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July 25, 2012

Dr. Preston Pulliams
District President
Portland Community College
P.O. Box 19000
Portland, OR 97280-0990

Dear President Pulliams: *Preston -*

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Portland Community College has been reaffirmed on the basis of the Spring 2012 Year Three *Resources and Capacity* Evaluation which was expanded to address Recommendations 1, 2, 3, 4, and 5 of the Spring 2011 Year One *Mission and Core Themes* Peer-Evaluation Report.

In reaffirming accreditation, the Commission finds that with respect to Recommendation 3 of the Spring 2011 Year One *Mission and Core Themes* Peer-Evaluation Report, Portland Community College is now substantially in compliance with Commission criteria for accreditation.

In addition, the Commission requests that the College address Recommendation 1 of the Spring 2012 Year Three *Resources and Capacity* Peer-Evaluation Report in an addendum to its Spring 2015 Year Seven *Mission Fulfillment and Sustainability* Self-Evaluation Report. A copy of the Recommendation is enclosed for your reference. In making this request, the Commission finds that Recommendation 1 of the Spring 2012 Year Three *Resources and Capacity* Peer-Evaluation Report is an area where Portland Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have any questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

A handwritten signature in cursive script that reads "Sandra E. Elman".

Sandra E. Elman
President

SEE:rb

Enclosure: Recommendation

cc: Dr. Christine Chairsell, District Vice President for Academic and Student Affairs
Mr. Jim Harper, Board Chair

Year Three *Resources and Capacity* Peer-Evaluation Report
Spring 2012
Portland Community College
Recommendation

1. The evaluation committee recommends that the College develop indicators of achievement for all of the College's core learning outcomes that are assessable and can be used as a basis for determining that an established target for student performance levels has been achieved and that such achievement contributes to demonstrating mission fulfillment (Standard 1.B).