

Goal 5: Cultivating Partnerships

We will effectively respond to the educational needs of our students and communities through strategic alliances with business, government agencies and educational institutions.

Key Measures

- ◆ Grant revenue and funded proposal trends *represent strategic alliances with businesses, government, and private foundations*
 - ◆ High school student enrollments in dual credit courses *are possible due to partnerships with local schools*
 - ◆ The Institute for Health Professionals *partners with healthcare systems to provide continuing education and customized training programs*
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Report Summary

Grants

Funded grant proposals expand the College's capacity to provide services and programs to meet student and community educational needs. Examples of priorities which direct the College's grant seeking activities include workforce/economic development, the needs of limited English speakers, college access and success for special populations, and future teacher preparation. In 2006-07, grant revenue and the numbers of active grants at the College were at a record high.

Dual Credit

The PCC Dual Credit Program enables high school students (2,135 in 2006-07) to complete college-level credits that also count toward high school graduation. Dual credit students benefit from tuition savings, by getting a "head start" on their post-secondary education, and by being better prepared for a smooth transition from high school to college.

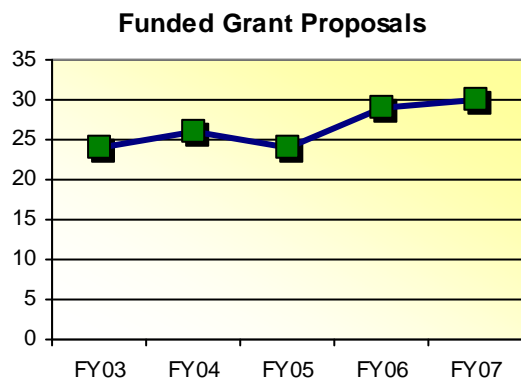
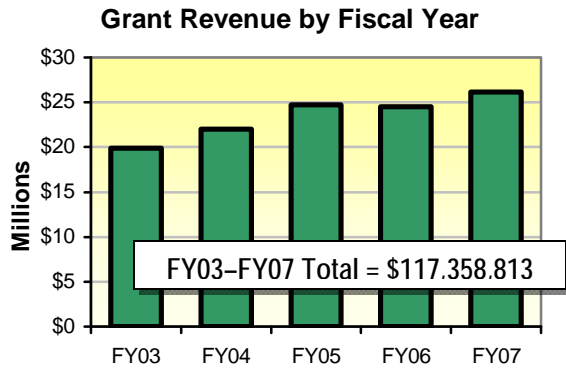
Institute for Health Professionals

Through strategic alliances with professional associations, healthcare agencies and advisory committees, the Institute for Health Professionals provides continuing education to professionals as well as entry-level instruction to those interested in joining the healthcare profession. The Institute also develops customized curriculum and offers flexible on-site training to best address employee and employer needs. A total of 6,787 students received instruction through the Institute in 2006-07.

Supporting Detail

Grants

Grants include awards from local, state, federal, profit and non-profit agencies. For trending purposes, grants within the purview of the PCC Grants Office are summarized in this report.



Revenue growth from funded proposals and increased numbers of active grants are a result of successful grant seeking activities.

Grant revenue in 2007 is 31% above 2003 levels and a record high for the College.

The number of new proposals per year which received funding increased from 24 (FY 03) to 30 (FY 07).

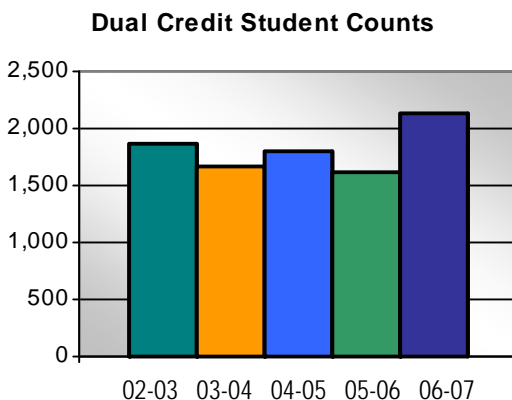
A total of 76 grants were “active” in 2007. Grants are considered active if funds are expended during the fiscal year.

