

Winter Term 09 Weekly Planner for Japanese 102 (Class Location: SY.CT bldg.237)  
 102 (Day class of MW 9am- CRN 10064& Day class of TR 12:30pm- CRN 13254 )

Your teacher's name: **Takako Yamaguchi** E-address: [tyamaguc@pcc.edu](mailto:tyamaguc@pcc.edu)

Voice mail: 503.977.8005 Office: CT 219 #3 Fax: 503.977.4874

Office Hours in CT237: M through Th8:30-9am, TR11:30-12:30pm.

Office Hours in CT219: M11:20-11:50, W11:30-2pm & other times by appointment.

**Due dates will be adjusted according to the lesson weekly. Please frequently check announcements by either MyPCC email or paper copy posted on the north side of partition of my office in CT 219. Also due dates below generally reflect MW class dates. Please see pages 3, 7 and 8 regarding the presentation on prefectures.**

JPN 102	<u>Readings, Preparations at home &amp; Assignments, Quizzes, Presentations</u> (t) refers to textbook, (w) to workbook, 1 refers to January, 2, February.
Week 1 1/5-1/9  GS3 GS4 GS5 Ch1A	Review of GS (Getting Started) (t) parts 1 through 5 <ul style="list-style-type: none"> <li>● Tone &amp; Pitch はし (橋) ・はし (箸)</li> <li>● __て informal command &amp; Other Classroom Expressions</li> <li>● Greetings &amp; New Year Expressions あけましておめでとう。</li> <li>● Numbers 1-1,000 &amp; ひとつ から とお まで。</li> <li>● Basic Interrogatives 何・何よう日・いつ・だれ・どこ・どんな</li> <li>● Basic Sentence Patterns &amp; Word Order : Aは_で_と_を_ます。</li> <li>● Basic Verbs ます・ません・ました・ませんでした。</li> <li>● Basic Nouns (t)GS 1-5</li> </ul> かな Syllabaries & spelling : (t)71- <ul style="list-style-type: none"> <li>● い・う・small 「や・ゆ・よ」 &amp; 「つ」</li> <li>● (t)p.57 &amp; (t)70 ハ・バ・パ・キャ・キュ・キョ &amp; ファ</li> </ul> General Introductions to Kanji, the Writing System: (t)73-75 <ul style="list-style-type: none"> <li>● おん &amp; くん reading 二 (二・ふたつ)</li> <li>● かんじ Compounds (w)p.133</li> <li>● Radicals (t)507 &amp; Stroke Counts</li> </ul> Textbook Chapter 1A: Nationalities and Languages & 1B: Personal Info <ul style="list-style-type: none"> <li>● 1A [1] The Copula です・xはyです。</li> <li>● Vocabularies (Nationalities and Languages) &amp; (Personal Info)</li> <li>● 1A [2] Particle, which connects two Ns (nouns) の これは わたしのめいしです。</li> <li>● Negative ではありません・xはyでは (じゃ) ありません。</li> <li>● Particle も &amp; Particle を</li> <li>● 1 B: Personal Information related vocabulary</li> <li>● なまえ・すまい・しゅっしん・せんこう &amp; <b>polite お・ご</b></li> </ul> Assignments: しゅくだい <ul style="list-style-type: none"> <li>● Begin using MyPCC e-mail Account &amp; Language Lab &amp; Syllabus</li> <li>● In-class listening &amp; writing exercises are added and scored as a part of the required assignments.</li> <li>● Written Presentation &amp; Oral Presentation will begin around 2/4/08.</li> <li>● Class announcement posted on the partition of my office in CT 219.</li> <li>● Matching Kana quiz towards 100% due: 1/8-1/15/09 Thurs-Thurs</li> </ul>

