

Geography of the Developed World
Geography 106, CRN 11923
Winter Term, 2007
M/W, 3:00 p.m. - 4:50 p.m.
PCC Cascade, SC 305
M. Campbell-McCrea
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Course Overview: Geography means “a picture of the world” or “to measure the world.” Human Geography is the study of human life on the face of the earth. This class is the second of a three-part series introducing both the themes and regions of world human geography. The primary focus of this term is world regions (“countries and capitals.”) We will also be learning various facets of geography itself, and exploring larger themes of development and globalization

Goals: There are four goals for this class.

1. To learn the logic of the discipline of geography as it applies to specific regions.
2. To become articulate in using the vocabulary of geography.
3. To develop a mental organization of the world’s regions and realms.
4. To prepare ourselves to be active, educated, participating citizens of the world.

Materials: de Blij and Muller, *Concepts and Regions in Geography, 3d Ed.*, Wiley, 2007.

Requirements: There are four requirements for this course, worth 500 points.

First Writing Assignment	20
Map tests	220 (9 x 20, 1 x 40)
News Journal Roundtables	160 (2 x 60, 1 x 40)
Midterms	100 (2 x 35, 1 x 30)

Grading: 500 possible: 450 – 500 = A; 400 – 449 = B; 350 – 399 = C; 300 – 349 = D

Core Content: Introduction, Regions and Realms
Half the World’s Population: The Asias
Worlds in Transition: The New “Old World”
Multi-Cultural New Worlds: Europe and The Americas

First Writing Assignment: This will be an introductory assignment designed to solidify concepts and get used to each other. **First impressions are important, so no late first writing assignment will be accepted, even by email.**

Map Tests (220 points): For each realm, there will be a test in which you locate and label 20 features or places from a list that I will give you. Study lists and outline maps are on the class website. The study list has more than 20 items, but no test will include any feature that isn't on the study list. The tests are generally on Wednesdays, but not always, and there is usually a week between them, but again, not always. Nine of the tests are worth 20 points, but one test covers two realms, so is worth 40 points. **It is possible to take make-up map tests, but they lose five points for each class session they are late.**

News Journals and Roundtables (160 points): More information about these assignments is on a separate sheet.

Midterms: There are three tests for this course, each covering only the most recent material studied. They are open-book tests, covering vocabulary and main concepts from the readings. **It is possible to take make-up midterms, but they lose five points for each class session they are late.**

Bonus Points: There are 30 bonus points possible. If you attend all classes, you will automatically get 15 of them. You can earn others by writing a review of one of the films of the Cascade African Film Festival or the Portland International Film Festival. More information is posted on the class website.

Conduct of the Class

Class is a mix of lecture, discussion, group work and videos. Class will begin on time and continue for the entire length. There will be one break. Plan on coming to class on time and staying for the whole session.

Classroom Manners: Best standards of classroom behavior apply.

1. Be courteous to your classmates and your instructor
2. Turn off your cell phones and iPods, etc.
3. If you come late or have to leave early, enter and leave the classroom without disturbing your classmates. Take a seat close to the door so you don't walk in front of the class or instructor.
4. During lectures or presentations, please refrain from talking. Hold your comments or questions to the end of a lecture or presentation.
5. Listen to your classmates attentively and respond to what they have to say respectfully.
6. Use clean language, appropriate for an academic setting.
7. If you need to consult with your instructor about something, do it before or

after class, but not during class.

8. If you have an emergency, please feel free to leave the classroom. Emergency usually means something physical. Meeting a friend, making or answering a call, buying a soda are not emergencies. They are personal business. Make arrangements to do this kind of task before or after class or during the break.
9. Best classroom behavior does not include listening to music, wandering around, studying for another class, reading a newspaper, text messaging, or any other form of not paying attention or participating. It does include sitting up straight in the chair, keeping one's feet off the furniture, and staying awake.
10. Food and drink are not allowed in class.

Caveats (or, a word to the wise):

Keep up with the class. Come prepared for class. Bring your textbook. Read the assignments and come prepared for the map tests. Keep up with your news journal. Read the chapters carefully so you only have to review for the midterms, not cram.

Make class attendance your priority. If something comes up, just say no.

Students with special needs can be accommodated. Students who have disabilities should contact the Office of Disability Services (503-977-4341) for assistance in requesting classroom accommodations.

Do your own work. Students are expected to hand in their own work, and to properly reference any information resources they cite in their work. Except for the news articles, materials cannot be copied or downloaded from the Internet and handed in as homework. If I suspect that you are handing in work that is not your own, I will consult with you privately, but the outcome is that **there is no credit given for work that you did not do yourself.**

Scheduling surprises: Every effort will be made to keep to the class schedule, but in case of unforeseen circumstances, the class calendar may have to be adjusted to some extent. In that case, a revised calendar will be presented to the class as soon as possible, and it is the students' responsibility to know what they are supposed to do according to the revised calendar.

Come to me with any questions, suggestions, or problems. Do not wait until the end of the term to let me know that you are having a problem. You will find that I am approachable, and that I respond well to reasonable adult behavior.

Teacher's Answer to FAQs: 😊

No, I don't have a stapler. Check the syllabus. Check the calendar. Did you keep the grade-tracking sheet? No, you may not choose not to take the test even though you are in class today because you think you'll do better in a couple of days. Did you bring your textbook? Yes, we're doing something in class next time.

Drops and withdrawal policy:

Students who miss the first two class meetings are automatically dropped from the roster. If after you have attended some sessions you decide to withdraw, you must go to the registration department of PCC and make it official. Otherwise, you run the risk of getting an F in the class. If you have health or family problems during the term that make it difficult or impossible to finish the class, notify me immediately. If you have completed 75% of the course requirements and are in good standing (i.e., you are not failing), we can arrange for you to get an Incomplete. That will require signing a contract after we have determined how and when you will make up the remaining class requirements.

Contacting Me

The best way to contact me is through email. **It helps me if you put the words "Geography 106" in your subject line.** I check my email in the mornings when I arrive on campus, but I sometimes forget to check it over the weekends.

You can also telephone me at the campus number. Again, I check my phone messages in the mornings when I arrive on campus, but I sometimes forget to check them over the weekend. **It helps me if you leave a contact method in your message** (except long distance), and it also helps me if you tell me what day and time you called.