and useful for making improvements to teaching/learning. Please show those specific results.

On the core outcome of Professional Competence, the vast majority of respondents agree or strongly agree that the World Religions class enhanced their competence as future professionals in a wide range of fields.

The percentages ranged from 77% to 86%, depending on the question. These results show that the course is already meeting the felt need for competence around religions. The students recognize, as shown in the comment section, that they live in, and will be professionals in, a pluralistic world. Students mentioned the value for the course in areas such as nursing, anthropology, psychology, other health careers, history, writing, education at various levels, social work, human development, conservation, counseling, and other unspecified fields as well. Many students echoed the comment made by one that "I have a much better understanding of the religions we studied in class which will definitely help me to better communicate with future clients."

On the core outcome of Self-Reflection, again, the vast majority of respondents agree or strongly agree that the World Religions class helped them reflect on questions around religion, although 4 students did not answer this set of questions. The percentages ranged from 69% to 89% depending on the question. There were larger numbers who were ambivalent about the value of the course on their self-reflection, which probably is because many students who take the course have already been thinking deeply about religion, and that is why they are taking the course. There were fewer comments in the open-ended section, but those who did noted that they did deeper or further reflection about both their own and others' beliefs.

4. Identify any changes that should, as a result of this assessment, be implemented to help improve students' attainment of outcomes. (These may include, but are not limited to, changes in curriculum, content, materials, instruction, pedagogy etc).

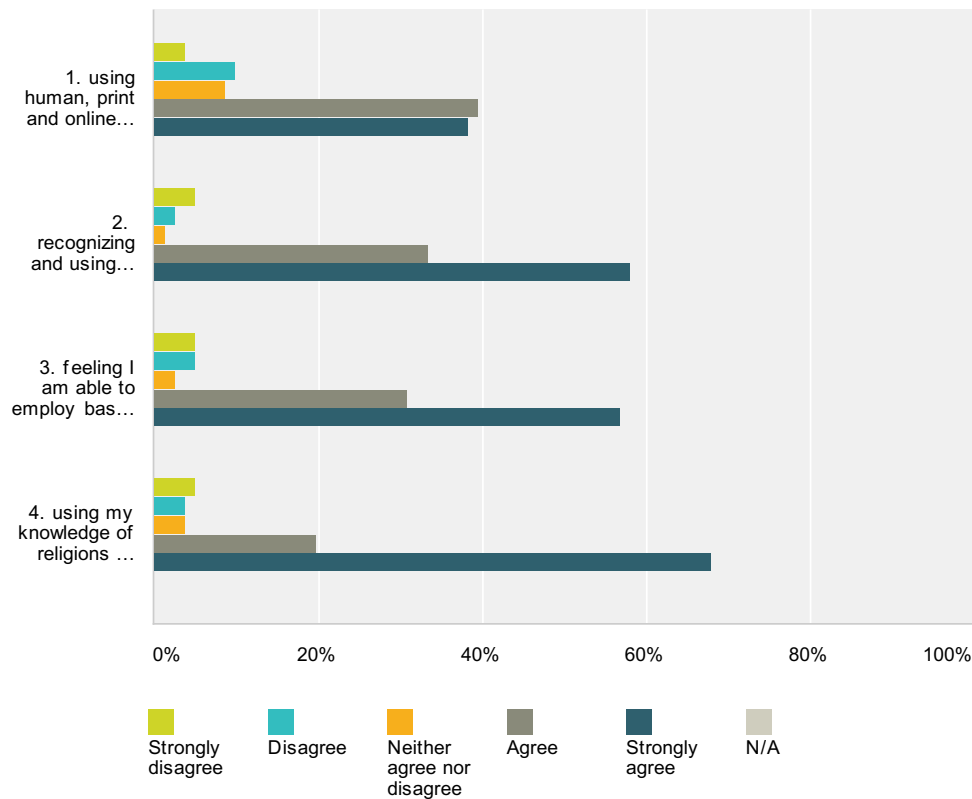
Given the results, with the high numbers of students saying that the class is meeting their expectations and needs, there does not seem to be a need for any particular systemic changes. There may be a need for individual instructors to connect with those students who are not finding the class helpful in these ways, but that is probably a one-on-one concern.

5. Reflect on the effectiveness of this assessment tool and assessment process. Please describe any changes to assessment methodology that would lead to more meaningful results if this assessment were to be repeated (or adapted to another outcome). Is there a different kind of assessment tool or process that the SAC would like to use for this outcome in the future? If the assessment tool and processes does not need to be revised, please indicate this.

