

Lower Division Department Requirements for the American Sign Language/English INTERPRETING Major:

WOU Courses	Quarter Credits	PCC Course Equivalents	Quarter Credits
ASL I-III	8	ASL 101, 102 & 103 or 150 & 151	9
ASL IV-VI	8	ASL 201, 202, & 203 or 250 & 251	9
INT 253 Comparative Linguistics ASL/English & 254 Introduction to the Profession of Interpreting	6	Must be completed at Western Oregon	-

The ASL/English Interpreting major at Western Oregon University (WOU) is designed to prepare graduates to enter the interpreting field as professionals who make significant contributions to the service delivery team. The program combines classes in language development, linguistics, sociology, anthropology, education, and professional practices, as well as interpreting theory, technique, and the application of knowledge and skills to interpreting performance. Courses are taught by highly qualified instructors, both deaf and hearing, and students interact with professional interpreters and consumers throughout their term of study.

Some students by virtue of class standing, interpreting experience, language proficiency, and/or transfer status may be admitted to the major prior to the completion of all prerequisites. As part of the admission process, students may be asked to take ASL and/or interpreting placement exams. Some students may be required to continue their ASL study after acceptance into the program.

Transfer students work with the Admissions Office to determine transfer credits from other institutions that apply to WOU's liberal arts core curriculum and/or minor requirements. Students work with the program coordinator to determine transfer credits from other institutions relative to the Interpretation major.

PCC DEGREE/TRANSFER INFORMATION:

Associate of Arts/Oregon Transfer (AAOT) Degree – The courses listed above may be included in the AAOT degree. Students who complete the AAOT will be considered to have met WOU's Liberal Arts Core Curriculum (LACC) requirements. The B.A./B.S. requirements are separate.

Associate of Science (AS) Degree – The courses listed above may be included in the AS degree. The degree does NOT guarantee that students will be accepted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. Students will need to complete the LACC & B.A./B.S. requirements also. Students should work with an Academic Advisor to plan for transfer to the school and major of their choice.

Transfer without a PCC Degree – Students may elect to earn credits and transfer to a four-year institution without earning a PCC degree. Please meet with an Academic Advisor for an individualized plan of study.

PCC endeavors to create accurate transfer guides for students; however, requirements may change without notice. Students are responsible for working with PCC advisors and their transfer institution to ensure that their academic plan will meet requirements and timelines.

ASL/ENGLISH INTERPRETING

503-838-8444

interpretingprogram@wou.edu

Admission to the American Sign Language/English Interpreting Major

Admission to the ASL/English Interpreting program is a five step process.

Step 1: Print the ASL/English Interpreting Program Application form and then fill it out. (Form is revised annually; please check back in September.) You can find the application at:

<http://www.wou.edu/education/sped/bsi.html>

Step 2: Include unofficial copies of all previous transcripts. Send official copies of these transcripts to the Admissions Office as part of your university application; you must also apply to Western Oregon University.

Step 3: Send the recommendation forms to three people of your choice. You are encouraged to contact people who have knowledge of your interpreting, American Sign Language proficiency, English proficiency and/or your work with the deaf community. If these individuals are not available to you, you are encouraged to contact people familiar with your work as a student and/or employee and who can address your potential success both as a student and as a professional interpreter. You may want to follow-up on recommendation requests to ensure that they are sent directly to the program office in a timely manner.

Step 4: Complete the required application essay. A description of its content is included on the application form.

Step 5: Complete a short admissions videotape, using VHS format, in which you demonstrate your spoken English and American Sign Language skills. A description of the videotape content is included in the application materials. You can obtain videotape equipment through your local library or education systems.

Members of traditionally underrepresented groups are encouraged to apply. A complete application includes the admission form, transcript copies, three recommendations, an application essay, and a videotape.

Admission Deadlines

Students are encouraged to apply to Western Oregon University as soon as possible. The university begins to accept students as early as January of each year. Completed applications to the ASL/English Interpreting major received by March 15 are given preference.

Formal admission to the major at the junior level:

- 1.) 2.75 GPA
- 2.) Completion of program prerequisites
- 3.) Completion of WOU admissions procedure; notification of acceptance to the university
- 4.) Completion of major admissions procedure; notification of acceptance to the major

Program courses: junior level

ASL 301D American Sign Language VII (4)
ASL 302D American Sign Language VIII (4)
Optional - ASL 303D American Sign Language IX (4)
INT 330 Theory and Process of Interpreting I and Lab (4)
INT 340 Ethics and Decision Making for Interpreters (3)
INT 341 Theory and Process of Interpreting II and Lab (4)
INT 342 Theory and Process of Interpret. III and Lab (4)
INT 365 Interpreting in Community Settings (3)
INT 420D Deaf History: Social and Cultural Issues (3)

Program courses: senior level

INT 441 Theory and Process of Interpret. IV and Lab (4)
INT 442 Theory and Process of Interpreting V and Lab (4)
INT 465 Current Issues in Interpreting (3)
INT 467 Interpreting in Educational Settings (3)
INT 468 Specialized Interpreting Techniques (2)
TPD 456 First and Second Language Acquisition (3)
TPD 492 Language and Comm. in the Classroom (3)
INT 410 Internship (12)