	<ul style="list-style-type: none"> <li>● Oral Interview will be in week 10 &amp; the final's week.</li> </ul>
<p>Week 2 1/12-1/16</p> <p>GS3 GS4 GS5 Ch1A</p>	<p>Ch 1B &amp; 1A Nationality &amp; Languages &amp; Review of GS 3-5</p> <ul style="list-style-type: none"> <li>● 101 course is offered in winter MW 11:30-1:50pm &amp; in spring TR 4:00-6:20pm. Early pre-registration is recommended.</li> <li>● The class will answer T/F Questions re: the course syllabus.</li> <li>● Submit (w) <b>p.139 KEL 3 &amp; 5; 139-140 A, B - do odd No. from each section. Detach pages, date &amp; submit in an organized manner due -1/14 Wednesday.</b> Note: (t)519 しゅっしん (t)526 みなみ</li> <li>● Show (w)133-136 at least write one time each vertically &amp; 137-138 A, B, C, D - do odd No. 138 KEL section in English, do No.1 but <u>do not tear out these pages</u> out of the workbook. <b>Keep the workbook Kanji pages per chapter in tact at all times</b> due -1/12 Monday</li> <li>● Make <i>Kanji</i> Flash Cards for Chapter 1. Please write ふりがな reading on the back, cut, organize &amp; bring to each class- due 1/12/08</li> <li>● <i>Kanji</i> Quiz Writing Ch1A (w) 1-14 (100%) -1/12-/22 Mon-Thurs</li> </ul>
<p>Week 3 1/19-1/23</p> <p>Ch1B</p>	<ul style="list-style-type: none"> <li>● Ch 1A Nationality &amp; Languages: [1] x is y: x は y です。 x は y じゃありません。 [2]It is my business or name card. わたしの<u>名</u>しです。</li> <li>● 1B Personal Information: [3]that, over there, that way or that direction; this book; this is Mr. B.: それ、あそこ、あちら、この本、こちらは <b>B さん</b>です。</li> <li>● GS 3-5 Review</li> <li>● Submit: 141A&amp;B (do 1 &amp; 2), 142C (write 7 statements on 1), 143A, 144B, do 1 &amp; 2 in each sections - due 1/21 Wed</li> <li>● 1/19 Monday is a holiday observed college wide. All PCC classes cancelled district-wide in observance of Dr. Martin Luther King Jr. Day</li> <li>● Matching Kana quiz towards (90%) due: 1/19-1/29 Mon- Thurs</li> <li>● <i>Kanji</i> quiz Ch1B15-24 (100%) due- 1/19-1/29 Mon – Thurs</li> </ul>
<p>Week 4 1/26-1/30</p> <p>Ch1C &amp; Ch2A</p>	<ul style="list-style-type: none"> <li>● Ch1C Around Campus: [4]Interrogatives, what, who, who polite, where, which among many or three or more, how much, what kind, how, why. [4]何、だれ、どなた、どこ、どれ、いくら、どんな、どう、どうして。 P.111(t)は、が・どれが B さんの本ですか。</li> <li>● (t)111 particles は &amp; が (どれ__スミスさんの本ですか。)</li> <li>● Submit: 146D(all), 146E, 147-148A, 148B do odds in each -1/28 W</li> <li>● Please preview (t) Chapter 2</li> <li>● <i>Kanji</i> Quiz Writing Ch1A (w) 1-14 (90%) -1/26-/29 Mon-Thurs</li> </ul>
<p>Week 5 2/2-2/6</p> <p>Ch2A</p>	<ul style="list-style-type: none"> <li>● Ch2A Commuting: [5]Adjectives/Adverbs: It is big. It is not big. It is a big person. Nearby college, very, not much</li> <li>[5]Adjectives/Adverbs:大きいです・大きくないです・大きい人</li> </ul>