Grant Example: Civic Ventures/MetLife Foundation, PCC Encore Careers (\$24,978)

- Provides one-year funding to develop a peer mentoring program for first year Gerontology students age 50 and older.
- It is anticipated that this project will help the College learn more about support strategies for older learners.
- PCC was one of ten grantees selected from 115 proposals received from colleges throughout the country.

Dual Credit

Dual credit enables 11th and 12th graders to earn both high school and college credit in advanced-level courses taught in high school. Students pay a \$35 fee for all credits earned during the academic year.



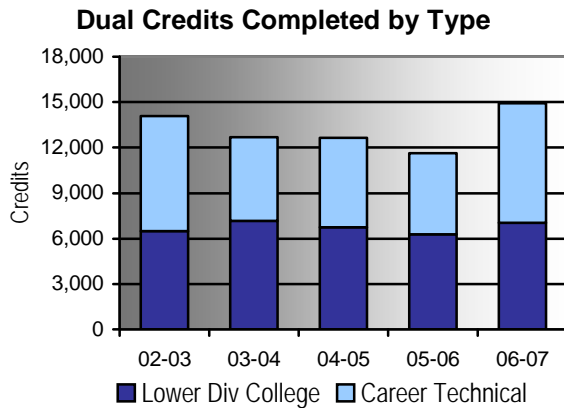
Participation in the PCC Dual Credit Program increased significantly in 2006-07.

Seventeen new high school teachers were approved to teach dual credit courses for a total of 138 participating high school teachers.

Approximately 2,135 high school students (31% above 2005-06 levels) enrolled in dual credit courses.

Student savings in tuition and fees averaged \$433 per student; this savings equals the cost of enrolling in the PCC courses outside of the dual credit program.

Dual Credit (cont.)

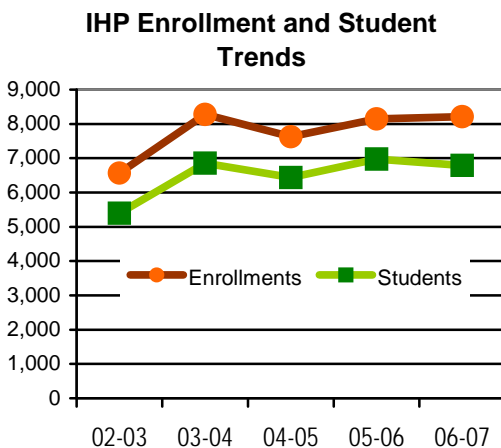


Almost 15,000 credits (+27% from the prior year) were earned in lower division collegiate and career technical courses.

Lower Division Collegiate Courses consisted of sixteen different subject areas with Math, Health Education, Biology and English enrolling the most students.

Career & Technical Courses included 26 different subjects; Computer Applications Systems, Early Childhood Education, Office Systems, and Drafting Technology enrolled the largest numbers of students.

Institute for Health Professionals (IHP)



The Institute for Health Professionals provides

- continuing education for health professionals to maintain their certifications and on-going professional development and
- entry-level training to individuals wanting to begin a career in the healthcare industry.

In 2006-07, a total of 6,787 students enrolled in 8,207 courses offered through the Institute.

Enrollments and student counts fluctuated in recent years but remain 25% above 2002-03 levels.

Through contract training partnerships with major health systems (i.e. OHSU, Legacy, Providence, etc.), the Institute meets the continuing education needs of employees by offering instruction in the workplace at times convenient to employees and employers.

Examples of IHP Professional Development Programs:
 Adult Foster Care, Health Care Interpreter, Nursing Assistant, Pharmacy Technician, and RN/LPN Nurse Re-Entry

Notes and Additional Details

Dual Credit Data Source: 2006-2007 Annual Report PCC Dual Credit Program
 Institute for Health Professionals: <http://www.pcc.edu/business/ihp/>

PCC Office of Institutional Effectiveness, October 2007, Im:Partnerships2007Report.doc