

# Plan for Assessment for CTE Degrees and Certificate Outcomes

AAS or Certificate: AAS Degree Alcohol and Drug Counselor, Addiction Studies Certificate

**To complete this Assessment Plan for 2010-2012**, please address the questions below, either in this space, or using the "CTE Worksheet," or organizing the information in a manner that suits your SAC

**Send to:** [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu) **by November 15, 2010;** subject line: PLAN Assessment [SAC]

## 1. List the learning outcomes for your AAS Degree

### **AAS: Alcohol and Drug Counselor**

- Meet the Addiction Counselor Certification of Oregon (ACCBO) educational requirements for the Certified Alcohol and Drug Counselor Level II (CADC II).
- Have a minimum of 720 hours of the 1000 work experience hours required by ACCBO to be eligible for the CADC I exam.
- Conduct intake addiction specific assessments/evaluations.
- Co-facilitate addiction treatment groups.
- Perform case management functions with clients.
- Complete record keeping obligations.
- Deliver educational presentations.
- Participate in staff meetings.
- Effectively utilize clinical supervision.

## 2. Identify those that map to College Core Outcomes.

Graduates of Portland Community College should be able to:

### **Communication**

Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.

*Each of the following require specific application of communication skills.*

- *Conduct intake addiction specific assessments/evaluations.*
- *Co-facilitate addiction treatment groups.*
- *Perform case management functions with clients.*
- *Complete record keeping obligations.*
- *Deliver educational presentations.*
- *Participate in staff meetings.*
- *Effectively utilize clinical supervision.*

### **Community and Environmental Responsibility**

Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.

- *Meet the Addiction Counselor Certification of Oregon (ACCBO) educational requirements for the Certified Alcohol and Drug Counselor Level II (CADC II).*

### **Critical Thinking and Problem Solving**

Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.

*Each of the following require specific application of critical thinking and problem solving skills.*

- *Conduct intake addiction specific assessments/evaluations.*
- *Co-facilitate addiction treatment groups.*
- *Perform case management functions with clients.*
- *Complete record keeping obligations.*
- *Deliver educational presentations.*
- *Participate in staff meetings.*
- *Effectively utilize clinical supervision.*

### **Cultural Awareness**

Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community

- *Meet the Addiction Counselor Certification of Oregon (ACCBO) educational requirements for the Certified Alcohol and Drug Counselor Level II (CADC II).*

### **Professional Competence**

Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program

- *Meet the Addiction Counselor Certification of Oregon (ACCBO) educational requirements for the Certified Alcohol and Drug Counselor Level II (CADC II).*
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- *Conduct intake addiction specific assessments/evaluations.*
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- *Participate in staff meetings.*
- *Effectively utilize clinical supervision*

### **Self-Reflection**

Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others.

- *Effectively utilize clinical supervision*
- *Participate in AD270 Practicum seminar concurrently with practicum placement*

**3. Indicate generally how each degree outcomes will be assessed. Please include information about the setting (in courses, via portfolio, standardized exam, etc.); the students (all students or a sample) and the approach (i.e. assignment evaluated with a rubric, pre-post test, etc.).**

*A) Each degree outcome is directly completed via the practicum experience. Each student has an on site practicum supervisor and a PCC A&D practicum instructor each of whom provide an ongoing evaluation of the students' accomplishment of degree outcomes. The onsite supervisor and the PCC practicum instructor interact to provide feedback to the student regarding their progress toward meeting these outcomes. As a result of meeting all of the AAS Alcohol and Drug Counselor outcomes in practicum, the student is able to document and apply those outcomes to the ACCBO "supervised experience form" needed for certification.*

*B) Per our regularly scheduled program review, a survey of graduates will be conducted to determine their success rate with the ACCBO CADC credentialing process.*

**4. Indicate which components will be addressed in Year 1 (2010-11) and Year 2 (2011-12).**

*Year One: Conduct a review of results of practicum outcomes. (See A above)*

*Year Two: Design, distribute, and review graduate surveys. (See B above)*