As mentioned above, we will probably keep the survey on Professional Competence to administer again, given the useful information generated. However, there may be a more effective way to assess Self-reflection. But to do that, there will need to be agreement among the Religious Studies faculty on exactly what to do and how. It is difficult when the faculty who make plans, say in the Fall term, are not identical with the faculty who would need to administer the planned assessment in the Winter term. This is where the SAC needs either outside leadership, or greater authority vested in one or more of the SAC members.

## Q1 My World Religions class supported or increased my skills at the following:

Answered: 81 Skipped: 0



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N/A	Total
1. using human, print and online resources to find relevant information about religions.	3.70% 3	9.88% 8	8.64% 7	39.51% 32	38.27% 31	0% 0	81
2. recognizing and using concepts and terminology related to religion and the different religions.	4.94% 4	2.47% 2	1.23% 1	33.33% 27	58.02% 47	0% 0	81
3. feeling I am able to employ basic concepts and facts about religion to gain additional or more complex knowledge in the future.	4.94% 4	4.94% 4	2.47% 2	30.86% 25	56.79% 46	0% 0	81
4. using my knowledge of religions to expand my self-understanding and my understanding of others.	4.94% 4	3.70% 3	3.70% 3	19.75% 16	67.90% 55	0% 0	81

#	Comments:	Date
1	This class helped me to understand different view points from different groups. Now I have more understanding when I speak to others of different religions. Learning the scholarly approach about religion was extremely helpful to understand the different religions and not to be biased toward a certain religion.	3/8/2013 7:38 PM
2	I took the course from Joanna Hart at the Sylvania campus. She is well versed in the subject, is approachable and provides relevant insight and guidance per the topic. She promotes healthy discussion, which I would assume can be a difficult task in a world religions class.	3/8/2013 9:17 AM
3	My teacher was very nice and made you engaged in what she was teaching	3/5/2013 5:32 PM
4	i have learned a lot in regards to other cultures and their religions.	3/5/2013 2:53 PM
5	Course was very well put together and the instructor was incredibly helpful and understanding!	3/3/2013 8:40 PM
6	I feel like Religion is a very complex subject, but the way it's taught by our teacher makes it rather simple to understand the differences in religions. She can answer almost every question we have!	2/24/2013 6:35 PM
7	I really enjoy learning about Buddhism.	2/21/2013 5:43 PM

## World Religions Self-reflection and Professional Competence 2013

8	It has opened out a whole new level for me, It as let me understand other concepts of religions, how it plays a role some societies, communities, customs and tradition.	2/21/2013 5:04 PM
9	I feel like my skill at using resources to find relevant information were already established; my World Religions class did not increase that skill.	2/20/2013 9:30 PM
10	Great teacher! I like how she has students do presentations in class about related material. I learned a lot.	2/20/2013 1:02 PM
11	Could use more a general framework to provide a way of analyzing religions.	2/18/2013 9:46 PM
12	Great class and instructor. Very informative.	6/15/2012 9:31 AM
13	hard to follow and get alot out of class because so much is covered.	6/7/2012 1:27 PM
14	I've already studied several religions in my own time. I don't really feel that this introductory level class benefited me very much, however it may help students who have little or no exposure to the major world religions or who are practitioners of a specific one already but would like to expand their perspective a bit.	6/7/2012 11:22 AM
15	My world religion class opened my mind to accepting many different religions. It gave me insight and answers to questions that I had been wondering about but never seeked.	6/7/2012 5:18 AM
16	great class, very engage	6/6/2012 10:05 PM
17	DR. Eunice Schroeder's class has been the best class I have ever attended at Portland Community College.	6/6/2012 9:43 PM
18	Professor Bailey is an excellent instructor who always makes herself available for students.	6/6/2012 9:09 PM

## Q2 Are there other ways World Religions increased your professional competence in relation to the career field you plan to enter?

