

Women of the World, WS 201 Syllabus, Spring 2009

WS 201 C R N 24598 (BLDG 7, Room 221, M 6:00pm-9:50pm)

Instructor: Marlene Eid

OFFICE: Building 3 Room 209

Office Hours: Monday: 5:00-6:00pm

T, Th 1:00 - 2:00pm

Any other time by appointment only

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Rock Creek CAMPUS

Course Description

Examines the position of women in society from a cross-cultural perspective. Topics include the process of gender enculturation, women's lives in foraging, pastoral and agricultural societies and international issues such as female circumcision, infanticide, child brides and honor/dowry deaths.

Critical thinking, as well as mastery of the material, is a goal of this course.

This course meets **cultural diversity** requirements for Associate Degrees.

The required textbook was chosen for the richness of **the cross-cultural research included**.

Questions have been developed to go along with the sections of the book that you are required to read every week.

- Some questions would focus on the lecture given by the specific speakers or videos. .
- Some questions will focus on a more introspective activity, that raises awareness of self and others and that addresses issues of prejudice, discrimination and racism.

Pre-requisites: COMPLETION of Writing 115 with a "C" or better.

TEXTBOOK: This is a paper back cover textbook Grewal, I. & Kaplan, C. An Introduction to Women's Studies: Gender in a Transnational World (2006)

CHAPTERS: Begin reading your assigned material, we will be covering several sections throughout the term.

Weeks, Topics & Readings

WEEK 1 March 30	<i>Introduction to the course and to the work of the class</i> <i>Project Annotated Bibliography 6 to 10 pages or an in depth term paper about a specific theme within a specific culture.</i> Bibliography of books, videos, web links	
WEEK2 April 6	<i>Section 4: Medicine in a Historical Perspective</i> <i>Section 6: Strategizing Health, Education and Advocacy</i>	Beyond Beijing 4 th Video+ Discussion
WEEK 3 April 13	<i>Section 3: The making of Race, Sex, and Empire</i> <i>Section 5: Poulation Control and Reproductive Rights</i>	Child Brides Video -Ethiopia
WEEK 4 April 20	<i>Section: 15: Representing Women in Colonial contexts</i> <i>Section20: Forced Relocations and Removals</i>	Speaker: Taghreed Khuri
WEEK 5 April 27	<i>Section 9: New Social Movements and Identity Politics</i> <i>Section 10: Communities and Nations</i>	Semana de la Raza :Video Made in LA
WEEK 6 May 4	<i>Section 22: Women, Work & Immigration</i> <i>Section 23: The Gender Politics of Economic Globalization</i>	Adelante Mujeres + George Tinker
WEEK 7 May 11	<i>Section 12: Ways of Seeing, Representations and Art Practices.</i> <i>Section 13: Artistic Production& reception</i>	- Illumination Project (Religion)
WEEK 8 May 18	<i>Section 1: Sex differences and Changing Ideas of Gender.</i> <i>Section 2: Rise of Western Science</i>	Video "Taboo" Judy Zimmerman

WEEK 9 May 25	Memorial Day HOLIDAY	
WEEK 10 June 1	<i>Section 7: Citizenship and Equality: The Private/ Public divide.</i> <i>Section 8 :Gender and The Rise of the Modern State</i>	
WEEK 11 June 8	Project <u>Presentations</u> : All students will share their <u>Projects with others by presenting them in class.</u>	

Intended Outcomes for the Course:

1. Develop student critical thinking skills through an investigation of various international issues related to women.
2. Enhance student cultural awareness through the study of gender roles and values cross-culturally.
3. Facilitate self reflection and a greater sense of community and environmental responsibility among students through service learning and other class activities.
4. Develop written, oral and collaborative skills of students through class presentations, small group work or similar learning activities.

GRADING: Your grade will be based on points accumulated from three different sources:

Grading will be according to the following

Project	100
Questions to Sections / Activities	60
Participation	40
Total points possible.....	200

(A)90%,(B)80%,(C)70%,(D)60%,(F)under 60%
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1. PARTICIPATION: (40 POINTS) Attendance, listening to lectures, participating in classroom exercises is part of the course-work, and would affect your final grade.

Class sessions will be interactive. You are encouraged and expected to read the assigned chapters before coming to class, in order to facilitate the process of interactive learning. You are also encouraged to participate by asking questions, and responding to questions posed by your fellow students and by your instructor. **Attend: 40pts.**

Some class activities necessitate that you use your textbook. It is important that your textbook be with you always during class time.

Extra credit:

Extra credit is available for students who wish to ameliorate their grade.

You can write an extra credit paper (one page typed single spaced) on information you are interested with, add to your original project or write something completely different either from a TV educational program, attend an event on campus or in the community, or an extra web link etc. Please discuss these options with your instructor **(10 points).**

A limit of 1 extra credit. Deadline for extra credit is in the course outline.

If you do not attend class for any reason, "YES YOU DID MISS A LOT". PLEASE Call your partner and ask him/her about the material you missed. Your partner is one of your classmates with whom you team-up at the beginning of the term and exchange phone numbers, emails etc..

You can submit what you missed on a later date (no later than one week), for only half the credit. This also applies to diversity articles. No assignments are acceptable by email.

Make-ups: Make-ups are discouraged. If you will miss any of the scheduled exams due to illness or an extended business trip, please contact me and let me know *before the exam* so I can consider alternate arrangements.

Dropping: You can drop the class by the second week and **not** have the Withdrawal course show on your permanent record. If you drop the class later in the term a "W" will show on your records. Refer to the PCC Schedule for more details.

Pass/No Pass: Students wishing a Pass/No Pass grade must request this grading option in writing. A grade of C- or better is necessary for a Pass grade. Refer to the PCC Schedule for further details.

"I" GRADE: The grade of "I" is reserved to students with extenuating circumstances where both the student and the instructor have to fill out a form explaining the reasons, and terms of finishing up the incomplete.

AUDITS: If you wish to attend the course without receiving a grade or credit, you must request this grading option in writing. Students auditing the course must attend 80% of the class.

PCC is committed to supporting all students. If you have an accommodation form from the Office for Students with Disabilities (OSD), please make arrangements to meet with me privately to discuss your needs. Accommodations are not retroactive, but begin when the instructor receives the OSD Approved Academic Accommodations form from the student. To request academic accommodations due to a disability, please call 503-614-7300 to make an appointment with an OSD Counselor.

HAVE A GOOD TERM - MAKE YOUR OWN LUCK