

# Multi-Year Assessment Plan for CTE | 2013-2014

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CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found [here](#).

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment\*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan for CTE 2013-2014, or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

\*Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

## #PCC Core Outcomes Codes

Communication (C)	Cultural Awareness (CA)	Community and Environmental Responsibility (C&ER)	Professional Competence (PC)	Self Reflection (SR)	Critical Thinking and Problem Solving (CT&PS)
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## Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed/corrected after 2 years.)

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<i><b>Outcome</b></i> <i>(add additional rows if required)</i>	<i><b>Applicable Degree(s)/ Certificate(s)</b></i>	<i><b>Core Outcome Code(s) ‡</b></i>	<i><b>TSA*</b></i>	<i><b>Every Year</b></i>	<i><b>2013- 2014</b></i>	<i><b>2014- 2015</b></i>
Exercise the privileges of the FAA certificates appropriate to the pilot career that they seek (ratings vary by degree)	all	PC	F	X		
Use knowledge and understanding of pilot industry trends, positions and operations gained in the Aviation Science program to: Implement a career plan; make informed career decisions; pursue the position of their choice in the aviation industry; and identify additional opportunities for advancement including advanced degrees and training to remain competitive in the pilot industry.	all	CT&PS SR			X	
Research, interpret and evaluate the following prior to each flight such that the safe, efficient and legal outcome of a flight is never in doubt:  • Pilot self -assessment of fit • Aircraft airworthiness and capabilities. • Environmental conditions.	all	C&ER SR			X	
Communicate clearly and concisely, both verbally and in writing, with fellow pilots, employers and the aviation community.	all	CA C				X
Accurately performs calculations as required for flight operations and company records.	all	PC CT&PS			X	
Operates aircraft consistent with an understanding of its impact on the environment, the community and the economic success of the company that employs them.	all	C&ER PC				X

\*TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.