Answered: 52 Skipped: 29

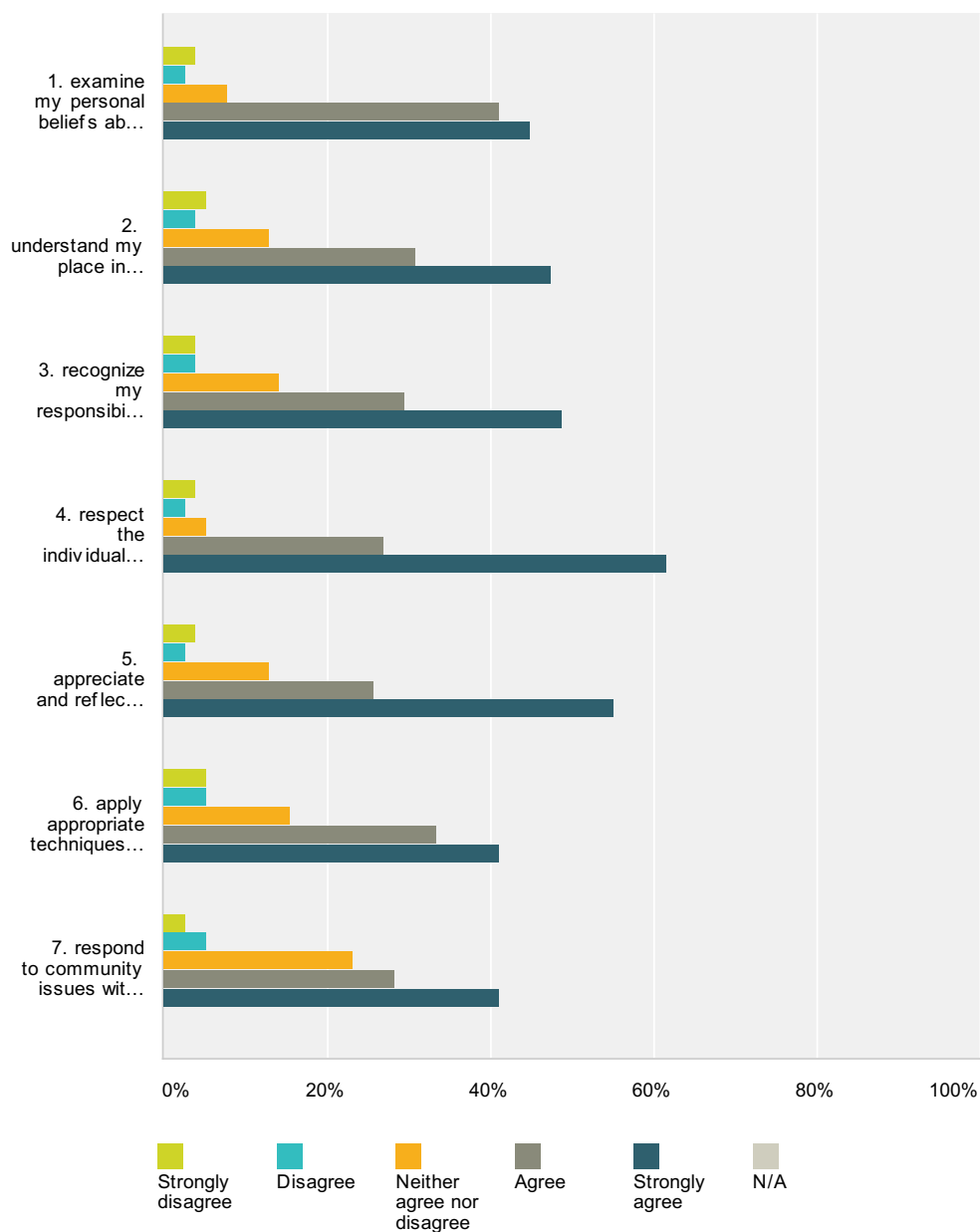
#	Responses	Date
1	Helps create interest to find out more information to help in the future.	3/9/2013 5:36 PM
2	Yes since I plan on going into Psychology it will help me understand how people might communicate about certain issues that might imply to their religious upbringing. With today's society it will help us to be able to talk to others more openly and understanding.	3/8/2013 7:38 PM
3	Not really, no.	3/8/2013 4:47 PM
4	Without a doubt, the knowledge I have gained in this course has provided me with a new sense of awareness and respect for followers of religions other than my own. I have come away from the course with a well-rounded knowledge base that will be EXTREMELY helpful when I am working as a nurse and administering care to people of all faiths and ethnicities.	3/8/2013 9:17 AM
5	I plan on going into social work. the more i can learn about people and where they come from the better.	3/5/2013 10:11 PM
6	Not that I can think of	3/5/2013 5:32 PM
7	to have an open mind	3/5/2013 2:53 PM
8	Yes, i believe i could understand people of various beliefs while in a work setting, thus making the work experience positive.	3/5/2013 2:27 PM
9	Yes, I have a much better understanding of the religions we studied in class which will definitely help me to better communicate with future clients.	3/5/2013 12:02 PM
10	I just realized a lot of the common themes of different religions.	3/5/2013 10:54 AM
11	Yes, just to me more culturally competent in the sense of religion.	3/4/2013 6:27 PM
12	Found a new understanding for people in other cultures/religions and how their actions strongly differ given their beliefs	3/4/2013 5:01 PM
13	I'm going into archaeology, so knowing about religions is greatly important. While the class serves as the briefest superficial glance at a few religions, it does a great job in setting the framework for expanding upon in the future.	3/3/2013 11:58 PM
14	yes	3/3/2013 11:35 PM
15	Overall knowledge to fill in any ignorance I might have!	3/3/2013 8:40 PM
16	Yes, this class has allowed me to increase my knowledge and has helped me to be able to be more accepting of what I didn't know.	3/3/2013 3:47 PM
17	Yes, I plan to work very closely with people in my field. The understanding I've gotten from world religions will help me relate to a much broader group of people.	3/3/2013 12:24 PM
18	My interest is in history and creative writing, both of which could be aided by a knowledge of religion.	2/28/2013 11:19 PM
19	More aware	2/28/2013 11:13 AM
20	I'm not sure what I want to do, but there is now way that learning about religion could hurt my future. By knowing more about culture, I will be friendlier and more opening and aware to other cultures.	2/26/2013 1:28 PM
21	No.	2/26/2013 11:30 AM
22	Yes. Religion plays a very big role in individuals and understanding what they believe in, why, and how it shapes their personal lives is important in any career someone plans to join. It gives us a deeper understanding and acceptance to others.	2/24/2013 6:35 PM
23	Just by giving a better understanding of how to relate and to different cultures.	2/24/2013 3:53 PM
24	Being able to understand interactions between people of other religions	2/24/2013 1:31 PM
25	I understand other peoples culture, it has been very helpful	2/24/2013 10:08 AM
26	I don't think so. I'm just taking it to further my knowledge on the subject and because I'm interested.	2/24/2013 12:59 AM
27	Yes. I plan on being a Juvenile Counselor and learning about different religions and their do's and don't's is sure to be very helpful when interacting with diverse individuals.	2/23/2013 9:19 PM
28	I would be intersted in s class that expands on reformation and differences between christian secs	2/22/2013 5:26 PM

