Multi-Year Assessment Plan for CTE

Subject Area Committee Name: Education	
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CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found here.

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

*Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

‡PCC Core Outcomes Codes

| Communication (C) | Cultural Awareness (CA) | Community and Environmental Responsibility (C&ER) | Professional Competence (PC) | Self Reflection (SR) | Critical Thinking and Problem Solving (CT&PS) |

Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed and corrected after two years.)

Outcome (add additional rows if required)	Applicable Degree(s)/ Certificate(s)	Core Outcome Code(s) ‡	TSA*	Every Year	2013-2014	2014-2015
Paraeducator Outcome 2C: Demonstrate attitudes and behaviors that are appropriate for meeting the needs of diverse populations. Advocacy: does the candidate advocate for the rights of all students? Applies knowledge of federal, state, and district policies and procedures for: • Protecting health, safety and well-being of all learners • Accessing support programs to meet student needs • Explains the value of serving all children and youth in supportive, inclusive learning environments.	Paraeducator AAS & Paraeductor certificate	C, CA, C & ER, PC, SR, CT & PS	F	X	X	
Able to embrace and adopt current technologies and solve technological problems when appropriate	Library Assistant certificate	PC, C, CT & PS				X
Explain and promote the purpose and role of different library organizations, based on historical and philosophical foundations of library and information services.	Library Assistant certificate	C, CA, C & ER, PC				X

*TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.