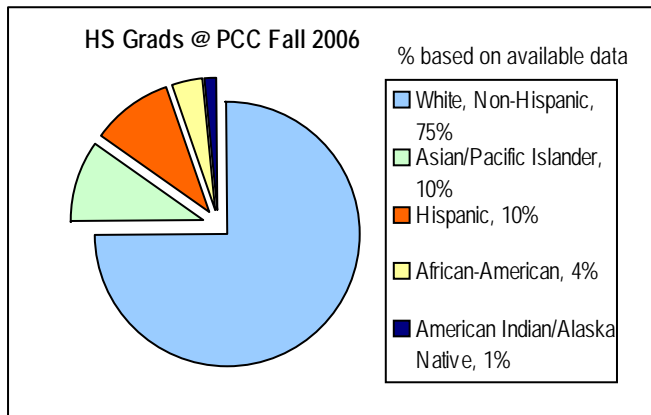


# Recent High School Graduates<sup>1</sup> Attending PCC: Fall 2006 Cohort

Approximately 1,330 recent graduates from area high schools attended PCC in Fall 2006 and most (90%) indicated they were “degree-seeking.” Tables A,D

Please note: The following data reflect characteristics of area high school graduates who attended PCC the fall term following high school graduation. Demographics, academic preparation or performance can not be generalized to all high school graduates.

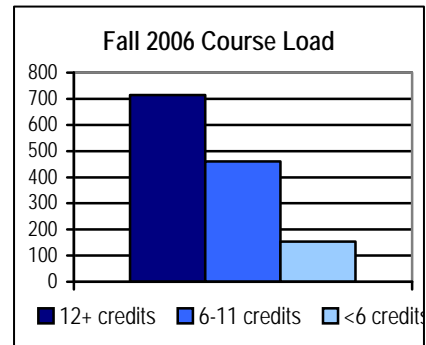
## Student Demographics



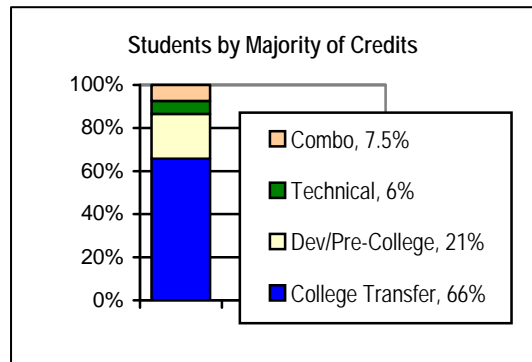
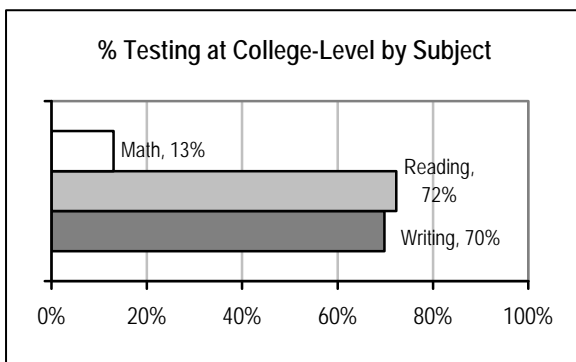
- The student population distribution was similar to the five county metro region for White, African-American, and American Indian populations, slightly higher for Asian and lower for Hispanic populations. Table B
- Most (78.5%) students did not receive financial aid. Table E

## Academic Preparation and Course Taking Behavior

- Over one-half (54%) of students enrolled full-time (12 or more credits) and 35% enrolled in 6-11 credits. Table C
- Students were likely to take most of their courses at Sylvania (46%), followed by Rock Creek (39%) and Cascade (10%).<sup>2</sup> Table I
- Students generally tested as having college-level reading or writing skills and below college-level math skills.<sup>3</sup> Tables F, G, H

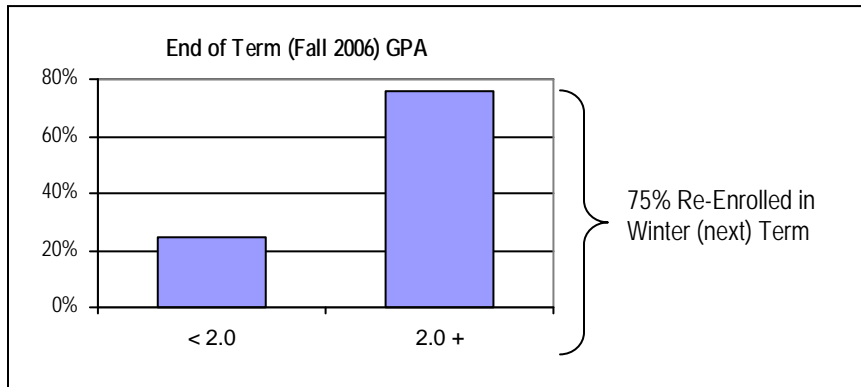


- The majority (66%) of students enrolled primarily in college transfer courses and 21% enrolled mostly in developmental/pre-college instruction. Table J  
*Note: The percent enrolled in developmental/pre-college courses is likely to decline significantly in subsequent terms.*



