

General Education for the University of California (UC) and California State University (CSU)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that prospective California community college transfer students may complete to satisfy the lower-division breadth/general education requirements at both the University of California and the California State University.

IGETC is most helpful to students who want to keep their options open — those who know they want to transfer but have not yet decided upon a particular institution, campus or major. IGETC courses must be completed with a grade of C or better.

IGETC is not an admission requirement. Completing it does not guarantee admission to the campus or program of choice. However, completing the lower-division breadth/general education requirements — whether through IGETC or the campus-specific requirements — *may* be considered by the campus in selecting among qualified applicants.

Oregon Transfer Students: Only students completing the IGETC at a **California Community College** can receive an IGETC certification. This is similar to Oregon’s Associate of Arts Oregon Transfer Degree; it is a kind of “package deal”. **Oregon students completing the IGETC requirements will still have each course individually evaluated by the California university.** It is recommended that Oregon transfer students complete an associate degree at a community college. Due to the high number of applicants, many of the campuses prioritize applicants by proximity. If you are not accepted into one of the California universities, an associate degree will benefit you in your application to other institutions.

IGETC Subject and Unit Requirement			
Subject Area	Required Courses	Semester/Quarter Credit Requirement	PCC Courses that <u>may</u> meet the requirement
1. English Communication One course in English composition and one course in critical thinking/English composition.	2 courses	6 semester/ 8-10 quarter	WR 121 & 122 - <u>UC</u> *WR 121 & PHL 191 or 221 or SP 112 - <u>CSU</u>
2. Mathematical Concepts and Quantitative Reasoning	1 course	3 semester/ 4-5 quarter	*MTH 111B or C
3. Arts and Humanities Three courses with at least one from the arts and one from the humanities.	3 courses	9 semester/ 12-15 quarter	See AAOT list under Arts and Humanities
4. Social and Behavioral Sciences Three courses from at least two disciplines, or an interdisciplinary sequence.	3 courses	9 semester/ 12-15 quarter	See AAOT list under Social Science
5. Physical and Biological Sciences One physical science course and one biological science course, at least one must include a lab.	2 courses	7-9 semester/ 9-12 quarter	See AAOT list for <u>Science</u> courses (NO computer science or math)
6. Language Other Than English - Proficiency equivalent to two years of high school courses in the same language.	Proficiency	Proficiency 1 year of college foreign lang. if none in H.S.	Not required for CSU applicants
Total:	11 courses	34 semester/48 quarter	

Additional course work required for the *California State University* system:

Oral Communication	*SP 111
History (<u>in addition to</u> the Social and Behavioral Sciences listed above)	HST 201 or 202 or 203
Physical Education	HE 250 + 1 PE course

***Course must be completed by the end of winter term for fall semester CSU application.**

It is recommended when students are choosing courses from the AAOT list that they choose “mainstream/general” courses.

Use of AP Exams

IGETC course credit may be earned for scores of 3, 4 or 5 on Advanced Placement (AP) exams that the community college faculty recognizes as equivalent to its IGETC-approved courses. An acceptable score on an English AP exam may be used to meet the English Composition requirement, not the Critical Thinking/English Composition requirement.

Proficiency in a Language Other Than English (UC students only)

Students may demonstrate proficiency for the purpose of fulfilling the Language Other Than English IGETC requirement in one of the following ways:

- Complete two years of high school coursework in one language other than English with a grade of C or better.
- Complete a course or courses at a college or university with a grade of C or better in each course. Any course (excluding conversation courses) considered by the college or university to be equivalent to two years of high school language may be used.
- Achieve a satisfactory score on the SAT Subject Test in languages other than English. If the test was taken before May 1995, the first score is the minimum; if the test was taken after May 1995, use the second score.
 - Chinese With Listening: *not offered before 1995*/520
 - French/French With Listening: 500/540
 - German/German With Listening: 500/510
 - Hebrew (Modern): 500/470
 - Italian: 500/520
 - Japanese With Listening: 500/510
 - Korean/Korean With Listening: *not offered before 1995*/500
 - Latin: 500/530
 - Spanish/Spanish With Listening: 500/520
- Achieve a score of 3, 4 or 5 on a College Board Advanced Placement (AP) Examination in a language other than English.
- Achieve a score of 5 or higher on an International Baccalaureate (IB) Higher Level Examination in a language other than English.
- Satisfactorily complete a proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language.
- Complete, with grades of C or better, two years of formal schooling at the sixth-grade level or higher in an institution where the language of instruction is not English. If secondary school was completed in a non-English-speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school.
- Earn a passing grade on the international A level or O level exam in a language other than English.
- If an appropriate achievement test is not available to assert proficiency, have competency verified by a faculty member associated with a California community college. Such verification requires that the college provide a document on letterhead asserting that the student's proficiency in the language is equivalent to two years of high school study.
- If an appropriate achievement test is not available to assert a student's proficiency in a language other than English, a faculty member associated with a California community college can verify competency. The college must provide a document on letterhead asserting that the student proficiency in the language is equivalent to two years of high school study.

