

Portland Community College: Educational Master Plan 2005-07 Status Report

During the 2005-06 academic year, the *Educational Master Plan, 2003-05 Areas of Institutional Focus*, and the processes for measuring and reporting institutional progress were reviewed and updated. In addition, the PCC Board of Directors revised the college's mission statement, values statements and college goals.

The *Educational Master Plan (2002)* serves as the foundation for subsequent *2003-05* and *2005-07 Areas of Institutional Focus*. This comprehensive document, a hybrid of strategic and operational strategies, contains seven key areas, nineteen strategic directions and sixty-two action areas.

2005-06 Updates

Areas of Institutional Focus 2005-07

Eight strategic directions (and related action areas) requiring continued focus or re-focus were carried forward from 2003-05 and combined with three new strategic directions in the *2005-07 Areas of Institutional Focus*. In addition, four of the original seven key areas were combined under the heading of "Teaching and Learning Infrastructure."

PCC Board Mission, Values, Goals

While select terminology in the Board Mission, Values and Goals was updated, the intent of the original Board document was retained. The Board eleven goals have been consolidated to six goals by grouping professional technical education, transfer preparation, readiness and community education/continuing education under the umbrella goal of Student Success.

Key Measures

The eighty plus measures of institutional effectiveness were reduced to twenty key measures for Board reporting. Additional supporting measures will be tracked for internal reporting purposes.

Institutional Effectiveness Reporting Cycle

Beginning in Fall 2006, progress reports for one to two goals will be presented to the Board each term. In Summer 2007, a summary report will highlight findings from individual progress reports and propose recommendations for future areas of institutional focus. This will complete the 2006-07 reporting cycle and serve as an introduction into the next year's institutional effectiveness reporting cycle.