

Revised
05

PSU Contract # 9229

**Portland Community College
Early Childhood Education A.A.S.
Transfer Agreement with Portland State University**

Graduates from PCC's Early Childhood Education Associate of Applied Science (A.A.S.) degree program may transfer to PSU with the following understandings:

1. They will first contact an academic adviser at Portland Community College and then either PSU's College of Liberal Arts and Sciences Advising Office, (503) 725-3822, PSU CAPITAL Center Degree Completion Program, (503) 725-2148, or PSU Salem Center, (503) 315-4281 to schedule an appointment with an academic adviser.
2. They will have been advised, and have their transcripts evaluated for a transfer into a B.S. or B.A. degree program in Social Sciences, Liberal Studies or Arts and Letters (though they may choose from the full range of undergraduate majors for which they meet pre-requisites). Students who choose to pursue the B.S. are required to complete 12 credits of science course work, of which 8 credits must be lab science, and 4 credits of college-level mathematics. Students who choose to pursue the B.A. are required to demonstrate proficiency in a foreign language through the second year of college level, and complete an additional 4 credits in science, and 4 credits in fine arts. It is almost always to a student's advantage to transfer to PSU having completed these requirements.
3. Those students completing their AAS at PCC who express an interest in pursuing their teaching license will have been advised about preparation for graduate teacher education.

Those interested in early childhood and elementary will have been advised

- a) to complete MTH 211, 212, 213
- b) to stay within one department when completing their humanities requirement
- c) to take PSY 215 and the American History sequence as part of their social sciences requirement
- d) choose elective coursework which represents the range of the elementary curriculum, including MUS 110.


Those interested in the middle and high school level teaching authorization typically choose to major in their subject field, and should include lower division pre-requisites for both the major and endorsement area within their AAS program of study.


4. Provided that there are at least 90 transferable credits, they will be admitted to PSU with Junior status.

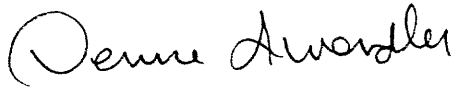
Portland Community College
Early Childhood Education A.A.S.
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5. The professional technical courses and practicum taken at PCC will appear as electives on transfer evaluations.
6. Changes in these understandings will be communicated by either party in writing no later than June 30 of any academic year.
7. This agreement may be terminated at any time by mutual agreement of the parties, or by either party upon 30 days written notice to the other party.

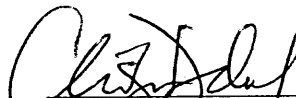
Portland State University

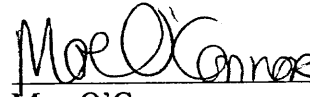

Robert Merce 6/25/05
date
~~Dr. Grant Farr~~ ~~Robert Merce~~
Associate Dean
College of Liberal Arts and Sciences

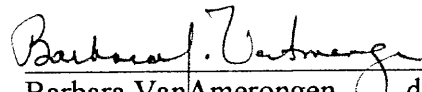

Terry Rhodes 6/2/05
date
Dr. Terry Rhodes
Vice Provost
Curriculum and Undergraduate Studies

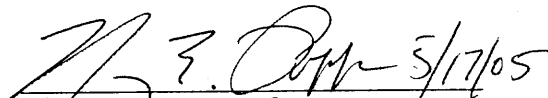

Denise I. Wendler
Director, Business Affairs
Portland State University

Portland Community College


Christyn Dundorf 5/13/05
date
Christyn Dundorf
Dept. Chair, Early Childhood
Education and Family Studies


Moe O'Connor 5/15/05
date
Moe O'Connor
Interim Division Dean


Barbara VanAmerongen 5-11-05
date
Barbara VanAmerongen
Interim Dean of Instruction


Nan Poppe 5/17/05
date
~~Guy Sievert~~ Nan Poppe
Vice-President Academic and
Student Affairs

AGREEMENT BETWEEN PORTLAND STATE UNIVERSITY AND PORTLAND COMMUNITY COLLEGE

Portland State University (PSU) agrees to accept in transfer from Portland Community College (PCC) 80 quarter credits from students who have completed the Associate of Applied Science (AAS) degree in Early Childhood Education (ECE) and to accept these students into the Bachelor of Science or Bachelor of Arts degree in Children and Family Studies (CFS).*

Portland Community College agrees to ensure that the course work transferred from the degree will include:

- (a) a maximum of 50 credits of ECE courses from the attached list.
- (b) ECE 226 Child Development (3 credits) *now HEC 220*
- (c) HE 262 Children's Health and First Aid (3 credits)
- (d) 24 credits applicable to the general education requirement currently in effect at PSU. (As PSU moves into its new general education model, PCC may wish to examine competencies which will most benefit the students for entrance into junior level general education courses.)

Portland State University agrees to accept courses in transfer and apply them to the degree in the following manner:

- (a) 30 credits in the CFS major
- (b) 24 credits of lower division general education requirements
- (c) 26 credits of electives

Portland State University and Portland Community College agree to communicate all changes in their Early Childhood Education and Child and Family Studies degree programs and if necessary to modify this agreement accordingly. Program directors will be in frequent contact to maintain a close relationship between the two programs.

* These credits will not transfer into another degree program.