IGETC Course Agreements

A single community college course may be listed on the IGETC Course Agreement under more than one subject area; however, it may be used only once to satisfy one IGETC subject area. The University will allow students to use the same course to count toward IGETC as well as major requirements.

Engineering & Physical Science Majors:

Certain students, however, will not be well served by following IGETC. Students who intend to transfer into majors that require extensive lower-division preparation, such as engineering or the physical and natural sciences, should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission.

Transfer Admissions

A minimum of **90** quarter credits must be completed by spring term for fall application for both the UC and CSU system. A maximum of 105 credits can be accepted. If a student wants to have their IGETC certified by a California community college, a minimum of **45** quarter credits need to be completed at the California community college. An Oregon student would pay out of state tuition at the community college while establishing residency. If accepted into a California university, they would be considered a resident and pay in-state tuition.

What's the difference between the University of California schools and the California State schools?

Both school systems will give you an education involving research, theory, and practical, hands-on application. However, the UC system is known for more of an emphasis on research and theory, while the CSU system is known for more of an emphasis on practical, hands-on application. Both systems are considered State University systems however, the University of California system is more expensive.

University of California

<http://www.universityofcalifornia.edu/welcome.html>

Each University of California school has detailed admission information on their web sites:

Berkeley: <http://students.berkeley.edu/admissions/transfer.asp>

Davis: http://admissions.ucdavis.edu/admissions/tr_pros_stdtd.cfm

Irvine: http://www.admissions.uci.edu/as_adm.html

Los Angeles: http://www.admissions.ucla.edu/prospect/adm_tr.htm

Merced: <http://admissions.ucmerced.edu/>

Riverside: <http://my.ucr.edu/prospective/transfer.aspx>

San Diego: <https://tritonlink.ucsd.edu/portal/site/prospective-students/>

Santa Barbara: <http://www.admissions.ucsb.edu/selectionprocess.asp>

Santa Cruz: http://admissions.ucsc.edu/apply/transfer_guide.cfm

UNIVERSITY OF CALIFORNIA GENERAL ADMISSIONS:

Junior-Level Transfer

The vast majority of transfer students come to the University at the junior level from California community colleges. To be eligible for admission as a junior transfer student, a student must fulfill both of the following criteria:

- Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.4. No more than 14 semester (21 quarter) units may be taken Pass/Not Pass.
- Complete the following course pattern requirements, earning a grade of C or better in each course:
 - Two transferable college courses (3 semester or 4-5 quarter units each) in English composition;
 - One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Students who complete IGETC prior to transferring to UC may satisfy part 2 (above) of the transfer admission requirements.

Nonresidents

The paths described above are for California residents. The requirements for nonresidents are the same as for California residents, but the minimum GPA in all transferable college coursework is 2.8. Please consult with the Admissions Office at one of the University campuses for details.

The Transfer Plan

Top priority should be given to selecting courses that will satisfy the minimum eligibility requirements. Second, a student should prepare for upper division work in his or her chosen major and fulfill any special application or screening procedures for the selected major or campus. Third, the student should complete an appropriate set of general education course requirements and electives to earn a total of 60 semester (90 quarter) units with a GPA of at least 2.4 (2.8 for transfers).

To be eligible for admission, applicants must meet the University's undergraduate admission requirements. The following guidelines provide the framework within which the campuses establish procedures for selecting applicants when the number of eligible applicants exceeds the places available.

Each campus, in consultation with the Office of the President, develops enrollment targets that specify the number of new freshman and advanced standing students expected to enroll. Campuses that receive more applications than the number required to meet their enrollment target admit students using the criteria described below.

Primary emphasis in the selection of advanced standing applicants will be given to the criteria related to academic performance (first four bulleted items). Consideration also will be given to other criteria to assess applicants' overall promise of success and to achieve strength and diversity in campuses' advanced-standing student body (last four bullets). Priority consideration for admission of advanced standing applicants will be given to upper division junior transfers from California community colleges.

