

# Annual Report for Assessment of Outcomes 2011-2012

Please address the questions below  
send to [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu) by **June 22, 2012**; with Annual Report in the subject line

*Note: Information provided in this report may be inserted into or summarized in Section 2C (LDC/DE) or 6B (CTE) of the Program Review Outline.*

1. Describe changes that have been implemented towards improving students' attainment of outcomes that resulted from outcome assessments carried out in 2010-2011. These may include but are not limited to changes to content, materials, instruction, pedagogy etc.

We have begun implementing a more consistent use of rubrics to measure student abilities, particularly in the area of expressing their own understanding of how analyze their own work. We are continuing to identify areas in our curriculum that would benefit from a more rigorous application of rubrics and standardized assessment methods.

**For each outcome assessed this year:**

2. Describe the assessment design (tool and processes) used. Include relevant information about:

We applied a rubric for journal entries that measured the ability the students had to apply their own understanding of theory and standards of practice to their work.

Using a sample of journal entries, we assessed the progress our students have made in accurately identify areas of strength and areas for improvement that reflected the course outcomes and content.

3. Provide information about the results (i.e., what did you learn about how well students are meeting the outcomes)?

It was clear that while students scores are gradually improving in the areas of mechanics, identification of problems, and specificity of goals, there is still much progress to be made in the area of task design and methodology for improvement.

4. Identify any changes that should, as a result of this assessment, be implemented to help improve students' attainment of outcomes. (These may include, but are not limited to, changes in curriculum, content, materials, instruction, pedagogy etc).

We will hold meetings twice annually to standardize our rubrics for journals and goal plans, so that we can be sure we are consistently applying the same principles to all of the students even in different courses.

5. Reflect on the effectiveness of this assessment tool and assessment process. Please describe any changes to assessment methodology that would lead to more meaningful results if this assessment were to be repeated (or adapted to another outcome). Is there a different kind of assessment tool or process that the SAC would like to use for this outcome in the future? If the assessment tool and processes does not need to be revised, please indicate this.

This approach was reasonably effective, particularly in the area of applying rubrics to student journals; however, it was somewhat redundant to our other methods for assessing the success of our programs, as we already have many in place.

DRAFT