Subject Area Committee Name: Multimedia	
SAC Contact's Name: Beth Fitzgerald and Windy Wahlke	Contact's e-mail: efitzger@pcc.edu & windy.wahlke15@pcc.edu

CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found here.

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan for CTE 2013-2014, or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

^{*}Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

‡PCC Core Outcomes Codes

Communication (C)

Cultural Awareness (CA)

Community and Environmental Responsibility (C&ER)

Professional Competence (PC)

Self Reflection (SR)

Critical Thinking and Problem Solving (CT&PS)

Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed and corrected after two years.)

Outcome (add additional rows if required)	Applicable Degree(s)/ Certificate(s)	Core Outcome Code(s) ‡	T S A	Eve ry Yea r	2013-2014	2014- 2015
Plan, research, design, write, create, evaluate and revise context-appropriate interactive multimedia presentations and projects using a variety of methods and industry-standard tools.	AAS/MM, MM Cert	PC, C, CA, C&ER	F	Х		
Apply basic elements and principles of design to multimedia projects.	AAS/MM, MM Cert	C, PC	F	Х		
Prepare and present a multimedia portfolio containing hard copy and electronic media that demonstrates multimedia and problem-solving skills and includes designing a personal marketing plan	AAS/MM, MM Cert	CT&PS, PC	F	Х		

based on analysis of employment availability and trends in the multimedia industry.					
Create and edit media elements using industry standard software, optimized for quality, file size, and file format for delivery over appropriate media and use programming/scripting languages, to develop, enhance, and extend the features of multimedia projects.	AAS/MM, MM Cert	C, CT&PS, PC	F	×	
Work effectively in group- and team-based multimedia project environments.	AAS/MM, MM Cert	C, SR, CT&PS, CA, C&ER, PC	F	X	
Apply the essential features of project management: scheduling, estimating, marketing, prototyping, budgeting, testing and QA, determining specifications, and developing proposals.	AAS/MM, MM Cert	PC, CT&PS, C	F	Х	
Manage business aspects of multimedia production.	AAS/MM	C, CT&PS, C&ER, PC, SR	F	×	
Transfer to a college or university for upper level	AAS/MM	C, SR, CT&PS,			

			ı	
studies in multimedia.	CA,			
Stadies in maitimedia.	,			
	C&ER, PC			
	OGEIN, I O			

^{*}TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.