| Subject Area Committee Name: CRIMINAL JUSTICE | |
|---|-----------------------------------|
| SAC Contact's Name: J. Kenneth Moore | Contact's e-mail: jkmoore@pcc.edu |

CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found here.

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan for CTE 2013-2014, or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

^{*}Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

‡PCC Core Outcomes Codes

Communication (C)

Cultural Awareness (CA)

Community and Environmental Responsibility (C&ER)

Professional Competence (PC)

Self Reflection (SR)

Critical Thinking and Problem Solving (CT&PS)

Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed and corrected after two years.)

| Outcome (add additional rows if required) | Applicable Degree(s)/ Certificate(s) | Core Outcome Code(s) ‡ | TSA* | Every Year | 2013- 2014 | 2014- 2015 |
|--|--|------------------------------|------|---------------|---------------|---------------|
| Prepare quality reports of investigations in a manner that communicates concise and factual information and is capable of withstanding courtroom scrutiny. | AAS/CJ | C,CA,PS, CT & PS | F | | | |
| Conduct searches and seizures in a manner that complies with statutory and constitutional requirements. | AASCJ | PC, CT & PS | F | | | |
| Communicate with individuals using verbal and non-verbal methods that recognize diverse cultures, ethnic groups and non-traditional populations. | AAS/CJ, Corrections Certificate. | PC,CA,CT & PS | F | | | |
| Carry out criminal investigations using effective and legal interrogation techniques. | AAS/CJ | C, CA,PC, CT & PS | F | | | |
| Manage initial custody of adults and juveniles with an understanding of differing procedures. | AAS/CJ, Corrections Certificate | C, CA, PC, CT & PS | F | | | |

| Recognize behaviors during encounters with individuals that indicate substance abuse or mental health issues. | AAS/CJ, Corrections Certificate | C,CA, PC, CT & PS | F | | |
|---|---------------------------------------|----------------------|---|--|--|
| Write clear and coherent reports using standard English conventions of grammar and style. | AAS/CJ, Corrections Certificate | С | F | | |
| Use MS Office applications to create basic business documents. | Corrections Certificate | С | F | | |

^{*}TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.