

Lower Division courses in the graduate program in Early Childhood/Elementary Ed:

OSU Courses	OSU credits	PCC Course Equivalents	PCC Credits
Literature (3 quarter hours required, 9 quarter hours recommended)	3	Any ENG course	4
English Composition (9 quarter hours required)	9	WR 121, 122, & 123 English Composition or WR 121, 122, & other WR course	9-12
Human Development/Psychology (3 quarter hours required. Human development; language acquisition; diversity)	3	PSY 215 Human Development	4
Mathematics (9 quarter hours required; 12 quarter hours recommended; must include MTH 211 and 212 or equivalent)	9	MTH 211, 212, & 213 Foundations of Elementary Math I, II, & III <i>390 at OSU can replace MTH 213</i>	12
Science (12 quarter hours required; must include lab science)	12	Lab courses with the prefixes BI, CH, ESR, G, GS, or PHY	12
Social Sciences (12 quarter hours required; must include U.S. History or Western Civilization)	12	Any Social Science with the prefix of ATH, EC, GEO, HST, PS, PSY, or SOC <i>Western Civilization or U.S. History courses must be included in the 12 credits.</i>	12
Health (Personal health; Dimensions of health; School health suggested)	3	HPE 295 Health and Fitness For Life or HE 250 Personal Health	3
Infant/Child Development (For Early Childhood only)	3	ECE 226 Child Development (for Early Childhood only)	3
Education: TCE 411 Educational Psychology, Learning and Development <i>or</i> 253 Learning Across the Lifespan	3	No PCC Equivalent Course	-
TCE 216 Purpose, Structure, and Function of Education in a Democracy	3		
TCE 219 Multicultural Issues in Educational Settings <i>or</i> TCE 522 Racial and Cultural Harmony in the K-12 Classroom	2-3		

Additional Recommendations on back page

In addition to the departmental requirements listed on the front page, students must also complete coursework for university admission, general education requirements, and BA/BS requirements. Meet with a PCC Academic Advisor to develop an effective transfer plan that will meet your individual needs.

PCC DEGREE/TRANSFER INFORMATION:

Associate of Arts/Oregon Transfer (AAOT) Degree – The courses listed above may be included in the AAOT degree. Students who complete this degree and are accepted at Oregon public universities will be admitted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree.

Associate of Science (AS) Degree – The courses listed above may be included in the AS degree. The degree does NOT guarantee that students will be accepted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. Student should work with an Academic Advisor to plan for transfer to the school and major of their choice.

PCC endeavors to create accurate transfer guides for students; however, requirements may change without notice. Students are responsible for working with PCC advisors and their transfer institution to ensure that their academic plan will meet requirements and timelines.

**Professional Teacher Education Program
Oregon State University
School of Education
(541) 737-8574**

<http://oregonstate.edu/education/programs/application.html>

Admission Requirements, Early Childhood/Elementary Education

Requirements for admission consideration to the program:

- Completed bachelor's degree
- Minimum grade-point average of 3.0 in the last 90 quarter hours of graded undergraduate work and all work completed thereafter
- Competence in subject matter as defined in Form B (see website)
- Successful experience in working with school-age children or youth at the early childhood/elementary level (preferably in a public school) verified by a recommendation or evaluation
- Demonstrated effectiveness in oral and written communication
- Sincere and appropriate desire to become a public school teacher and an understanding of the demands placed on a teacher
- Satisfactory answers to "good conduct" questions as required by the Oregon Teacher Standards and Practices Commission

Students do not have to pass the required CBEST and ORELA tests before applying to the program. However, all students must pass the required tests prior to their winter student teaching experience.

The **Immersion Program** starts in late August and ends at the end of spring term. Students may finish their Masters Degree program in the following summer. The **Two-Year Part-Time Program** meets one weekend per month (Friday evening through Sunday) and starts every odd-numbered year during fall term. Students can complete their licensure at two levels of authorization and their ESOL endorsement through either program.

Additional Recommendations: The following recommendations can be met through coursework or through life/work experience

OSU Courses	Credits	PCC Course Suggestions	Credits
Music (Music appreciation; Function of Music in Culture; Music for Teachers strongly recommended)	-	Recommended: MUS 105 Music Appreciation or MUS 108 Music Cultures of the World	3
Physical Education (Physical Activity for Children; Movement Concepts; Fitness; movement forms strongly recommended)	-	Any PE course	1
Speech/Communications (Public Speaking recommended)	-	Recommended: SP 111 Fundamentals of Speech	4
Technology/Computer (Competence with PC or Macintosh; applications and implications of computers suggested)	-	Recommended: CIS 120 Computer Concepts I or any CAS class	3-4
Foreign Language (Conversational capabilities in second language recommended)	-	Any second language is highly recommended	4-24
Experience working with children - minimum of 90 hours in a public school grades K-8	-	ED 209 & 216 Practicum & Seminar	4
Diversity coursework and or experience in diverse settings or evidence of work in the area of social justice (i.e., Peace Corps, community service, political activity)	-	ATH 103, CHLA 202, SOC 213, SP 140 are some examples. Other courses may meet this requirement.	4