## Academic Performance and Retention to Next Term

- Approximately 76% of the students finished the fall term with a grade point average (GPA) of 2.0 or higher. Table K
- Three-quarters of the students re-enrolled the next term. Table L
- Full-time students had the highest retention rate with 84% re-enrolling in the next term. Table L



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### Notes:

1. "Recent high school graduate" is based on data collected on the admissions application. Students who did not provide both a high school name and graduation date are not considered in the analysis. In addition, this report only addresses graduates from high schools located in the PCC service area.
2. The remaining students were enrolled at the Extended Learning Campus or attending two or more PCC campuses.
3. College-level is determined by the COMPASS Placement Test. For purposes of this analysis, students are described as having college-level skills if their testing places them into a 100 level course in the corresponding subject area.

## Data Tables

Referenced in *"Recent High School Graduates  
Attending PCC: Fall 2006 Cohort"*

A: Number of Students Enrolled at PCC in the Fall Term	Total
	N
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	1,330

B: Race/Ethnicity Distribution	White Non-Hispanic	Asian/Pacific Islander	Hispanic	African American	American Indian/Alaska Native	Other/Unknown
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	67.4%	9.0%	8.9%	3.5%	1.4%	9.7%

Note: In the summary report, the race/ethnicity distribution excludes "other/unknown"

C: Enrolled Number of Credits	Full Time Student: 12+ credits	Half Time Student: 6-11 credits	Part Time Student: < 6 credits
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	53.7%	34.7%	11.6%

D: Degree Seeking Status	Degree Seeking Student	Non-Degree Seeking Student
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	90.1%	9.9%

E: Financial Aid Status	Received Financial Aid	No Financial Aid
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	21.5%	78.5%

F: Percentage Testing Into College-Level Reading	Tested into College-Level Reading	Did Not Test into College-Level Reading
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	72.3%	27.7%

G: Percentage Testing Into College-Level Writing	Tested into College-Level Writing	Did Not Test into College-Level Writing
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	69.8%	30.2%

H: Percentage Testing Into College-Level Math	Tested into College-Level Math	Did Not Test into College-Level Math
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	13.1%	86.9%

I: Distribution by Campus in which Students Takes Most of His/Her Credits	Student Mostly Enrolled at Sylvania PCC Campus	Student Mostly Enrolled at Cascade PCC Campus	Student Mostly Enrolled at Rock Creek PCC Campus	Student Mostly Enrolled at Extended Learning PCC Campus	Student Evenly Enrolled at Two or More PCC Campuses
All PUBLIC SCHOOLS IN THE PCC SERVICE AREA	45.8%	9.8%	39.3%	3.1%	2.0%

J: Distribution by Program in which Students Takes Most of His/Her Credits	Student Mostly Enrolled in Lower Division Transfer	Student Mostly Enrolled in Professional/ Technical	Student Mostly Enrolled in Develop Educ/Pre-College	Student Evenly Enrolled in Two or More Programs
<b>ALL PUBLIC SCHOOLS IN THE PCC SERVICE AREA</b>	65.6%	5.8%	21.1%	7.5%

Note: These tables reflect fall term enrollment. The percent enrolled in developmental/pre-college courses is likely to decline significantly in subsequent terms.

K: Grade Distribution	1.99 or lower	2.0 or higher
<b>ALL PUBLIC SCHOOLS IN THE PCC SERVICE AREA</b>	24.4%	75.6%

L: Percentage of Fall Degree-Seeking Students who Continued to Enroll at PCC in Winter	Enrolled in the Fall but not the Winter	Enrolled in the Fall and Winter Terms
<b>ALL PUBLIC SCHOOLS IN THE PCC SERVICE AREA</b>	25.4%	74.6%
<i>Full-Time Students</i>	<i>16.4%</i>	<i>83.6%</i>

Note: Comparisons between schools and school districts are not appropriate. Data only reflect the characteristics of high school graduates who enrolled at PCC. Student demographics, academic preparation and/or course-taking behavior do not necessarily mirror that of students who enrolled in a higher educational institution with competitive admissions standards. Thus, generalizations cannot be made about all graduates from any single high school or school district. Source: PCC Banner End-of-Term Student Extracts.