	<p>近くの大学・とても・あまり</p> <ul style="list-style-type: none"> <li>● Ch2B Cities &amp; Neighborhoods:</li> </ul> <p>[6] あります・います・NはNです・NはNに(一つ)あります。</p> <ul style="list-style-type: none"> <li>● Exists, animate &amp; inanimate. Book is above. Book exists on top of the table. One book. Use of counters (eg) piece of, sheet of.</li> <li>● Show (w) 156-160 write at least one time each vertically &amp; 160-164 A, B, D &amp; KEL – do odd No. &amp; on 161 C, do across on counting “2s” refer to (t) Ch 2. Do not tear out these pages -due 2/2 Mon</li> <li>● Make <i>Kanji</i> Flash Cards for Chapter 2. Please write ふりがな reading on the back, cut, organize &amp; bring to each class- 2/2 Mon</li> <li>● Submit: 166B (even No.), 167A (1), 168B (even), C (1)-due 2/4 W</li> <li>● Begin draft of written presentation – due next Mon. First, select a prefecture for presentation and confirm with the class members, then begin research on the prefecture that you sign up for.</li> <li>● Matching Kana quiz towards 80% due: 2/2-2/12 Mon – Thurs</li> <li>● Make up Ch 1A quiz (-80%) is due 2/2-2/5 Mon – Thurs</li> <li>● Make up Ch 1B quiz (-90%) is due 2/2-2/5 Mon – Thurs</li> <li>● Kanji quiz Ch2A 1-13 (100%) due- 2/4-2/12 Mon - Thurs</li> </ul>
<p>Week 6 2/9-2/13</p> <p>Ch2B</p>	<ul style="list-style-type: none"> <li>● Make up Ch 1B quiz (-80%) is due 2/12 Thurs</li> <li>● Submit: 169A (1&amp;5), 170B (1), 170-1C(1&amp;7), 172E(1), 173-4F(1&amp;5)- 2/11 Wed</li> <li>● Reminder: Make up Class Deadline is end of week 8, 2/26 Thurs</li> <li>● <i>Show</i> Written presentation part one – due 2/11 Wed. Construct first 5 statements. Introduce the prefecture, state population, area, location on an island, transportation from nearby airport or train station. <i>Double spaced.</i></li> <li>● Ch2C [7] Indicating Location に あります・に__があります</li> <li>● Ch2C [8] Positional Words</li> </ul>
<p>Week 7 2/16-2/20</p> <p>Ch2C</p>	<ul style="list-style-type: none"> <li>● <i>Show</i> Written presentation part two – due 2/18 Wed. Construct second set of 5 statements. Name famous landmarks found, state how many of something exist. <i>Double spaced.</i></li> <li>● Matching Kana quiz towards (70%) due: 2/16-2/26 Mon – Thurs</li> <li>● Make up Ch 1A quiz (-70%) is due 2/9-2/19 Mon – Thurs</li> <li>● Make up Ch 1B quiz (-70%) is due 2/16-2/19 Mokuyoobi.</li> <li>● Kanji quiz make up Ch2A (-90%) 2/16-2/26 Thurs</li> <li>● Kanji quiz Ch2B 14-24 (100%) due- 2/16- 2/19 Mon – Thursday</li> <li>● Ch2C Buildings &amp; Places Around Town [9] Numerals &amp; Counters</li> <li>● Ch2C [10] Likes &amp; Dislikes 好きな・きらいな</li> <li>● Ch2C (t) 149 Sentence-Final particle よ</li> </ul>
<p>Week 8 2/23-2/27</p> <p>Ch2C &amp; Ch3A</p>	<ul style="list-style-type: none"> <li>● Submit: 175H1,I-1,176J1,3,4,6, K1,2, 177L1, M1, 178N1,3-2/25 W</li> <li>● Practice Oral presentation on prefectures begins – 2/23 Mon</li> <li>● <i>Submit: Written presentation part three – due 2/25 Wed. Add final set of 5 statements; describe the city or prefecture by using adjectives and making a negative statement. Double spaced.</i></li> <li>● Make up class last day – 2/26 Thurs</li> </ul>

	<ul style="list-style-type: none"> <li>● Kanji quiz make up Ch2B (-100%) due 2/23 Mon</li> <li>● Make up Ch 2A&amp;B quizzes (-90%) is due 2/26 Thurs</li> <li>● Ch 3A Schedules: [11] Basic Structure of Japanese Verbs 食べる</li> </ul>
<p>Week 9 3/2-3/6</p> <p>Ch3A</p>	<ul style="list-style-type: none"> <li>● Ch3B Daily Activities [12] Non-past Polite form of Verbs 食べます</li> <li>● Ch3B [13] Past, Polite form of Verbs 食べました</li> <li>● Ch3B [14] Particles</li> <li>● Ch3B (t)201 Adverbs あまり・ぜんぜん・ほとんど</li> <li>● Bring visual Aids &amp; 3 by 5 cards, for Oral Presentation - due 3/2 M</li> <li>● Matching Kana quiz towards 60% due: 3/2-3/6/09 Mon- Friday</li> <li>● Prepare a list of anticipated questions for presentations –due 3/2 M</li> </ul> <p>Show (w) 190-198 &amp; 203 F – complete odds by 3/4 Wed</p> <p>Be sure to review content with tutors for accuracy prior to due date.</p> <ul style="list-style-type: none"> <li>● <b>Submit: a typed presentation parts 1-3 Submit after editing with tutors–due 3/4 Wed. Attach all drafts and final papers. Double spaced.</b></li> <li>● Make up Kanji quiz Ch2A &amp; B (80%) due- 3/5 Thurs</li> <li>● Kanji quiz Ch3A 1-12 (100%) due- 3/2-3/5 Mon - Thurs</li> <li>● Make up Kanji quiz Ch3A 1-12 (90%) due- 3/6 Friday</li> </ul>
<p>Week 10 3/9-3/13</p> <p>Ch3A</p>	<ul style="list-style-type: none"> <li>● Kanji flash cards of Ch 3 – due 3/9 Monday</li> <li>● Show notes if drama has been shown in class due- 3/9 Monday</li> <li>● Make up Ch1 &amp; Ch2 Kanji quizzes due 3/9-3/12 (-70%) Mon-Thu</li> <li>● Make up Ch1 &amp; Ch2 Kanji quizzes due 3/13 (-60%) Friday</li> <li>● Make up Kanji quiz Ch3A 1-12 (80%) due- 3/9-3/10 Mon – Tues</li> <li>● Make up Kanji quiz Ch3A 1-12 (70%) due- 3/11-/12 Wed - Thurs</li> <li>● Make up Kanji quiz Ch3A 1-12 (60%) due- 3/13 Friday</li> <li>● Oral Interview half of class due – 3/12 &amp; 3/14.</li> </ul>
<p>Week 11 3/16-3/20</p> <p>Final's Week</p>	<ul style="list-style-type: none"> <li>● Final's week Kanji quiz make up unavailable.</li> <li>● Oral Interview (required) due – 3/16 &amp; 3/17 Mon &amp; Tues</li> <li>● Making plans for spring term</li> <li>● Spring Break 3/21-3/29</li> <li>● Spring Term 103 begins 3/30.</li> <li>● Summer Term 151 (=half of 102 &amp; 103) will also complete 1<sup>st</sup> Year.</li> </ul>

