

Goal 1: Access Report

We will improve access to quality life-long learning opportunities through the effective use of technology, affordable classes and the strategic location of facilities.

Key Measures

- ❑ Distance learning enrollment growth
- ❑ Percent of students applying/receiving financial aid
- ❑ Competitiveness of PCC tuition with area 2-4 colleges and universities

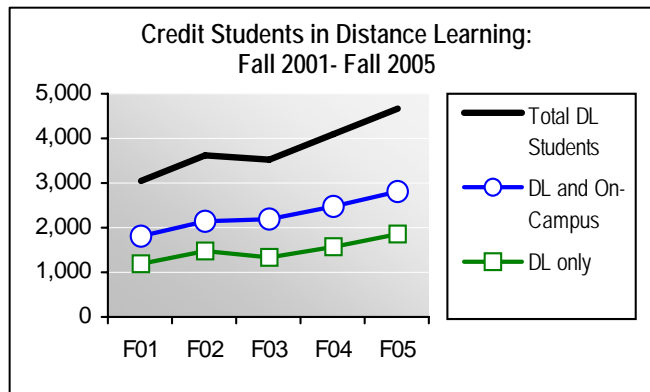
Report Summary

Increasing numbers of students are accessing PCC instructional offerings through distance learning instruction and/or utilizing financial aid resources to help pay for their education. The cost of that education at PCC is competitive with local community colleges and less than one-half the price of area public universities.

Supporting Detail

Distance Learning Growth

Distance learning (DL) consists of **On-Line courses** (instruction delivered over the Internet), **Telecourses** (video classes on cable, DVD, or streamed), **TeleWeb courses** (telecourses with an interactive Internet component) and **Interactive Television Courses** ("live" classes broadcast within PCC).



Current Status: In Fall 2005, 4,682 students (19% of all credit students) enrolled in distance learning. Most (61%) DL students *also* attended on-campus courses although 39% received all of their instruction at a distance.

An additional 1,000 students (6% of non-credit students) enrolled in non-credit distance learning but in contrast, the vast majority of these DL students were enrolled *only* in distance education.

Trends: (comparison of Fall 2001 to Fall 2005)

Credit Distance Learning:

- Credit distance learning enrollments increased from 3,043 to 4,682 students or 54%.
- The proportion of the total credit student population enrolled in DL increased from 11% to 19%.
- Distance learning credit FTE increased from 387 to 612 FTE or 58%.
- Distance learning FTE as a percent of total credit FTE increased from 6% to 10%.

Non-Credit Distance Learning:

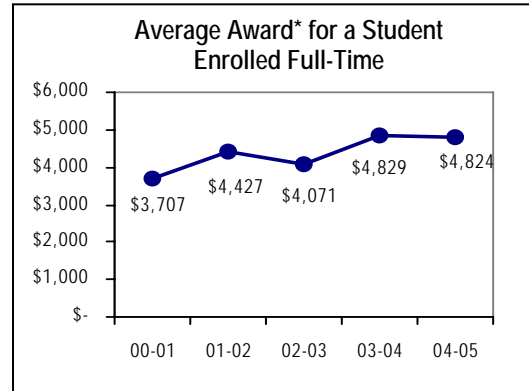
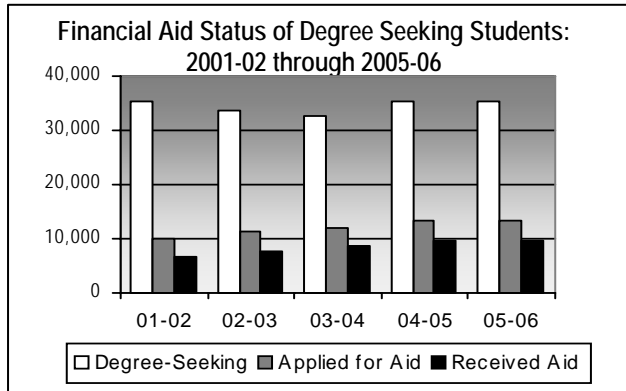
- The number of students taking non-credit DL courses increased from 536 to 1,044 students or 93%.
- As a proportion of the total non-credit student population, students enrolled in DL increased from 2% to 6%.
- While distance learning FTE as a percent of total non-credit FTE increased slightly from 2.3% to 2.7%, the number of DL FTE fluctuated during this time period and no discernable trend was observed.

Context:

Most (77%) distance learning is delivered in the form of on-line courses while traditional telecourses are now less than 4% of all distance instruction. On-line courses are available in over 40 subject areas. Disciplines with the largest enrollments include Business Administration, Computer Application Systems, Computer Information Systems, Management Supervisory Development, Math and Writing.

Financial Aid Awards

Current Status: During the 2005-06 academic year, 38% of degree-seeking students applied for financial aid. Among these financial aid applicants, 71% received aid.



*See end notes for data limitations

Trends: (comparison of 2001-02 to 2005-06)

- The number of degree-seeking students varied during this time period.
- Students applying for financial aid increased from 11,141 to 13,496 students or 33%.
- Financial aid recipients increased from 6,634 to 9,622 students or 45%.

Context:

Award amounts vary based on individual student financial need and full or half-time enrollment status. The estimated average aid received by full-time students for an academic year, with some fluctuation, shows an overall increase of \$1,117. The award package for these students generally consists of a combination of both grants and loans.

Tuition and Fees

2006-07 Tuition and Fees (for a 3 credit course)						
	Community Colleges			Universities		
	Clackamas	PCC	Mt Hood	PSU	OSU-Casc	OSU-Corv
In-State Tuition	\$168	\$201	\$216	\$288	\$348	
Fees	\$12	\$18	\$18	\$113	\$144	\$287
Total	\$180	\$219	\$234	\$451	\$492	\$635

Fees exclude any additional or special costs (i.e. distance learning, lab, etc.)

Current Status and Context:

The cost of a three credit course at PCC is \$15 less than the corresponding course at Mt. Hood CC and \$38 more than the same course at Clackamas CC. In contrast, the *additional cost* for the corresponding course at PSU or OSU would range from \$232 to \$436. In recent years, both public community colleges and universities have increased tuition and fees in response to decreased state funding.

Definitions, Notes and Data Resources

FTE = a standard method for annualizing enrollment in college courses and is calculated as:
$$1 \text{ FTE} = ((\# \text{ of students in course}) (\# \text{ of hours course meets per term})) / 510 \text{ hours}$$

Full-Time Status = enrollment in 12 or more credit hours per term.

Half-Time Status = enrollment in 6 to 11 credit hours per term.

Financial Aid

Applicants and recipient data include only those students who also enrolled at PCC. Average award is estimated from Student Financial Aid IPEDS reports and based on the cohort of first time in college, full-time, degree-seeking students. These averages may be representative of continuing full time students but do not reflect awards of students enrolled half-time.

Tuition and Fees

<http://www.mhcc.edu/pages/948.asp>

<http://www.pcc.edu/resources/tuition-fees/>

<http://www.clackamas.cc.or.us/inside.asp?content=2010>

<http://www.pdx.edu/registration/tuition.html>

<http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/calculator.php>

PCC Office of Institutional Effectiveness, Oct 2006, Im:Access2006Report.doc