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29	Nope	2/21/2013 5:43 PM
30	Yes it has increase in allot of the ways for the career I am looking into, it has shown me how to approach others based on there background and religions.	2/21/2013 5:04 PM
31	I do believe that this class has taught me the skills to interact with and treat others with respect in regards to their varying religions	2/21/2013 4:57 PM
32	The class certainly exposed to different religions and different ways of thinking, something that can only be a good thing.	2/20/2013 9:30 PM
33	Yes, having a basic understanding of both the beliefs and customs practiced by various religions, I know, will make me more effective and empathetic with both friends and clients in the future.	2/19/2013 9:02 PM
34	I will hopefully travel as part of conservation work. This might help to understand others cultures and traditions.	2/19/2013 8:45 PM
35	I would like to go into Social Sciences such as Cultural Anthropology , and International affairs. World religions are increased my professional competence because when dealing with cultures and international affairs one must look at was is culturally acceptable and this involves religion immensely depending on the society . It frames how people act and etc. By just looking at what different places, and people believe has opened my eyes to understanding the differences and accepting them as what that person or group believes.	2/19/2013 5:48 PM
36	World Religions has helped me expand my mind and open in to new concepts and be more accepting of other people. So yes, world religions has helped me by making me a better people person.	2/19/2013 3:08 PM
37	No	2/19/2013 2:30 PM
38	Slightly , however I don't fault the class as it is only a intro survey course.	2/18/2013 9:46 PM
39	I think, being that I want to be a teacher, it is the basic teaching of being able to communicate and understand people that is most important. And I feel that this course is adequately improving that skill for me.	2/18/2013 8:08 PM
40	yes since i want to be a social worker i think having a little insight on people beliefs and religious beliefs will help me tremendously	2/18/2013 4:19 PM
41	I am understanding of outside religions other than my own, to help me have a greater understanding of what may lie ahead in my future and meeting others who differ in backgrounds.	2/18/2013 2:09 PM
42	I have a better understanding of peoples beliefs so that in any given situation i will know how to act appropriately .	2/18/2013 1:28 PM
43	I understand the background a little more, and I know which is sensitive material that I can include or not in the game I may I design.	2/18/2013 11:13 AM
44	I feel like I can relate better to people of other faiths because I now have a more competent understanding of their belief structure.	6/15/2012 9:31 AM
45	I plan to travel in Asia extensively , so having a clear understanding of cultural religions will help in understanding alternate perspectives.	6/7/2012 1:56 PM
46	not really .	6/7/2012 11:22 AM
47	To be unbiased and to be empathetic to others and their beliefs.	6/7/2012 5:18 AM
48	It has helped me to be more diverse which is important for a soon to be Preschool teacher.	6/6/2012 9:43 PM
49	perhaps it will help me to be more understanding and tolerant of any religious diversity among professional relationships I develop in my career field	6/6/2012 9:09 PM
50	Yes, a big part of the degree I am headed towards : comparative human development, will involve a lot of culture, and religion is a huge part of culture, so I think it was very helpful.	6/6/2012 7:23 PM
51	N/A	6/6/2012 6:25 PM
52	Yes, I believe that World Religions gave me a more open mind so that I will be able to understand patients better and treat everyone equally . It has allowed me to recognize why people do things in different ways and to respect their differences.	6/6/2012 5:23 PM

