

Explicit Course Material. Sexually explicit language, written, and visual materials will be used in this course. You will be exposed to explicit nudity, sexual anatomy, and sexual behavior in this course. Controversial and provocative topics will also be discussed. No student will be required to disclose personal sexual behavior in any course activity or assignment. Please assess whether you are willing to engage in this type of learning experience at this point in your life. You are welcome to talk with me about any concerns you have.

Evaluation and Grading System

Attendance. In the workplace those who show up every day typically receive greater benefits than those who don't. College is no different. Those who attend class every day will earn 15 points. Attendance will be taken five times during the term on randomly determined days. All those present at the beginning of class on a day that attendance is taken day will receive 3 points. Students who are present all five attendance days will earn the maximum of 15 points, whereas those who are present none of those five attendance days will earn 0 points. Students who are present 4, 3, 2, or 1 of those days will earn 12, 9, 6, or 3 points, respectively. Attendance is one way to demonstrate your involvement in a course. Attendance also provides evidence of your commitment to building our learning community.

Exams. There are a total of 8 exams. These are 25 points each, with a combination of multiple choice, fill-in-the-blank, or matching. Tests will cover the textbook, class discussions and activities, lectures, films and other materials assigned for that chapter. Each student is allowed to use one 3" x 5" size card with notes during exams. No other materials are allowed. All electronic devices are to be turned off during exams. The only exception are emergency service personnel, those who use pagers/phones for medical purpose, and those with approved accommodations from the Disability Services office. If you fall into these categories please see me before our first exam.

Your lowest score will be dropped from your course grade. **There are no make-up exams.** If you miss an exam, the zero for the missed exam will be dropped. If you have a documented medical excuse or loss of an immediate family member on the day of a second missed exam, you will be allowed to take a special comprehensive exam during Finals Week. It is your responsibility to provide documentation for a medical excuse or the loss of an immediate family member. This documentation must be provided no later than one week after the second missed exam.

All exams begin at the start of a class session. Should you arrive to class late, you will not be given any extra time to take the exam. A tentative schedule of exams is available on the last page of this syllabus.

Exploration Project. This project provide an opportunity to explore human sexuality in its diversity within the United States or internationally. You are to find an article from a credible source and complete a review of the article, using a set of criteria described in a separate handout. The article may focus upon on a sexuality issue with an international perspective. Alternatively, the article may focus on a sexuality issue for a cultural vantage point within the United States. *This vantage point must be one with which you have no experience.* This assignment is worth 100 points and may be done as a 4-5 page written paper, or as a class presentation. Projects that are late will be assessed the penalty of 10% per day, which amounts to a loss of 5 points per day. This assignment is described in greater detail in a separate handout.

Self Evaluation. At the end of the course, you will be given the opportunity to describe your learning journey in this class. A handout which describes how to write this essay will be distributed no less than one week before the assignment is due. In order to satisfactorily complete this requirement and receive credit, you must offer a substantive reply to the questions posed in the handout. This assignment is graded as either satisfactory or not-satisfactory. If it is satisfactorily completed, Ten points will be added to your point total. No late self evaluations will be accepted.

Absolutely no coursework will be accepted by email.

Course Grade.

Your grade in this course is determined by the total number of points earned from the three exams, two papers, self evaluation, and attendance. A total of 300 points is the maximum that can be earned. Your grade will be based on the total number of points earned during the term. If you earn 90% or more of the total points a grade of A is assigned; (270 points or more), 80-89% = B (269-240 points), 70-79% = C (239-210 points), 60-69% = D (209-180-points) and F = less than 180 points.

You are strongly encouraged to keep a running total and percentage of points earned during the term. You have all the tools you need to determine how you are doing at any point in time according to the absolute performance benchmark. When calculating your percentage, use the total number of points that could have been earned at that point in the term, as your denominator.