- Completion of a specified pattern or number of courses that meet breadth or general education requirements.

- Completion of a specified pattern or number of courses that provide continuity with upper division courses in the major.
- Grade point average in all transferable courses.
- Participation in academically selective honors courses or programs.
- Special talents, achievements and awards in a particular field, such as in the visual and performing arts or in athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the applicant's promise for contributing to the intellectual vitality of a campus.
- Completion of special projects, undertaken either in the context of the college/university curriculum or in conjunction with special school events, projects or programs cosponsored by the college/university, community organizations, post-secondary educational institutions, other agencies or private firms, that offer significant evidence of an applicant's special effort and determination or that may indicate special suitability to an academic program on a specific campus.
- Academic accomplishments in light of the applicant's life experiences and special circumstances. These experiences and circumstances may include, but are not limited to, disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status or veteran status.
- Location of the applicant's college and residence. These factors shall be considered to provide for geographic diversity in the student population and also to account for the wide variety of educational environments existing in California.

Admission Profiles for each school can be found at:

<http://www.universityofcalifornia.edu/educators/counselors/adminfo/transfer/advising/review/profiles.html>

85%-93% of transfer students were from California Community Colleges

Application Deadlines 2009-2010:

	<u>Fall 2009</u>	<u>Winter 2010</u>	<u>Spring</u>
All campuses except Berkeley & Merced	Nov. 30, 2008	July 31, 2009	Oct. 31, 2008 for 2009
Berkeley	Nov. 30, 2008	---	---
Merced	Nov. 30, 2008	---	July 31, 2009 for 2010

January 8 (tentative deadline): Transfer applicants report final fall grades and any in-progress or planned coursework online.

March 1-May 1: Notification of fall 2009 admission decisions.

COST per year for 2008-2009

	<u>CA Resident</u>	<u>Non-Resident</u>
Tuition/ fees	\$8,100	\$27,100
Room & Board	\$12,200	\$12,200

To be considered a California resident for purposes of fees, an out-of-state student must:

- Have lived in California for more than one year preceding the residence determination date (the residence determination date is the day instruction begins at the last UC campus to open);
- Relinquish residence in other states;
- Show an intent to establish residency in California; and
- Demonstrate financial independence. There are several ways to demonstrate financial independence for the purpose of establishing California residency. Unmarried undergraduates from other states qualify as financially independent if they were not claimed by their parents or others as dependents for tax purposes for two preceding tax years and if their annual income is sufficient to meet their needs. All married students, students in established domestic partnerships, and unmarried graduate and professional students from other states qualify as financially independent if their parents or others have not claimed them as dependents for tax purposes for the preceding year.

CAMPUS TOURS: <http://www.universityofcalifornia.edu/aboutuc/tours.html>

California State University

<http://www.calstate.edu/>

The following schools are part of the California State University System:

Quarters/Terms

CSU Bakersfield <http://www.csub.edu/>
CSU East Bay <http://www.csueastbay.edu/>
Humboldt State University <http://www.humboldt.edu/>
CSU Los Angeles <http://www.calstatela.edu/>
CSU Monterey Bay <http://csumb.edu/>
California Poly Pomona <http://www.csupomona.edu/>
CSU San Bernardino <http://www.csusb.edu/>
San Francisco State University <http://www.sfsu.edu/>
California Poly San Luis Obispo <http://www.calpoly.edu/>
CSU Stanislaus <http://www.csustan.edu/>

Semesters

CSU Channel Islands <http://www.csuci.edu/>
CSU Chico <http://www.csuchico.edu/>
CSU Dominguez Hills <http://www.csudh.edu/>
CSU Fresno <http://www.csufresno.edu/>
CSU Fullerton <http://www.fullerton.edu/>
CSU Long Beach <http://www.csulb.edu/>
California Maritime <http://www.csum.edu/>
CSU Northridge <http://www.csun.edu/>
CSU Sacramento <http://www.csus.edu/>
San Diego State University <http://www.sdsu.edu/>
San Jose State University <http://www.sjsu.edu/>
CSU San Marcos <http://www.csusm.edu/>
Sonoma State University <http://www.sonoma.edu/>

ONLINE APPLICATION: http://www.csumentor.edu/admissionapp/undergrad_apply.asp

ADMISSIONS 2008-2009

Campuses begin accepting applications:

Fall

Oct. 1st

Winter

June 1st

Spring

Aug. 1st

Summer

Feb. 1st

The priority deadline is November 30th for fall term. Some campuses have rolling admissions, check with your campus for specific deadlines.