Amy Driscoll

 Amy Driscoll
 Coordinator, Child and Family
 Studies
 Portland State University

James Van Dyke

 James Van Dyke
 Vice President for Education Services
 Portland Community College

Michael F. Reardon

 Michael F. Reardon
 Provost
 Portland State University

Elizabeth Rusk

 Elizabeth Rusk
 Dean, Health and Family Studies
 Portland Community College

APPENDIX A

The agreement prescribes the following distribution of the 80 credit hours from Portland Community College:

- a. Up to 30 credit hours equivalency for coursework in the Child and Family Studies Major. The following CFS requirements will be met:
 1. CFS Core Courses up to 6 credits:
 - PSY 311 Human Development (3)
 - PHE 365 Health Promotion Programs for Children & Youth (3)
 2. CFS Specialization Courses up to 15 credits:
 - CI 251 Intro to ECE (3)
 - CI 252 Instr. & Mgmt. in Preschool Education (3)
 - CI 253 Preschool Programming (3)
 - EPFA 429 ECE: Relationships with Home & Society (3)
 - PSY 459 Infant Development (3)
 3. CFS Practicum (9)
- b. Up to 24 credits toward fulfilling lower division University general education requirements.
- c. Up to 26 credits to be used as electives.

The rationale for determining equivalency of vocational/technical credits for transfer to an upper division major program is the intense concentration of Child Development/ECE credits for the Associate degree in ECE at Portland Community College. In most cases of determining course equivalency, there are at least two times the number of vocational/technical credits per CFS credits.

For the remainder of CFS Practicum credits in the major, transfer students will be advised and placed in settings other than the preschool placements of their Portland Community College program. The goal of these placements will be to broaden the experience base of practicum learning to match the CFS program intent.

APPENDIX B

A LIST OF SUGGESTED COURSES

FOR PORTLAND VOCATIONAL-TECHNICAL CREDIT

The following list illustrates a desirable distribution of courses in Early Childhood Education from which an ECE major may select courses for transfer. These options closely parallel the upper division course work required of Child and Family Studies majors at Portland State University. Because Portland transfer students have specialized in one concentration at the community college level, these students will be advised to pursue a broad-based program (equivalent to general education requirements) at the junior and senior levels. Students obtaining credit for ECE experience will be encouraged to take course work within and outside of the major which will broaden their knowledge and experience. Transfer students will be required to complete a maximum of 25 credits prescribed for the Child and Family Studies major in addition to general education requirements.

A maximum of 50 hours of vocational-technical (decimal numbered) credit may be transferred to Portland State University. This credit will be transferred without assignment of grade, and will be awarded only upon completion of the Associate of Applied Science degree program by the student.

Students may select credits from the following areas and courses:

Early Childhood Education

ECE 226	Child Development (3)
ECE 7.481	Child Family, Community (3)
ECE 7.483	Guidance of Young Children (3)
ECE 7.490	Early Childhood Observation (3) - ECE 103
ECE 7.487	Infant/Toddler Environments (3)
ECE 7.485	Infant/Toddler Materials & Activities (3)
ECE 7.472AG	Infant/Toddler Practicum I (6)
ECE 7.486	Early Childhood Environments (3)
ECE 7.484	Early Childhood Materials & Activities (3)
ECE 7.47AG	Early Childhood Practicum I (6)
ECE 7.472AA	Infant/Toddler Practicum I (1)
ECE 7.486	Early Childhood Environments (3)
ECE 7.484	Early Childhood Materials & Activities (3)
ECE 7.471AG	Early Childhood Practicum I (6)
ECE 7.471AA	Early Childhood Practicum I (1)
ECE 7.430	Nutrition in ECE (2)
ECE 7.482	The Professional in ECE
ECE 7.454AB	Integ. Theory & Practice I (3)
ECE 7.455	Integ. Theory & Practice II (3)
ECE 7.457	Supervision & Team Bldg. in ECE (3)
ECE 7.443	Advanced Practicum

Appendix C

Suggested Equivalent Courses for CFS Major

Portland	Community College		Portland	State University
	ECE 226 ✓ Child Dev (3)	—	PSY 311 ✓	Human Dev (3)
	HE 262 ✓ Children's Health & First Aid (3)	}	PHE 365 ✓	Health Promotion Programs for Child. & Youth (3) + 2 electives
201	ECE 7.430 Nutrition in ECE (2)			
102	ECE 7.483 ✓ Guidance of Young Child. (3)	}	CI 252 ✓	Instr. & Mgmt. in Preschool Ec (3) + 3 electives
103	ECE 7.490 ✓ Early Childhood Observ. (3) ECE 103			
101	ECE 7.481 ✓ Child, Family & Community (3) ECE 101	—	EPFA 429 ✓	ECE: Relat. w/Home & Society (3)
200	ECE 7.482 ○ The Professional in ECE (3)	}	CI 251 ✓	Intro. to ECE (3)
111	ECE 7.486 EC Environments (3) ✓		CI 253	Preschool Programming (3) + 6 electives
112	ECE 7.484 EC Materials & Activities (3)			
150	ECE 7.471AG EC Practicum I (6)			
150	ECE 7.471AA EC Practicum I (Sem.) (1)			
110	ECE 7.487 Infant/Toddler Environ. (3)	}	PSY 459 ✓	Infant Devel. (3) + 6 electives
113	ECE 7.485 Infant/Toddler Materials & Activities (3) ✓			
155	ECE 7.472AG Infant/Toddler Materials & Activities Practicum I (6)		ECE 112	
160 ⁷	ECE 7.472AA Infant/Toddler Materials & Activities Practicum I (Sem) (1)			
270	ECE 7.454AB Integ. Theory & Practice I	—	Elective (3)	
271	ECE 7.45AB Integ. Theory & Practice II	—	Elective (3)	
273	ECE 7.457 Supervision & Team Bldg.	—	Elective (3)	
250	ECE 7.443 Advanc. Practicum ✓	—	CFS 409 (9) ✓	

Suggested Courses to Satisfy General Education Requirements

- WR 121 Comm. Skills (3)
- PSY 240 Interpers. Awareness & Growth Tech's (3)
- + General Education Electives (18)

Health Education

HE 262 Children's Health & First Aid

Psychology

PSY 240 Interpers. Awareness & Growth Tech. (3)