

<i>Subject Area Committee Name:</i> Dental Assisting	
<i>SAC Contact's Name:</i> LeeAnn Redifer (SAC Chair), Josette Beach (Administrative Liaison)	<i>Contact's e-mail:</i> lredifer@pcc.edu , jbeach@pcc.edu

CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found [here](#).

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan for CTE 2013-2014, or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

*Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from

various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

†PCC Core Outcomes Codes

Communication (C) Cultural Awareness (CA) Community and Environmental Responsibility (C&ER) Professional Competence (PC) Self Reflection (SR) Critical Thinking and Problem Solving (CT&PS)

Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed and corrected after two years.)

<i>Outcome</i> (add additional rows if required)	<i>Applicable Degree(s)/ Certificate(s)</i>	<i>Core Outcome Code(s) ‡</i>	<i>TSA*</i>	<i>Every Year</i>	<i>2013-2014</i>	<i>2014-2015</i>
Apply the knowledge and skills required to systematically collect diagnostic data. (Critical Thinking and Problem Solving)	1yr Cert DA	CT&PS	F	X	X	
Function as an effective and efficient member of the dental health team by performing a variety of clinical supportive treatments. (Professional Competency)	1yr Cert DA	PC	F	X		
Utilize the most current infection control and safety precautions in all laboratory clinical settings. (Community and Environmental Responsibility)	1yr Cert DA	C&ER	F	X	X	
Communicate effectively both verbally and in writing with the dental team members and patients. (Communication)	1yr Cert DA	C		X		

Function in a responsible, professional and ethical manner. (Self-Reflection, Community and Environmental Responsibility)	1yr Cert DA	SR C&ER		X		
Demonstrate the clinical skills needed to perform direct patient care as stated in Division 42 in the Oregon Practice Act.(Professional Competence, Critical Thinking and Problem Solving)	1yr Cert DA	PC CT&PS	F	X		X
Address and respond appropriately to the issues that may arise from cultural and socioeconomic differences in both a dental and community environment. (Cultural Awareness)	1yr Cert DA	CA		X		X

*TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.