The majority of transfer students enter as upper-division transfers. Upper-division transfers must complete at least 60 semester or 90 quarter units before transfer.

If you will have at least 60 semester or 90 quarter transferable units completed by the time you enter a CSU, you are considered an upper-division applicant. To make admission decisions CSU admissions offices look at three factors:

- Your college grades
- The college coursework you have completed especially in general education
 - The following areas **must be completed by the end of winter term** for fall admission (see IGETC):
 - Oral Communication
 - Written Communication
 - Critical Thinking
 - Math
- Whether you are in good standing at the last college or university attended

Obviously, the better you prepare at your current and prior colleges, the more likely you will meet admission requirements at your first-choice CSU campus.

You must have a minimum of 60 semester or 90 quarter units. Your overall grade point average must be at least 2.0 (2.40 for California nonresidents.) The GPA is calculated using all transfer units attempted.

Generally, 30 units of general education work, with minimum grades of C in each course, are also required. Typically you complete at least 10 general education courses with a grade of C or better. In the case of high-unit majors, you may have less than 30 semester or 45 quarter units, but the campuses will be looking at your general education grades. If you are applying to a high-unit major, be sure to check with the CSU campus for their requirements in this area.

Some transfers will enter as lower-division transfers. If, at the time you will enter the CSU, you have completed 59 or fewer semester or 89 or fewer quarter units you are a lower-division transfer. **Some CSU campuses do not accept lower-division transfers**, so be sure to check with the campus if you are considering transfer as a lower-division student.

If you have completed 59 or fewer semester or 89 or fewer quarter transferable units by the time you plan to enter a CSU, you are considered a lower-division applicant. To make admission decisions, CSU admission offices look at the following:

- High school requirements,
- Your college and course grades,
- Whether you are in good standing at the last college or university attended.

Some campuses will also expect you to complete, with a C or better general education classes in English composition and general education mathematics prior to admission.

Admissions offices at the 23 campuses use a common set of factors to make admission decisions for both classes of transfer students. All campuses have higher standards for out-of-state students and international students. Some campuses have higher standards for particular majors. Finally, a few campuses have higher standards for all applicants.

Remember these are minimums and in the case of high-demand majors and campuses a 2.0 GPA may not be high enough to be admitted to some majors and campuses.

IMPACTION: The CSU designates major programs as impacted when more applications are received in the initial filing period from CSU-eligible applicants than can be accommodated by the campus. The initial filing period is defined as the first month of the filing period (October and November for fall terms). If you are interested in an impacted major, you must apply during the initial filing period. You will be subject to supplementary admission criteria and may not be accepted into the program. In order to maximize your opportunities, you may wish to consider as a second choice a campus that will continue accepting applications beyond the initial filing period. Many campuses have some impacted majors that require additional admission criteria. Several majors are impacted at one or more but not all of the campuses offering the major. See the following web site for information on impaction. <http://www.csumentor.edu/planning/transfer/impaction.asp>

RESIDENCY: Generally, to be eligible for California resident classification, an adult applicant must have established and maintained permanent residence in California at least one year prior to the applicable residence determination date. A minor's residence classification is based on the permanent residence of his or her parents. Residence determination dates for each academic term are:

	Quarter Calendars	Semester Calendars
Fall	September 20	September 20
Winter	January 5	January 5*
Spring	April 1	January 25
Summer	July 1	June 1

*Applies only to winter term at CSU Stanislaus

Proof of residence requires evidence of both physical presence and intent to remain indefinitely in California at least one year before the residence determination date. In addition, other rules and exceptions apply.

APPROXIMATE COST for 2008-2009:

	<u>Quarter Units</u>	<u>Semester Units</u>
CA Residents: 6 units or more	\$1,016	\$1,524 \$3,048/yr
California State University, Stanislaus	\$150 (Winter Term)	\$1,449
Non-Residents: charged per unit	\$226/unit	\$339/unit Max: \$10,170/yr
For individual campus fees:	http://www.calstate.edu/budget/documents/CampusMandatoryFeesandCSUAverage.pdf	

CAMPUS VISIT: http://www.csumentor.edu/faq/univ_select3.html