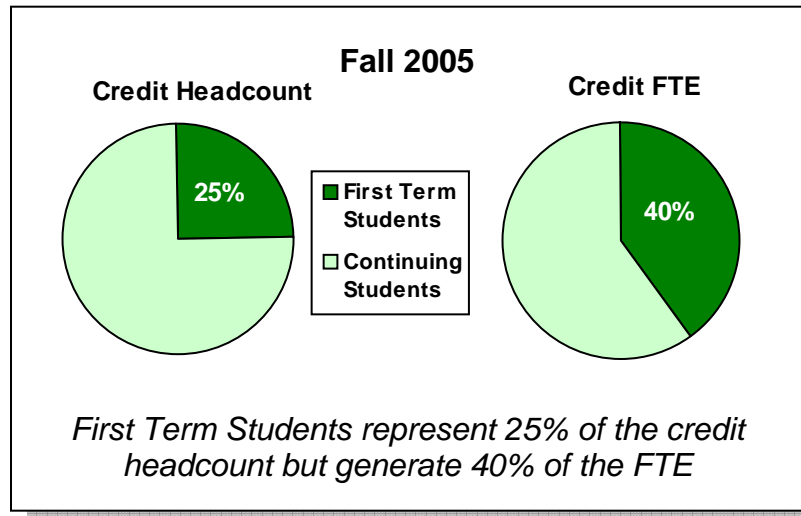


Student Characteristics



Comparisons to Continuing Credit Students

- First term students are more likely to take all their classes on-campus (87%) than continuing students (80%).
- Although females remain the majority of the student population, males comprise a higher percentage of the first term student population (47%) than found in the continuing student population (43%).
- First term students resemble continuing students with regard to race/ethnicity.
- As expected, first term students are younger than continuing students. Most notable is the percent of first term students age 19 and younger (40%) compared to 11% of continuing students.

Fall 2005 (End of Term)

----- Approx 18% of these students attend more than one PCC campus -----

	<u>College Wide^c</u>		<u>Sylvania</u>		<u>Cascade</u>		<u>Rock Creek</u>		<u>Ext. Learning</u>	
Total FTE	2,416.7		1,084.5		522.4		638.0		171.4	
College Transfer	1,391.7	57.6%	661.1	61.0%	277.7	53.2%	396.4	62.1%	56.2	32.8%
Professional / Tech. ^d	798.0	33.0%	356.3	32.9%	176.8	33.9%	180.4	28.3%	84.4	49.2%
All Others	227.0	9.4%	67.1	6.2%	67.8	13.0%	61.2	9.6%	30.8	18.0%
Headcount	6,041		2,979		1,544		2,047		559	
Part-Time (<i>less than 6 credits</i>)	1803	29.8%	1117	37.5%	801	51.9%	836	40.8%	317	56.7%
Half-Time (<i>6 to 11.9 credits</i>)	2,009	33.3%	1060	35.6%	466	30.2%	698	34.1%	151	27.0%
Full-Time (<i>12+ credits</i>)	2,229	36.9%	802	26.9%	277	17.9%	513	25.1%	91	16.3%
On-Campus Only	5,258	87.1%	2,516	84.5%	1398	90.5%	1,792	87.5%	492	88.0%
Dist Learning Only	399	6.6%	342	11.5%	119	7.7%	195	9.5%	59	10.6%
Dist Learning & On-Campus	384	6.4%	121	4.1%	27	1.7%	60	2.9%	8	1.4%
Female	3,118	52.8%	1579	53.8%	809	53.6%	1020	50.9%	266	49.6%
Male	2,792	47.2%	1356	46.2%	700	46.4%	984	49.1%	270	50.4%
White Non-Hispanic	3,931	74.7%	1,987	76.5%	951	72.4%	1335	74.0%	370	74.9%
Asian/Pacific Islander	410	7.8%	217	8.4%	98	7.5%	141	7.8%	31	6.3%
Hispanic	402	7.6%	170	6.5%	71	5.4%	190	10.5%	33	6.7%
African American	237	4.5%	66	2.5%	136	10.4%	53	2.9%	26	5.3%
American Indian	77	1.5%	40	1.5%	16	1.2%	25	1.4%	14	2.8%
Non-Res/Foreign Natl	204	3.9%	117	4.5%	42	3.2%	61	3.4%	20	4.0%
Total Reported	5,261		2,597		1314		1,805		494	
<i>Race/Ethnicity not reported</i>	780		382		230		242		65	
Age: 19 and below	2,389	39.6%	1134	38.1%	443	28.7%	1019	49.8%	195	35.2%
20-24	1,530	25.4%	827	27.8%	419	27.2%	477	23.3%	123	22.2%
25-29	894	14.8%	455	15.3%	313	20.3%	232	11.3%	89	16.1%
30-39	718	11.9%	354	11.9%	214	13.9%	195	9.5%	71	12.8%
40-49	328	5.4%	129	4.3%	115	7.5%	80	3.9%	47	8.5%
50+	174	2.9%	80	2.7%	37	2.4%	43	2.1%	29	5.2%
Average Age	25		24		26		23		26	

Notes:

- First Term @ PCC students were identified as Fall 2005 credit students w/ "F" or "N" student types and no previous PCC academic history.
- Due to unreported data, category sums may not equal headcount totals.
- Excluding FTE, College totals represent unduplicated students and do not equal the sum of campus variables. Campus calculations of part/full-time status and on-campus/distance learning also differ from College totals. (i.e. a student enrolled half-time at two campuses would be a full-time student in the college calculation.)
- Professional/Tech also includes Pre-College Math (courses 30-99). All other post-secondary remedial instruction, as well as self-improvement and non-reimbursed classes are included in "All Others".