### Q3 My World Religions class supported or increased my ability to:

Answered: 78 Skipped: 3



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N/A	Total
1. examine my personal beliefs about religions and compare them to the beliefs of others.	3.85% 3	2.56% 2	7.69% 6	41.03% 32	44.87% 35	0% 0	78
2. understand my place in relation to the larger community of religious practitioners.	5.13% 4	3.85% 3	12.82% 10	30.77% 24	47.44% 37	0% 0	78
3. recognize my responsibility for actions around religion and to consider how my actions impact others.	3.85% 3	3.85% 3	14.10% 11	29.49% 23	48.72% 38	0% 0	78
4. respect the individual rights, beliefs, and dignity of others with regard to religion.	3.85% 3	2.56% 2	5.13% 4	26.92% 21	61.54% 48	0% 0	78
5. appreciate and reflect, in a spirit of open interaction, on religious ideas new to me.	3.85% 3	2.56% 2	12.82% 10	25.64% 20	55.13% 43	0% 0	78
6. apply appropriate techniques for exploring and/or resolving conflicts and dealing with differences around religion.	5.13% 4	5.13% 4	15.38% 12	33.33% 26	41.03% 32	0% 0	78
7. respond to community issues with respect to religion.	3.85% 3	5.13% 4	15.38% 12	33.33% 26	41.03% 32	0% 0	78



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conflicts and dealing with differences around religion.	4	4	12	20	32	0	78
7. respond to community issues with regard to religion and contribute to the community.	2.56% 2	5.13% 4	23.08% 18	28.21% 22	41.03% 32	0% 0	78

#	Comments:	Date
1	These concepts aren't foreign to me so I'm neutral in answering these questions.	3/4/2013 12:00 AM
2	Some of these questions weren't worded well.	2/26/2013 1:32 PM
3	we learn about history of religions but not too much about current religious issues.	2/22/2013 5:31 PM
4	I did not feel the professor or the class requirements were beneficial to learning or understanding the content of the class	2/20/2013 10:35 AM

### Q4 Are there other ways World Religions encouraged or developed your ability to do self-reflection around questions of religion and/or belief?

Answered: 31 Skipped: 50

#	Responses	Date
1	Instructor had us attend a religious gathering/place of worship to see how they are similar or different than what we are used to.	3/9/2013 5:38 PM
2	It helped me by understanding each religion and to not be judgemental toward others. It helped me to understand we all believe in a supreme being and accept what others believe in.	3/8/2013 7:44 PM
3	It helped me zone in to what I need. Showed me I'm not stuck in one religion with one belief	3/5/2013 5:34 PM
4	world religions has encouraged me to ask questions and explore my own beliefs	3/5/2013 2:56 PM
5	Yes, have a systematic study of other religions to truly understand them at a closer level.	3/5/2013 2:30 PM
6	Yes, I have evolved my feelings about religion almost completely during this class. I have really taken a lot out of it.	3/5/2013 12:05 PM
7	World Religions caused me to a tremendous amount of self-reflection.	3/5/2013 10:55 AM
8	Yes, by questioning what I already think I know about each religion and what I agree or identify with.	3/4/2013 6:30 PM
9	yes it did	3/3/2013 11:37 PM
10	I now know the tools to be able to find information that is correct and current regarding different religions.	3/3/2013 3:48 PM
11	N/A	2/26/2013 1:32 PM
12	Yes	2/24/2013 3:54 PM
13	Being able to see the world from other view points and perspectives.	2/24/2013 1:33 PM
14	It allowed me to reflect on my own beliefs. This study and reflection has allowed me to strengthen my belief.	2/24/2013 1:03 AM
15	I learned that I am a lot more spiritual than I had previously believed.	2/23/2013 9:21 PM
16	Absolutely. It has led me to consider new ways in which to connect with the world around me in a spiritual way.	2/21/2013 5:00 PM
17	This class gave me a framework to better understand the commonalities and differences of different religions.	2/19/2013 9:05 PM
18	I identify as Christian so during our Christian chapter since our class is primarily just to take the religions as they are, (not argue them) I got to see how Christianity is described in the book material and compare it to what I believe.	2/19/2013 5:52 PM
19	This class has helped me figure out what I believe in and helped me open my mind to new religions, ones I haven't thought about much.	2/19/2013 3:10 PM
20	Not that I can think of.	2/18/2013 9:49 PM
21	I don't believe so, I think the above about covered it.	2/18/2013 8:09 PM
22	It's given me some answers to questions I had often thought about in the past about others' beliefs.	2/18/2013 4:24 PM
23	I am more able to understand both sides of a question about religion and beliefs. I look internally to self-reflect on my own faith and grow stronger within myself as well as a stronger person externally, a leader for others to grow from. That is my goal and through this class I have achieved a great opportunity to grow from.	2/18/2013 2:12 PM
24	I have questioned the value in beliefs and ideas from other religions. I have considered to incorporate some of them into my own belief system.	2/18/2013 11:16 AM
25	Through research and personal experiences like the church visit gave me valuable insight.	6/7/2012 5:20 AM
26	yes, many reflections	6/6/2012 10:07 PM
27	It has just made me more knowledgeable as a whole and more aware of things that could be offensive to other cultures.	6/6/2012 9:52 PM
28	Absolutely, I am now more able to put myself in the shoes of members of many different religions and to use that as a way to gain perspective on my own personal dilemmas.	6/6/2012 9:12 PM
29	no	6/6/2012 7:24 PM
30	No	6/6/2012 6:26 PM

