

## Office of Institutional Effectiveness: 2009-10 Overview

The following provides a partial listing of the reports, information and data produced by IE during 2009-10. It is not intended to be a comprehensive summary but rather serve as an overview of the services provided. It may also help those of us working in IE respond to the common question from friends and family, “*Now what do you do?*”

Details are grouped under the categories of

- Research Reports and Information,
- State/Federal Reporting,
- Banner Programming Updates,
- Surveys,
- Grant Accountability,
- Program/Discipline Review Support,
- Committee/Council/Organization Participation, and
- Ad hoc requests

### Links to Research Reports and Information

- [eFactbook](#)
- [Enrollment Reports by Organization Code, Subject Code and Reimbursement Code](#)
- [Institutional Effectiveness Reports to PCC Board of Directors](#),  
Six Reports (one per goal), Annual Summary and presentation of each report at Board meetings.
- [K-12 Student Race/Ethnicity](#)
- [FT/PT Faculty Ratio Trends](#)
- [Students by Zip Code](#)
- [Fact Sheets](#): Credit Students, Non-Credit Students, Distance Learning Students and Credit Percent Change (new).
- [10 Yr FTE & Headcount by Campus](#)
- [5 Yr FTE by Reimbursement Code by Campus](#)
- [Retention by Race/Ethnicity within Gender Fall to Winter and Fall to Fall Reports](#)
- [Employment Outcomes](#) (wage record matching)
- [Degrees and Certificates Awarded](#) (including link to majors)
- [College organizational charts](#)
- [IPEDS Peer Group Comparisons](#)
- [3 Year Instructional Data Profile Spreadsheet](#)
- New Faculty Orientation Information packet

- Data to support Affirmative Action Report, Budget Office Award Application, and CAFR
- Distance Learning and on-campus success/completion rates
- Tracking of Credit Student Progress: Four Years After Initial Enrollment
- START Lab student tracking
- Compass Placement Test Cut Score Analysis

### **State/Federal Reporting**

#### **OCCURS Reports:**

- Course/FTE (Summer, 4<sup>th</sup> week)
- Course/FTE, Student, & Enrollment (Summer End-of-Term)
- Course/FTE & Student (Fall, 4<sup>th</sup> week)
- Course/FTE, Student, & Enrollment (Fall, End-of-Term)
- Course/FTE (Winter, 4<sup>th</sup> week)
- Completions
- Annual Reports
- Continued enhancements/changes as directed by CCWD including additions of new reimbursement codes, new audit reports, etc.
- End of Year Audit and File resubmissions

#### **IPEDS Reports:**

- Institutional Characteristics
- Completions
- Student Right to Know
- Fall Enrollment
- Financial Aid (which required significant programming changes this year)
- Human Resource (coordinated submission of)
- Finance (coordinated submission of)
- Supported Columbia Gorge CC IPEDS reporting

#### **Examples of Banner Programming Updates:**

- Banner 8 Upgrade field changes
- Modification to all programs using:
  - FT/HT/PT enrollment status
  - Race/ethnicity codes
  - Level Code
- Numerous new programs created (ie. Student tracking, success in next course, demographics by course by pass/no pass, etc.)

### **Surveys:**

- Graduate Follow-up (Critical Thinking Core Outcome)
- Illumination Project (*numerous* surveys)
- Internationalizing the Curriculum
- Survey of Entering Student Engagement (SENSE)
- Faculty Training Interest
- Psychology SAC
- Electronic and Engineering Technology Graduate Follow-up and Current Students (*2 surveys*)
- College Board
- Skills Center SAC
- RC Bond Related
- CG counselors, instructors, students (*3 surveys*)
- Career Day Survey Analysis
- Shuttle Service
- Advisor - students, advisors (*2 surveys*)
- Advisor (PSU partnership)
- ACT Institutional Data Questionnaire

### **Grant Accountability**

- Urban Transfer Network (Lumina Grant)
- Trio/Roots (quarterly and annual reporting)
- Illumination Project
- Mott Foundation
- Title III, Perkins
- NSF - UCORE
- SB300/EOP tracking
- CAMP
- CCAMPIS
- HEP
- Project DEgree
- WIRED
- Career Pathways
- Project Degree

**Program/Discipline Reviews Data Support** (in addition to standard data provided on IE website for program review and excluding surveys): Computer Applications/Office Systems, American Sign Language, Electronic Engineering Technology, Biology, Emergency Medical Technicians, Computer Science, RE, Career Guidance, Skills Center, Advising, Financial Aid, Veterans, Comp/Lit, Dental Assisting, Chemistry, Biology, Economics, High School Completions Program

### **Committee/Council/Organization Participation**

- Budget and Planning Advisory Council
- Academic and Student Affairs Council
- Distance Learning Taskforce – Vision Group
- Sylvania Diversity Council
- Career Pathways Steering Committee
- Learning Assessment Council
- Staff and Organizational Development Steering Committee
- Downtown Center Emergency Team
- Oregon Council of Community College Institutional Research
- CCWD Perkins IV Accountability & Evaluation Taskforce (state level)
- CCWD Community College Student Success Oversight Committee
- PNAIRP Executive Committee
- UTRN (Urban Transfer Network) Data Committee
- UTRN Joint Committee
- Community College Support Fund - Technical Workgroup

In conclusion, approximately 40% of requests received by IE are ad hoc in nature. The following represents a **sample of areas which submitted such requests** in 2009-10.

Deans of Instruction/Deans of Students, Bond Office, Campus Based Bond Teams, PCC Foundation, Career Pathways, TLCs, Financial Aid, ESOL, Distance Learning, Financial Services, Emissions Audit Team, Basic Skills Committee, Chemistry, Paralegal Studies, Skills Center, Human Resources, Public Relations, Developmental Education, Campus President Offices, Math, Grants Office, PAVTEC, Curriculum Office, Student Services, RC Dev Ed Faculty, MyEdu (formerly Pick-a-Prof), Community Education, PCC Prep, Gateway to College, Distance Learning, Career Pathways, etc.