See <http://www.pcc.edu/ir> for comparable Credit Student and Non-Credit Student Fact Sheets

First Term @ PCC Degree Seeking Credit Students

prepared for the May 8, 2006 Retention Summit

Retention Update

Why do we frequently hear conflicting numbers regarding retention rates?

Simple Question:

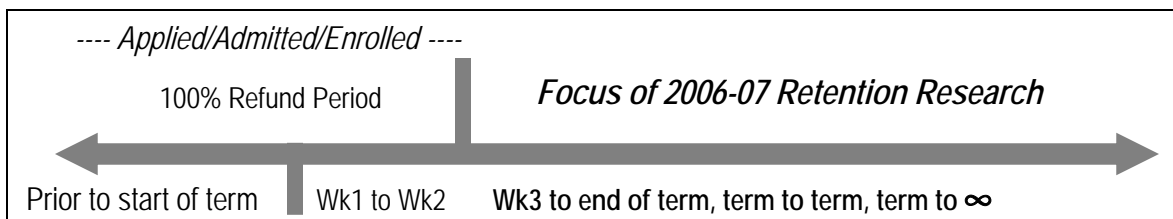
What percent of Fall 2005 First Term Degree Seeking Credit Students successfully complete the term?

Enrolled Day 1= 4,472 Students
@ End of Week 1= 4,287
@ End of Week 2= 4,170
@End of Week 4= 4,114
@End of Term: = 3,854
End of Term w/GPA \geq 2.0 = **3,104**

But Which Answer?

(3,104/4,472) 69% vs 75% (3,104/4,114)

Office of Institutional Effectiveness



"First Term @ PCC" Degree-Seeking Credit Students

Fall 2005 End of 4th Week to End of Term Successful Completion

prepared for the May 8, 2006 Retention Summit

20% of these students attend more than one PCC campus

	College Wide	SY	CA	RC	ELC
Degree-Seeking Students at End of 4th Week	4,847	2,427	1,261	1,636	479
% Completing Term w/ GPA \geq 2.0	74.4%	75.1%	77.0%	73.9%	70.5%

Degree-Seeking Students at End of 4th Wk by Student Characteristics (Total = 4,847)	College Wide	SY	CA	RC	ELC	
Taking Mostly* College Transfer	3,039	76.0%	75.9%	78.0%	76.2%	76.7%
Taking Mostly* Prof / Tech.	1,111	74.8%	75.4%	80.6%	71.1%	69.5%
Taking Mostly* Develop Education	697	66.4%	69.0%	64.6%	68.5%	63.3%
Part-Time (<i>less than 6 credits</i>)	1,088	70.1%	72.6%	75.7%	73.9%	70.2%
Half-Time (<i>6 to 11.9 credits</i>)	1,742	71.5%	74.1%	76.2%	69.1%	74.4%
Full-Time (<i>12+ credits</i>)	2,017	79.1%	78.9%	81.7%	80.4%	<i>small n</i>
On-Campus Only	4,208	71.5%	67.8%	79.8%	76.1%	77.5%
Dist Learning Only	249	74.2%	75.8%	76.7%	73.6%	69.5%
Dist Learning & On-Campus	390	78.5%	77.3%	81.3%	75.0%	<i>small n</i>
Female	2,496	77.8%	77.6%	78.4%	77.3%	74.4%
Male	2,253	70.7%	72.3%	75.5%	70.6%	66.1%
White Non-Hispanic	3,226	74.9%	75.6%	80.0%	73.5%	71.6%
Asian/Pacific Islander	388	80.7%	80.5%	76.3%	83.3%	<i>small n</i>
Hispanic	302	72.9%	72.1%	75.9%	71.0%	<i>small n</i>
African American	229	59.0%	61.5%	58.7%	58.8%	<i>small n</i>
American Indian/Native American	61	72.1%	72.7%	66.7%	59.1%	<i>small n</i>
Age: 19 and below	1,622	70.4%	71.8%	71.0%	69.1%	74.2%
20-24	1,583	71.8%	71.4%	71.8%	72.3%	72.5%
25-29	754	81.8%	80.9%	84.4%	83.3%	76.2%
30-39	576	82.8%	85.9%	85.2%	84.8%	<i>small n</i>
40-49	217	76.0%	79.3%	81.2%	86.0%	<i>small n</i>
50+	92	71.7%	81.6%	80.8%	70.8%	<i>small n</i>
Assessment Test Results **						
No Remediation Needed	217	80.7%	81.4%	85.2%	77.9%	<i>small n</i>
Needed in 1 Subject	1,762	78.8%	77.5%	82.2%	79.3%	81.4%
Needed in 2 Subjects	575	70.4%	71.8%	68.1%	69.7%	66.7%
Needed in 3 Subjects	666	64.3%	65.4%	66.5%	65.5%	60.3%

*Determined by the number of credit hours. Students taking an equal number were categorized according to a hierarchy: first into college transfer, second into prof/tech, and last into developmental education.

**Excludes 1,527 students with no test scores. DE/Pre-college includes: WR (80, 90), RD (80, 90), MTH (<100).

small n = population is too small to provide reliable percentage

Due to unreported data, category sums may not equal headcount totals