# World Religions Self-reflection and Professional Competence 2013

31	The Service Learning project allowed me to do a lot of self-reflection as far as religion	6/6/2012 5:26 PM
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## Q5 What is your age?

Answered: 77 Skipped: 4

#	Responses	Date
1	25-29 26	3/9/2013 9:32 PM
2	25-29 27	3/9/2013 5:40 PM
3	0-18 eighteen	3/9/2013 11:50 AM
4	30-45 37	3/8/2013 7:45 PM
5	19-24 19	3/8/2013 4:48 PM
6	25-29 29	3/8/2013 9:18 AM
7	30-45 31	3/5/2013 10:12 PM
8	19-24 22	3/5/2013 8:06 PM
9	19-24 20	3/5/2013 7:04 PM
10	19-24 20	3/5/2013 6:49 PM
11	19-24 20	3/5/2013 5:34 PM
12	25-29 26	3/5/2013 2:56 PM
13	19-24 19	3/5/2013 2:33 PM
14	19-24 22	3/5/2013 2:30 PM
15	19-24 22	3/5/2013 12:14 PM
16	19-24 21	3/5/2013 12:06 PM
17	30-45 40	3/5/2013 10:55 AM
18	19-24 24	3/5/2013 10:28 AM
19	25-29 29	3/5/2013 8:09 AM
20	19-24 19	3/4/2013 6:31 PM
21	19-24 20	3/4/2013 5:11 PM
22	19-24 19	3/4/2013 5:02 PM
23	19-24 19	3/4/2013 4:43 PM
24	19-24 21	3/4/2013 12:00 AM
25	19-24 21	3/3/2013 11:37 PM
26	19-24 20	3/3/2013 8:41 PM
27	19-24 24	3/3/2013 3:48 PM
28	30-45 34	3/3/2013 12:25 PM
29	30-45 38	3/2/2013 4:12 PM
30	0-18 17	2/28/2013 11:31 PM
31	19-24 22	2/28/2013 11:13 AM
32	25-29 25	2/27/2013 5:47 PM
33	19-24 18	2/26/2013 1:32 PM
34	19-24 23	2/26/2013 11:31 AM
35	19-24 19	2/24/2013 6:42 PM
36	19-24 19	2/24/2013 5:43 PM
37	19-24 20	2/24/2013 3:54 PM
38	19-24 21	2/24/2013 1:34 PM
39	0-18 18	2/24/2013 1:03 AM

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40	<span>25-29</span> 28	2/23/2013 9:21 PM
41	<span>19-24</span> 19	2/22/2013 11:17 PM
42	<span>19-24</span> 24	2/22/2013 5:32 PM
43	<span>30-45</span> 33	2/21/2013 5:05 PM
44	<span>30-45</span> 30	2/21/2013 5:01 PM
45	<span>19-24</span> 19	2/21/2013 3:39 PM
46	<span>30-45</span> 31	2/20/2013 9:33 PM
47	<span>19-24</span> 19	2/20/2013 4:45 PM
48	<span>30-45</span> 33	2/20/2013 1:04 PM
49	<span>30-45</span> 41	2/20/2013 10:35 AM
50	<span>25-29</span> 25	2/19/2013 9:06 PM
51	<span>25-29</span> 25	2/19/2013 8:46 PM
52	<span>19-24</span> 19	2/19/2013 5:54 PM
53	<span>19-24</span> 23	2/19/2013 5:51 PM
54	<span>19-24</span> 20	2/19/2013 3:10 PM
55	<span>30-45</span> 38	2/19/2013 2:31 PM
56	<span>19-24</span> 19	2/18/2013 9:50 PM
57	<span>0-18</span> 18	2/18/2013 8:09 PM
58	<span>30-45</span> 38	2/18/2013 4:25 PM
59	<span>0-18</span> 18	2/18/2013 2:13 PM
60	<span>19-24</span> 21	2/18/2013 1:30 PM
61	<span>19-24</span> 19	2/18/2013 11:17 AM
62	<span>19-24</span> 21	6/15/2012 9:32 AM
63	<span>19-24</span> 24	6/9/2012 12:49 PM
64	<span>25-29</span> 27	6/7/2012 1:58 PM
65	<span>25-29</span> 26	6/7/2012 1:29 PM
66	<span>25-29</span> 29	6/7/2012 12:37 PM
67	<span>25-29</span> 25	6/7/2012 11:24 AM
68	<span>19-24</span> 21	6/7/2012 8:00 AM
69	<span>45-70</span> 53	6/7/2012 5:20 AM
70	<span>30-45</span> 44	6/6/2012 10:07 PM
71	<span>19-24</span> twenty two	6/6/2012 9:52 PM
72	<span>19-24</span> 22	6/6/2012 9:13 PM
73	<span>19-24</span> 19	6/6/2012 7:24 PM
74	<span>19-24</span> 21	6/6/2012 6:27 PM
75	<span>19-24</span> 19	6/6/2012 5:26 PM
76	<span>30-45</span> 44	6/6/2012 5:23 PM
77	<span>25-29</span> 28 years old	6/6/2012 11:10 AM