*Class members desiring a PASS/FAIL grade (where passing is a "C" or better) must notify me no later than when 80% of the course is completed. An "I" or incomplete grade will only be assigned with prior instructor permission. Students who wish to take the class as an Audit must inform me no later than the end of the 3rd week of classes. Those who audit are expected to complete all course requirements. These policies are in accordance with the college's grading guidelines, which may be found in the college catalog or online at MyPCC. *** grading guidelines will change in Winter 2010. Details are in MyPCC ****

It is the student's responsibility to formally withdraw from the course. Please be advised that failing to formally withdraw may result in a grade of "F". You may also be liable for tuition charges and fees if you do not drop in a timely manner. If you are receiving Financial Aid, this may have an adverse impact. Please see the current class schedule or the PCC Catalog for additional information regarding drop deadlines and fees.

Human Relations

Your behavior in class activities and assignments provides an opportunity to enact many concepts pertinent to psychology. Learning cannot occur in atmosphere devoid of respect. The following represent guidelines for classroom conduct, from the teacher's perspective. We will do some activities in the first week of class to establish consensus regarding additional behaviors that constitute respectful human relations from students' points of view. Additional information regarding student conduct can be viewed in the Student Right and Responsibilities Handbook, which can be viewed online at MyPCC. All of us - teacher and students -- are expected to comply with these guidelines.

Mindful listening means that

- ◆ the person speaking will not be interrupted
- ◆ no side conversations will happen
- ◆ eye contact with the speaker will be maintained
- ◆ receptive nonverbal communication will be shown
- ◆ all electronic devices will be turned off (Unless you're an emergency responder. See me here)
- ◆ no text messaging will occur during class
- ◆ you will not do homework for another class

Mindful speaking means that

- ◆ you will use language that the class agrees is "safe" from our activities during the first week
- ◆ you will make contributions directly related to the topic under discussion
- ◆ you will not "out" anyone
- ◆ you will adhere to the class consensus on confidentiality
- ◆ you will follow speaking guidelines in phone & email communications, and all course assignments and activities

Other human relations guidelines

- ◆ Be seated in the class prior to the start of class.
- ◆ Remain seated during class until the entire class is dismissed.
-- students who arrive late and leave the room during class disrupt others' attention. Your behavior makes it difficult for others to learn. Please use the restroom and attend to personal needs before class.
- ◆ Audiotaping can be done only with the consent of the instructor. Tapes are to be used only by the individual student for this course.

Other Course Policies

Contacting the Professor. You are encouraged to speak with me about course matters outside of class. Office hours are best for this. There is often a rush of students who want to speak with me right before or after class. Your concern cannot be addressed effectively and sensitively at those times. If my office hours are not convenient, please set an appointment. I want to meet with you.

Email Usage. All email must have "PSY 232" written in the subject line. I will not respond to any email that does not have this in the subject line. This is necessary due to the high volume of email I receive daily. Please reserve email for small concerns. A face-to-face meeting or phone call can often deal with what's on your mind more effectively. Please do not use email as your primary means for contacting me.

Picking Up Work. If you are not present when work is returned, please come to my office to get your work. I will bring work to class only once.

Absence. If you are absent from class, it is your responsibility to get needed handouts, assignments, etc. from me. If you will be absent for more than one class session, please contact me.

Should you contract the H1N1 virus or Swine Flu, do NOT come to campus. Call or email me, so that we can develop a plan to keep you current in the course. Upon return to campus, you must furnish documentation of your illness from a health care provider. Thank you.

Late Work. Late Exploration Projects will be assessed a penalty of 10% per day. This includes Saturdays, as the college is open for classes that day. Sundays are excluded, as the college is closed for classes. Late self-evaluations are NOT accepted under any circumstances. Please plan ahead for computer and printer problems, disk problems, long lines at the library/CRC to get access to computers or printers, traffic, car trouble, inclement weather, personal crises, or illness. These are not acceptable excuses for late work. Work that is submitted after class has begun is considered late. No late self evaluations will be accepted.

