

**SOC 215 Social Issues and Movements
Winter 2007**

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Portland Community College—Sylvania
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SOC 215 (13380), 4 credits
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Course Description and Outcome Objectives:

This course explores social issues and social movements in the United States and around the world, including the civil rights movement, women's movement, and anti-globalization efforts. We will examine how individuals and groups have organized to respond to social problems, recognizing varying goals and strategies. Special focus will be given to issues in India and the influence Gandhi has had on methods of non-violent civil disobedience. Hopefully, this course will help students develop their own "sociological imagination," increase their awareness of social issues, and enable them to critically evaluate social actions and sociological processes that occur in the world around us.

Required Reading:

- 1) Goodwin, J and J.M. Jasper. 2003. The Social Movements Reader: Cases and Concepts, Malden, MA: Blackwell Publishing.
- 2) Bornstein, D. 2004. How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York, NY: Oxford University Press.
- 3) Brecher, J., T. Costello, and B. Smith. 2002. Globalization from Below: The Power of Solidarity, Cambridge, MA: South End Press.
- 4) Possible occasional readings on reserve at the library or in handouts (to be announced).
- 5) Please read the newspaper and keep up on current events in order to participate in discussions.

Course Requirements:

- 1) 1 Take-Home Mid-Term Exam (25%) and 1 In-Class Final Exam (30%) The exams will cover readings, lectures, and videos. Make sure you have all course material and complete quizzes and homework assignments to prepare for exams. You are responsible for getting the material, if you miss a class. Make-up exams will be available only for emergencies. You MUST contact me to set up a make-up exam.

- 2) 1 Term Paper (25%) The paper will have two options: traditional research on a topic of the student's choice or a service-learning experience, where a student will engage in the community and learn about a social movement organization. The paper should be 4 to 5 pages, typed, and double-spaced, without separate title or bibliography pages (Please just include this information on the top of the first page and at the bottom of the last page). Use an academic writing style with an introduction, well-organized supporting arguments, a conclusion, no typos, and no slang, with sources cited. The paper must be turned in or you will receive a 0. Late papers will receive lower grades.
- 3) 4 Quizzes (10 points each) and 4 Homework Assignments (15 points each, 15% of final grade). You will have occasional take-home quizzes and homework assignments to assess your understanding of course material and help prepare you for exams. Make sure to have your reading done before class and turn in all assignments on time. I will accept late assignments but they will be marked down.
- 4) Attendance and Participation (5%) I encourage regular attendance because the exams will cover some lecture and supplementary material (films, overheads) not included in the readings and I want to reward students who come to class and contribute to class discussions. I do understand that life happens though, so contact me for excused absences. Please be punctual and stay the full length of class, but you are allowed to come in late or leave early, if completely necessary and not disruptive.

Grading:

Letter grades will be based on a numerical scale (100-90=A; 89-80=B; 79-68=C; 67-56=D; and <55=F). Keep track of the total of your quiz and homework grades and compare it to the above scale. You may also choose to take this course on a Pass/No Pass basis but you must tell me early in the quarter. If you choose to withdraw from the class, please formally withdraw on-line and let me know so you receive the correct notation on the grade sheet. It is your responsibility to withdraw and you must withdraw before the eighth week of class or you will receive the grade earned up to that point.

Instructional Statements:

- 1) The course schedule is flexible with assignment and exam dates subject to change in response to institutional, class, and weather problems. For announcements on school closures, call PCC at 503-244-6111.
- 2) In accordance with the ADA, academic support services for students with disabilities are provided by PCC depending on the nature of the disability and availability of services. If you require special accommodations, please call 977-4341 and notify me as soon as possible.
- 3) This is an equal opportunity institution. It is against the college's policies for anyone to engage in harassment or discrimination of any member of the college community based on his/her race, color, religion, ethnicity, use of native language, national origin, age, sex, marital status, height/weight ratio, disability, or sexual orientation.
- 4) Given the sensitive nature of some of the topics we will discuss in this class, you must respect the dignity of your fellow classmates and the instructor at all times. No swearing, disparaging (sexist, racist, etc.) remarks, or fighting will be tolerated. While a variety of perspectives are welcome, please be courteous and understand that other students may not agree with you. Consistently challenging course material can also be disruptive and nonproductive, so please respect the structure and intent of the course.
- 5) Cheating and plagiarism will not be tolerated in this class. While you may study together you must do your assignments and quizzes on your own. You also must cite all sources that you use in assignments. Any evidence of cheating or plagiarism will result in the receipt of an 'F' on the assignment, with possible notice given to campus authorities. For more information on the college's policy, go to www.pcc.edu/integrity.
- 6) Please refer to the [Student Rights and Responsibilities](#) handbook for further college support and guidelines.

Tentative Course Schedule:

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
<u>Week 1</u>		
M 1/8	Introduction- Types of Social Movements	Handouts
W 1/10	Social Movement Theories	Reader: Ch. 1 Change: Chs. 1 and 2
<u>Week 2</u>		
M 1/15	MLK Jr. DAY (Service Day)—NO CLASS	
W 1/17	When and Why Do Social Movements Occur?	Reader: Intro, Chs 2-3 Change: Ch. 3
<u>Week 3</u>		
M 1/22	When and Why Do Social Movements Occur?	Reader: Ch. 4 Change: Chs. 4-5
W 1/24	Who Joins or Supports Movements?	Reader: Intro, Chs. 6 and 9 Change: Ch. 6-7
<u>Week 4</u>		
M 1/29	Who Joins or Supports Movements?	Reader: Chs. 7-8 HW #1
W 1/31	Who Remains in Movements?	Reader: Intro, Chs. 10-11 Change: Ch. 8 Class exercise
<u>Week 5</u>		
M 2/5	Who Drops Out of Movements?	Reader: Ch. 12 Change: Ch. 9
W 2/7	What Do Movement Participants Think and Feel?	Reader: Intro, Chs. 13-14 Change: Ch. 10
<u>Week 6</u>		
M 2/12	What Do Movement Participants Think and Feel?	Reader: Ch. 15 Change: Ch. 11 HW #2 Mid-Term handed out
W 2/14	How Are Movements Organized?	Reader: Intro, Chs. 16-17 Change: Chs. 12-13 Take-Home Mid-term due

Week 7

M 2/19	How Are Movements Organized?	Reader: Chs. 18-19 Global: Intro- Ch. 3
W 2/21	What Do Movements Do? Strategies and Repertoires; Influence of Gandhi	Reader: Intro, Chs. 20-22

Week 8

M 2/26	What Do Movements Do? Anti-Globalization	Change: Chs. 14 and 15 Global: Chs. 4-5 HW #3
W 2/28	How Do the State and Mass Media Influence Movements?	Reader: Intro, Chs. 24 and 27 Change: Chs. 16 and 17 Global: Chs. 6-8

Week 9

M 3/5	How Do the State and Mass Media Influence Movements?	Reader: Intro, Chs. 24 and 27 Change: Chs. 16 and 17 Global: Chs. 6-8
W 3/7	Why Do Movements Decline?	Reader: Intro, Chs. 28-30 Change: Chs. 18-19 Global: Ch. 9

Week 10

M 3/12	What Changes Do Movements Bring About?	Reader: Intro, Chs. 31-33 Change: Chs. 20-Epilogue Global: Conc. and Afterword HW #4
W 3/14	Final Discussion and Review	TERM PAPER DUE Paper discussions Last day to turn in late or resubmitted homework

Week 11

M 3/19	FINAL EXAM: 3:00-5:00	STUDY
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*****Have a wonderful vacation!!!*****