## Q6 How many college credits have you earned?

Answered: 77 Skipped: 4

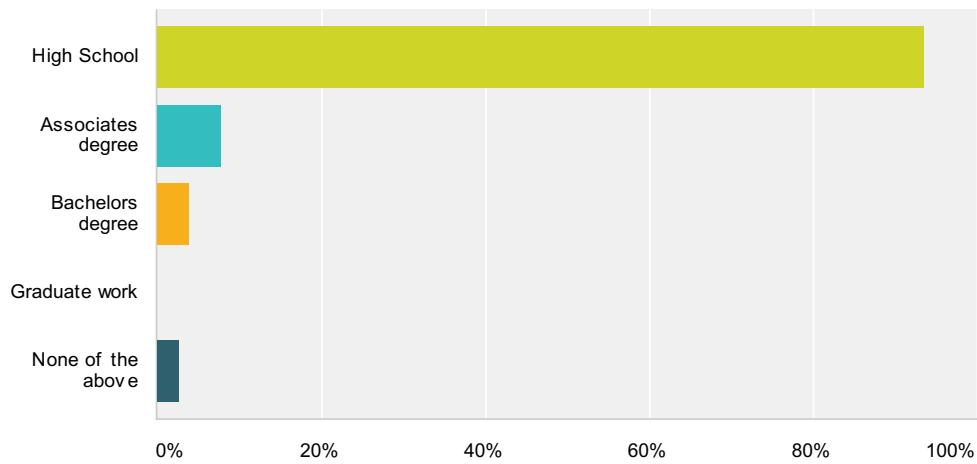
#	Responses	Date
1	<b>61-75</b> 63	3/9/2013 9:32 PM
2	<b>46-60</b> 59	3/9/2013 5:40 PM
3	<b>46-60</b> fifty-one	3/9/2013 11:50 AM
4	<b>76-90</b> 85	3/8/2013 7:45 PM
5	<b>16-30</b> 35	3/8/2013 4:48 PM
6	<b>91+</b> 104	3/8/2013 9:18 AM
7	<b>16-30</b> 32	3/5/2013 10:12 PM
8	<b>46-60</b> 54	3/5/2013 8:06 PM
9	<b>0-15</b> 12	3/5/2013 7:04 PM
10	<b>76-90</b> 80	3/5/2013 6:49 PM
11	<b>16-30</b> 18	3/5/2013 5:34 PM
12	<b>76-90</b> 79	3/5/2013 2:56 PM
13	<b>Don't know</b> not sure	3/5/2013 2:33 PM
14	<b>76-90</b> 80	3/5/2013 2:30 PM
15	<b>16-30</b> 16	3/5/2013 12:14 PM
16	<b>31-45</b> around 40	3/5/2013 12:06 PM
17	<b>91+</b> 90+	3/5/2013 10:55 AM
18	<b>76-90</b> like 90 or something	3/5/2013 10:28 AM
19	<b>16-30</b> 16	3/5/2013 8:09 AM
20	<b>16-30</b> 16	3/4/2013 6:31 PM
21	<b>61-75</b> 71	3/4/2013 5:11 PM
22	<b>16-30</b> 28	3/4/2013 5:02 PM
23	<b>0-15</b> 0	3/4/2013 4:43 PM
24	<b>46-60</b> 60	3/4/2013 12:00 AM
25	<b>46-60</b> 56	3/3/2013 11:37 PM
26	<b>31-45</b> 40+	3/3/2013 8:41 PM
27	<b>61-75</b> around 70	3/3/2013 3:48 PM
28	<b>46-60</b> 47	3/3/2013 12:25 PM
29	<b>91+</b> 108	3/2/2013 4:12 PM
30	<b>91+</b> 112	2/28/2013 11:31 PM
31	<b>61-75</b> 70	2/28/2013 11:13 AM
32	<b>0-15</b> 0	2/27/2013 5:47 PM
33	<b>16-30</b> 26	2/26/2013 1:32 PM
34	<b>76-90</b> 2 classes away from having my AA	2/26/2013 11:31 AM
35	<b>0-15</b> 0, this is my first term!	2/24/2013 6:42 PM
36	<b>16-30</b> 24	2/24/2013 5:43 PM
37	<b>Don't know</b> not sure	2/24/2013 3:54 PM
38	<b>0-15</b> about 15 in PCC and 65 in PSU	2/24/2013 1:34 PM