**\*\* Assignment due dates are subject to change.**

**Fulfilling Course Requirements:** Every person must complete: Every quiz, every oral presentation, every written presentation, every in-class writing, every in-class listening, final oral interview and final conference in order to successfully complete the course. When you miss any one of the course requirements described above, you will not earn a C for the course and instead you will be earning a D. Please remember that to say that a person does not have to complete a Kanji quiz is like saying he can learn to write in English without learning all of the alphabets. If you experience difficulties, please immediately seek help from tutors and me. We can help you with any of the assignments. \*Keep a schedule which allows you to seek help from tutors & me so that the content of your completed assignments will be accurate before submission & being scored.\*

Regarding out of class writing assignments, you may choose to complete only 70% of them and may still attempt to pass the course with an average grade of a C. However, if the content is inaccurate, it will not earn a passing score. Please note that late papers will be accepted 3 different times per term per person.

**Considerations after Absences:** Each person is excused automatically for three absences per term. It is however highly recommended that you study at home using the textbook, workbook and work sheets from the class. Assignments sent occasionally via fax or e-mail will be accepted on time on the due date. Please read the class announcements in MyPCC from home, attend group tutoring and my office hours upon your return to class in order to catch up. For an extended absence, you should consider withdrawing from the course. Although it is difficult to deal with unexpected events but please remember that we offer Japanese at PCC every year.

**Submitting Assignments:** Please be sure to place pages in order, staple (stapler available in CT 219,) indicate submitting date, clearly indicate both first & last name, your course number & days. e.g.) Tom Jones, 202 TTh am class, submitted on 1/19.

- Please organize all pages by placing the page of the lowest number on top when submitting the assignments.

**Quality of Assignments:** If you chose to rewrite the workbook exercises onto regular notebook paper, your paper must be well-organized and double spaced. Please use a pencil instead of pen or marker and erase cleanly. Incomplete or unclear assignments will not earn credit and will be returned to you with score insufficient to pass the course.

**Resubmitting Assignments:** When resubmitting papers, they must be edited with either tutors or me. Using second set of eyes is often better. Upon receipt of your paper which did not earn a B- or 3.4 out of 4 points, take notice of the 2<sup>nd</sup> due date on the top page. If you wish to request for an extension, please be sure to inquire immediately without waiting until the day of or passed the due date. Please be sure to attach your original paper and mark “resubmit” clearly on the top page.

**Use of the Classroom:** Please show courtesy to other students and instructors by cleaning up after each use. Please pick up any garbage or small pieces of paper or other objects around your seat before leaving the room. Please no food during the class time. If you are feeling fatigued or hungry, please nourish yourself during the class break time and return promptly. Please also avoid bringing drink unless it is self-contained. Please turn off your mobile phones before class time.