Extra Credit. You may earn up to 5 points for any of the following: 1) attendance at an event that is directly related to Psychology 232.. Write a one-page reaction paper detailing what the event was about, how it related to Psychology 232, and what you learned. Please type this. 2) bring in comics, music, articles, video clips relevant to the class with a short description (no more than one page) of the course concept illustrated in the cartoon. No extra credit assignments will be accepted after the extra credit deadline in the class calendar

Academic Integrity. All students of Portland Community College are expected to adhere to the college's Academic Integrity Policy. Acts of plagiarism, fabrication, cheating, or collusion violate this policy. I expect all of my students to be familiar with the college's Academic Integrity Policy. The Student Rights and Responsibilities handbook has the complete policy on academic integrity and student conduct. This booklet can be obtained in the Admission or Advising Offices (Bldg. 9) or at the Student Help Desk in Building 3. It may also be viewed online at MyPCC: <https://my.pcc.edu>. According to this policy, any student who violates the Academic Integrity Policy may be given a grade of "F" for that work, or after a hearing, an "F" for the entire course. Students who help others violate the Academic Integrity Policy will be handled similarly.

Exams are intended only for distribution to the members of the class. Exams can only be in your possession when an exam is being taken, and they must remain in the classroom. Violating these principles is cheating. Violators will be handled in accord with the college's Academic Integrity Policy.

Weather Closure. Should the college close for inclement weather, any assignments or exams due that day will be rescheduled to be due at the next class meeting.

The instructor reserves the right to modify course requirements, policies and deadlines. Should a modification occur that affects the entire class, you will be informed as soon as possible. Should you miss class when a modification is made, it is your responsibility to seek this information.



Welcome to Psychology



A Special Welcome to Students with Disabilities

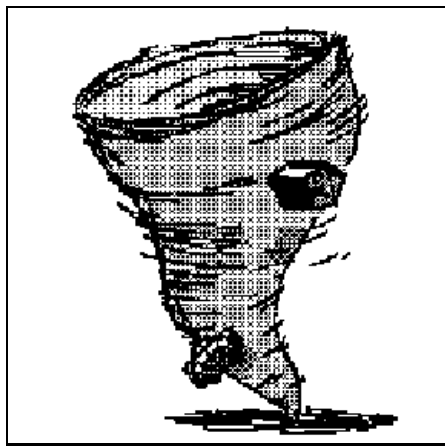
I am glad to have you as a member of this class! PCC is committed to supporting all students. If you have an accommodation form from the Office for Students with Disabilities (OSD), please make arrangements to meet with me privately to discuss your needs. Accommodations are not retroactive, but begin when the instructor receives the OSD Approved Academic Accommodations form from the student. To request academic accommodations due to a disability, please contact OSD at 503-614-7300 to make an appointment with an OSD counselor.

HAVING A BIT OF A CRISIS?

If you should find yourself performing poorly in this class when you really put in the time, *don't drop!* This might be a time to may take a hard look at your study skills. Very few students have every been taught how to study. Please see me for ideas or referrals. PCC has several services to help you such as study skill classes and tutoring services.

Are you having personal problems? Although I am unable to do counseling with you, I can refer you to on-campus services. They are free. Many off-campus services are offered at a reduced cost.

Don't wait until the last minute to see me. More things can be done when you act sooner, rather than later. I believe it is more honorable to seek help than to risk your grade or shame your family by doing nothing, by hoping that the rules that apply to others won't apply to you, or hoping things will somehow magically get better.



Class Calendar

Every effort will be made to adhere to the dates stated below, yet my goal is for you to learn. That takes priority over rigid adherence to this calendar. In the event that our calendar must be modified, you will be notified as soon as possible. Should you miss class and a date was changed during the missed class session, it is your responsibility to seek this information.

Exam 1 - Chapter 8	October 1	Exam 8 - Chapters 16,18	December 10
Exam 2 - Chapter 9	October 13		
Exam 3 - Chapter 12	October 22	Exploration Project Due	November 24
Exam 4 - Chapter 13	November 3	Self Evaluation Due	December 3
Exam 5 - Chapter 14	November 10	Last Day to Submit	December 1
Exam 6 - Chapter 15	November 17	Extra Credit	
Exam 7 - Chapter 17	December 1		

No classes will be held between 8 a.m. and 4 p.m. on Tuesday October 20. All campus services will be open that day.

The college will be closed November 11, 26, and 27 for holidays.

**Please read the current Schedule of Classes for information regarding deadlines to drop classes.
The College Catalog contains complete information on PCC's grading guidelines.**

These documents can be read online at <https://my.pcc.edu>