# World Religions Self-reflection and Professional Competence 2013

39	0-15 11	2/24/2013 1:03 AM
40	76-90 79	2/23/2013 9:21 PM
41	61-75 62	2/22/2013 11:17 PM
42	Don't know alot	2/22/2013 5:32 PM
43	91+ 99+	2/21/2013 5:05 PM
44	61-75 60 ish	2/21/2013 5:01 PM
45	31-45 32	2/21/2013 3:39 PM
46	Don't know A lot. I hold a BA and am working toward a BS.	2/20/2013 9:33 PM
47	0-15 12	2/20/2013 4:45 PM
48	46-60 47	2/20/2013 1:04 PM
49	0-15 12	2/20/2013 10:35 AM
50	76-90 86	2/19/2013 9:06 PM
51	46-60 60	2/19/2013 8:46 PM
52	0-15 12	2/19/2013 5:54 PM
53	46-60 47	2/19/2013 5:51 PM
54	46-60 58	2/19/2013 3:10 PM
55	91+ 125	2/19/2013 2:31 PM
56	31-45 36	2/18/2013 9:50 PM
57	16-30 17	2/18/2013 8:09 PM
58	91+ 105	2/18/2013 4:25 PM
59	0-15 12	2/18/2013 2:13 PM
60	31-45 41	2/18/2013 1:30 PM
61	31-45 42	2/18/2013 11:17 AM
62	91+ 92	6/15/2012 9:32 AM
63	61-75 63	6/9/2012 12:49 PM
64	91+ 158	6/7/2012 1:58 PM
65	46-60 49	6/7/2012 1:29 PM
66	Don't know not sure	6/7/2012 12:37 PM
67	16-30 24	6/7/2012 11:24 AM
68	46-60 56	6/7/2012 8:00 AM
69	61-75 65	6/7/2012 5:20 AM
70	91+ 150	6/6/2012 10:07 PM
71	Don't know unsure	6/6/2012 9:52 PM
72	31-45 35-40	6/6/2012 9:13 PM
73	0-15 12	6/6/2012 7:24 PM
74	16-30 20	6/6/2012 6:27 PM
75	46-60 48	6/6/2012 5:26 PM
76	91+ 98	6/6/2012 5:23 PM
77	Don't know bachelor's degree, plus additional credits needed to enter a nursing program	6/6/2012 11:10 AM

### Q7 Have you completed the following already (check all that apply)?

Answered: 77 Skipped: 4

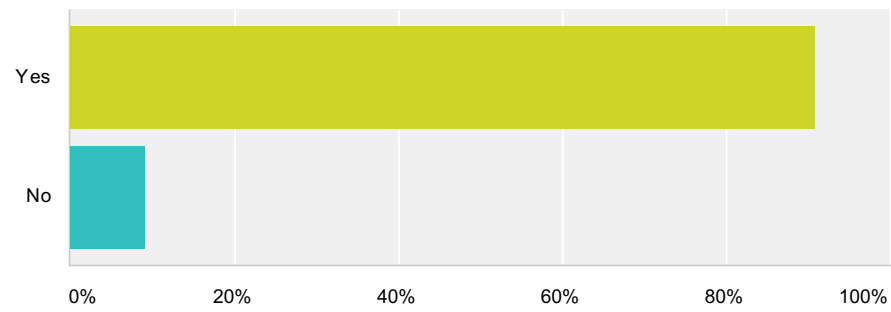


Answer Choices	Responses	
High School	93.51%	72
Associates degree	7.79%	6
Bachelors degree	3.90%	3
Graduate work	0%	0
None of the above	2.60%	2
Total Respondents: 77		



### Q8 Have you already passed WR 121 (or the equivalent)?

Answered: 77 Skipped: 4



Answer Choices	Responses	
<b>Yes</b>	<b>90.91%</b>	<b>70</b>
<b>No</b>	<b>9.09%</b>	<b>7</b>
<b>Total</b>		<b>77</b>