**Kanji Quiz:** About every other week, you will take a quiz on Kanji writing. We will try to review during the first half hour of class time on the day of quiz as you will have chance to ask questions, then you will take the quiz before the break. During the quiz, you can ask me for hints especially if you do not recognize a certain compound meaning, etc. When you are finished, before going on your break, you can ask me to check for any careless errors. If you are not ready, you can request to engage in further studying during the quiz and to make up during breaks on another day or office hours or Fridays by appointment. I recommend you to keep a consistent plan to complete each quiz throughout the term.

Following is an example of Kanji quiz per half of each chapter. You will be asked to write the Kanji character below the underlined. 1A indicates it is the 1st half of chapter 1.

“Ka” refers to chapter and so “ikka” is chapter 1. “Namae” refers to full name. You are being asked to write your name in both Katakana & English. “Tsugi no” refers to the next or following. (1-12) refers to the numbers assigned to each character in the workbook. For example, you will write the Kanji for “う” in “うまれ” or “born.”

When preparing for this type of Kanji writing quiz, please pay close attention to: a) stroke order; b) stroke count; c) stroke type, haneru (hooks,) tomaru (stops,) harau (brushes off); d) stroke lengths; e) stroke angle or direction; f) basic meaning; g) radicals; h) common use in Kanji compounds. It is useful to remember stroke order so that you can avoid errors with stroke lengths relative to other strokes within the character. Please ask tutor or me and we can provide you with individual tutoring on your writing or penmanship.

### Sample Kanji Writing Quiz

にほんご かんじクイズ 1か B (1-12) /12  
 なまえ : \_\_\_\_\_  
 (かたかなと えいごで なまえを かいてください。)

\*つぎの かんじを かいてください。  
 1. うまれ  
 So then you will write in the correct Kanji “below the underlined ふりがな う.  
 生 or 生まれ

### Sample Kana Matching Quiz

Nihongo Hiragana Matching Quiz of 46 Student's Name: \_\_\_\_\_

n	wa	ra	ya	ma	ha	na	ta	sa	ka		
										1 あ	a
x	x										i
x	x										u
x	x										e
x											o

1) あ      2) お      3) い      4) う      5) か

Above 1-5 reads a, o, i, u, ka respectively. You will then place numbers in the blank space where each sound will occur in the chart above. You may use textbook or workbook at home to prepare further for the quiz and to learn the かな Syllabaries.

しゅくだい **Assignment Check List** for Japanese 102 (Location: SY.CT bldg.237)  
 (Day class of MW meets 9am-11:20am & Day class of TR meets 12:30pm- 2:50pm)  
 Instructor's name: **Takako Yamaguchi** E-address: [tyamaguc@pcc.edu](mailto:tyamaguc@pcc.edu)  
 Voice mail: 503.977.8005 Office: CT 219 #3 Fax: 503.977.4874  
 Office Hours in CT237: M through Th8:30-9am, TR11:30-12:30pm.  
 Office Hours in CT219: M11:20-11:50, W11:30-2pm & other times by appointment.

**Due dates will be adjusted according to the lesson weekly. Please confirm via announcements of either MyPCC email or copy posted on the north side of partition of my office in CT 219. Also due dates below reflect generally MW class dates. Please check your email frequently. In preparation for each class, please read both syllabus & weekly planner in their entirety. Use the below list as a check list.**

