Subject Area Committee Na	ame: AB Auto Collision Repair Te	echnology	
SAC Contact's Name:	George Warneke	Contact's e-mail:	george.warneke@pcc.edu

CTE SACs have the responsibility to assess their degree and certificate outcomes. Outcomes for each degree and certificate can be found here.

In the table below, list each outcome, all the relevant degree(s)/certificate(s), the Core Outcome(s) each maps to, and the schedule for summary data assessment*. If you have questions about how to complete the form, consult the Help Guide to Completing the Multi-Year Assessment Plan for CTE 2013-2014, or consult with your LAC coach.

We recognize some SACs have more outcomes than can realistically be comprehensively assessed on a two-year cycle. If this is the case for your SAC, contact your LAC coach to develop an alternative assessment cycle.

^{*}Summary data is defined as the information relevant to understanding student outcome attainment (e.g., totals, averages, percentages, etc.) for all the degree/certificate outcomes assessed that year. This data can come from various types of assessments (e.g., TSAs, external exams/assessments, internal exams/assessments, and employer assessments).

‡PCC Core Outcomes Codes

Communication (C) Cultural Awareness (CA)

Community and Environmental Responsibility (C&ER)

Professional Competence (PC)

Self Reflection (SR)

Critical Thinking and Problem Solving (CT&PS)

Multi-Year Plan

The expectation is that most SACs will be able to complete their outcome assessment cycle in two years and then repeat the cycle. If your SAC needs more time, please consult with your coach to work out an alternate plan (4 years probably representing the maximum length), and add more columns for the additional years. (These plans may need to be reviewed and corrected after two years.)

Outcome (add additional rows if required)	Applicable Degree(s)/ Certificate(s)	Core Outcome Code(s) ‡	TSA*	Every Year	2013- 2014	2014- 2015
communicate effectively with employers, coworkers and customers, adapting to feedback as it pertains to terminology, processes and skills of auto collision repair and professional workplace behavior.	AAS & Two-Year Certificate: Auto Collision Repair Technology	C PC	F	Х		
work safely in the auto collision repair industry and apply a proper understanding of the use of tools, products and chemicals and how those items affect the local and global environment.	AAS & Two-Year Certificate: Auto Collision Repair Technology	C&ER PC	F	Х		
identify and implement strategies and processes to solve workplace and vehicle repair problems.	AAS & Two-Year Certificate: Auto Collision Repair Technology	CT&PS PC	F	Х		

apply necessary computation skills effectively as they pertain to auto collision repair.	AAS & Two-Year Certificate: Auto Collision Repair Technology	CT&PS PC	F	х	
access and utilize repair information in a rapidly changing technology.	AAS & Two-Year Certificate: Auto Collision Repair Technology	CT&PC PC	F	Х	
use an understanding of variation in culture and human interactions to working within the team environment in the auto collision repair industry.	AAS & Two-Year Certificate: Auto Collision Repair Technology	CA PC	F	Х	
apply the knowledge, skills and attitudes necessary to work within the ethical and professional parameters of the auto collision repair profession, with limited supervision	AAS & Two-Year Certificate: Auto Collision Repair Technology	PC	F	Х	
assess, examine and reflect on their own professional competence and personal beliefs and how these impact and relate to the auto collision repair shop environment.	AAS & Two-Year Certificate: Auto Collision Repair Technology	SR PC	F	Х	
advance to leadership or managerial positions in the auto collision industry.	AAS: Auto Collision Repair Technology	PC			

^{*}TSA Column: If this outcome is fully assessed by a TSA, mark 'F' (fully) here. Mark 'P' if a TSA partially assesses this outcome and indicate in the appropriate column when the other aspects of the outcome will be assessed. Leave this cell blank if a TSA is not used with this outcome.