

## Soc 205 Social Change & Institutions

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### **PURPOSE AND DESCRIPTION**

This course explores various social institutions (family, economy, polity, and religion) from a social change perspective. Various theories of social organization and social change are compared and contrasted. Students successfully completing this course will apply the sociological perspective in their reflections on social institutions, social change, and the impact of social change on social institutions. Further, they will locate themselves in the process of social change and movements, and participate as active citizens in their societies and communities demonstrating respect for diversity, critical thinking and collaboration.

### **INTERNATIONALIZED COMPONENTS SUMMARY**

In the Social Change internationalized course, students will prepare a group project which is a social movement simulation analyzing and applying various theories of social movements to their simulation. The social movement selected should be international in scope. International web sites, newspapers and other media will be suggested and reviewed in class which will assist the development of the project. Additionally, video featuring social change in a variety of countries, as well as video featuring international topics will be reviewed.

### **REQUIRED TEXT**

A. Giddens, M. Duneier, and R. Appelbaum, (2005). ISBN:0-393-16508-6  
Introduction to Sociology: Globalization and Everyday Life.  
Student web page <http://wmnorton.com/giddens5>

### **REQUIREMENTS**

Exams = 50% (**\*one scantron form 882-E required; 50 on one side**)  
Attendance/ participation= 15%; Newsarticle Summary = 10%;  
Video Summaries = 5%; Group Project = 20%  
Attendance will improve exam scores covering lecture material  
Extra points will be assigned occasionally throughout the term (optional)

### **GRADING**

Letter grades will be based on total earned points as follows:  
100-90=A      89-80=B      79-60 =C      59-50 =D      >50 =F

### **MAKEUP POLICY**

Any missed exams can be made up by taking the comprehensive final exam.  
Assignments turned in late will receive reduced points.

### **ADA STATEMENT**

The American with Disabilities Act required that a reasonable accommodation be made for students with special needs. If you have special needs please let me know so that

I can assist you in exploring possibilities for assistance with the PCC Office for Students with Disabilities at 614-7576.