

## **Community College Survey of Student Engagement (CCSSE)** **\*Preliminary Talking Points**

*The survey was completed (in class) by 1,177 credit students in winter 2008. Students responded to 150+ questions that assessed institutional practices and student behaviors that are highly correlated with student learning and retention.*

1. Thank you to the 83 faculty who allowed the use of class time for students to complete the survey.
2. In general, PCC student responses reflected those of other community college students in Oregon as well as community college students nationwide.
3. One of a couple of exceptions - PCC students used email more frequently to communicate with instructors than did other community college students.

*Example of Survey Findings (many more to follow in detailed reports)*

4. When asked to indicate “quality of relationships” with people at the college, students rated their relationship with faculty highest and their relationship with other students second highest. Ratings of administrative personnel and offices followed.
5. Students responded that the most likely reason for withdrawing from a class or the college was to transfer to a 4-yr college or university; Lack of finances was the next most likely reason.
6. Students (94%) would recommend PCC to a friend or family member.
7. Top two reasons for students not enrolling full-time is that they 1) need to work more hours or 2) enroll in fewer classes to improve their academic performance.
8. About 27% of respondents “never” come to class without completing reading or assignments while 16% “often” or “very often” attend class unprepared.
9. Over one-half (52%) of surveyed students indicated they never skipped class compared to 5% who indicated they “often” or “very often” skipped class.
10. Most (86%) respondents stated their immediate family is “quite a bit” or “extremely” supportive of their attending PCC.

\*Preliminary: During the fall 2008 term, additional analysis will be conducted from multiple perspectives to compliment the CCSSE provided reports of student responses by part/full-time enrollment. Data will be disaggregated by “native “ PCCers vs. transfers to PCC, gender, age, race/ethnicity, hours completed, international student status, as well as various other subcategories.