<b>Wk 1</b>	Begin using MyPCC e-mail Account & Language Lab – 1/8/09 Thurs
1/5-	Read the Course Syllabus & Weekly Planner – 1/8/09 Thurs
1/9	Matching Kana quiz towards 100% due: 1/8-1/15/09 Thurs- Thurs
<b>Wk 2</b>	Submit (w) <b>p.139 KEL 3 &amp; 5; 139-140 A, B - do odd No. from each section. Detach pages, date &amp; submit in an organized manner due - 1/14 Wednesday.</b> Note: (t)519 しゅっしん (t)526 みなみ
1/12- 1/16	Show (w)133-136 at least write one time each vertically & 137-138 A, B, C, D - do odd No. 138 KEL section in English, do No.1 but <u>do not tear out these pages</u> out of the workbook. <b>Keep the workbook Kanji pages per chapter in tact at all times due -1/12 Monday</b>
	Make <i>Kanji</i> Flash Cards for Chapter 1. Please write ふりがな reading on the back, cut, organize & bring to every class- due 1/14 Wed
	<i>Kanji</i> Quiz Writing Ch1A 133- (w) 1-14 (100%) –1/12-/22 Mon-Thurs
<b>Wk 3</b>	Submit: 141A&B (do 1 & 2), 142C (write 7 statements on 1), 143A, 144B, do 1 & 2 in each sections - due 1/21 Wed
1/19- 1/23	Kanji quiz Ch1B15-24 (100%) due- 1/20-1/29 Tues – Thurs *Mon 1/19 is a holiday.
<b>Wk 4</b>	Submit: 146D(all), 146E, 147-148A, 148B do odds in each - 1/28 Wed
1/26- 1/30	Make <i>Kanji</i> Flash Cards for Chapter 2. Please write ふりがな reading on the back, cut, organize & bring to each class- due 1/28 Wed
<b>Wk 5</b> 2/2-2/6	Show (w) 156-160 write at least one time each vertically & 160-164 A, B, D & KEL – do odd No. & on 161 C, do across on counting“2s” refer to (t) Ch 2. Do not tear out these pages -due 2/2 Mon
	Submit: 166B (even No.), 167A (1), 168B (even), C (1) -due 2/4 Wed
	Kanji quiz Ch2A 1-13 (100%) due- 2/2-2/12 Mon - Thurs
	Make up Ch 1A quiz (-80%) is due 2/2-2/5 Mon – Thurs
	Matching Kana quiz towards (80%) due: 2/2-2/12 Mon – Thurs
<b>Wk 6</b> 2/9- 2/13	Submit:169A (1&5), 170B (1), 170-1C(1&7), 172E(1), 173-4F(1&5)- 2/11 <i>Show Written presentation part one – due 2/11 Wed. Construct first 5 statements. Introduce the prefecture, state population, area, location on an island, transportation from nearby airport or train station. Double spaced.</i>
	Make up Ch 1B quiz (-80%) is due 2/12 Thurs
<b>Wk 7</b>	Kanji quiz Ch2B 14-24 (100%) due- 2/16- 2/19 Mon – Thursday

2/16-2/20	<i>Show Written presentation part two &amp; three – due 2/18 Wed. Construct second set of 5 statements. Name famous landmarks found, state how many of something exist. Add final 5; describe the city or prefecture by using adjectives and making a negative statement</i>
	Matching Kana quiz towards (70%) due: 2/16-2/26
<b>Wk 8</b>	Submit: 175H1,I-1,176J1,3,4,6, K1,2, 177L1, M1, 178N1,3 -2/25 Wed
	Prepare for a practice run on Oral presentation on prefectures – 2/23 Mon.
2/23-2/27	<i>Show Written presentation part three – due 2/25 Wed. Construct final set of 5 statements; describe the city or prefecture by using adjectives and making a negative statement <i>Double spaced.</i></i>
	Make up class last day – 2/26 Thurs *Have you missed two days?
<b>Wk 9</b>	<i>Show Visual Aids for Oral Presentation - due 3/2 Mon</i>
3/2-3/6	<b>Submit: a typed presentation parts 1-3 Submit after editing with tutors–due 3/4 Wed. Attach all drafts and final papers. <i>Double spaced.</i></b>
	<i>Show 3 by 5 cards, for Oral Presentation - due 3/2 Mon</i>
	<i>Show Anticipated question list (minimum 5) for presentations – 3/2 Mon</i>
	Show (w) 190-198 (do odds) & 203 F (do all) – 3/4Wed Be sure to review content with tutors for accuracy prior to due date.
	Make up Kanji quiz Ch2A & B (80%) due- 3/5 Thurs
	Kanji quiz Ch3A 1-12 (100%) due- 3/2-3/5 Mon - Thurs Make up Kanji quiz Ch3A 1-12 (90%) due- 3/6 Friday.
<b>Wk 10</b>	<i>Show Kanji flash cards of Ch 3 – due 3/9 Mon</i>
3/9-3/13	Make up Kanji quiz Ch3A 1-12 (80%) due- 3/9-3/10 Mon – Tues Make up Kanji quiz Ch3A 1-12 (70%) due- 3/11-/12 Wed - Thurs
	Show notes if drama has been shown in class due- 3/9 Monday
	Oral Interview half of class due – 3/11 & 3/12.
<b>Wk 11</b>	Oral Interview (required) – 3/16 & 3/17 Mon & Tues unless class make up is necessary due to either snow days or class cancellation this term
3/16-	3/18 & 3/19 make up class if class cancellation had occurred this term

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